



# YEARLY STATUS REPORT - 2020-2021

Following are the significant activities

| Part A   |   |
|--|---|
| Data of the Institution                              |   |
| 1.Name of the Institution                            | Jagat Taran Girls' Degree College         |
| • Name of the Head of the institution                | Dr. Deepshikha Banerji                    |
| • Designation  | Principal                                 |
| • Does the institution function from its own campus? | Yes                                       |
| • Phone no./Alternate phone no.                      | 05322468513                               |
| • Mobile no  | 9335117491                                |
| • Registered e-mail                                  | prin.jttdc@gmail.com                      |
| • Alternate e-mail                                   | iqacjtgdald@gmail.com                     |
| • Address  | 32, Hamilton Road, George Town, Prayagraj |
| • City/Town  | Prayagraj                                 |
| • State/UT   | Uttar Pradesh                             |
| • Pin Code   | 211002                                    |
| 2.Institutional status                               |   |
| • Affiliated /Constituent                            | Constituent                               |
| • Type of Institution                                | Women                                     |

| • Location   | Urban   |                                   |                             |                |                             |               |             |         |     |      |      |            |            |         |   |       |      |            |            |
|--|---|-----------------------------------|-----------------------------|----------------|-----------------------------|---------------|-------------|---------|-----|------|------|------------|------------|---------|---|-------|------|------------|------------|
| • Financial Status   | UGC 2f and 12 (B)   |                                   |                             |                |                             |               |             |         |     |      |      |            |            |         |   |       |      |            |            |
| • Name of the Affiliating University   | University of Allahabad   |                                   |                             |                |                             |               |             |         |     |      |      |            |            |         |   |       |      |            |            |
| • Name of the IQAC Coordinator   | Dr. Ashish Mishra   |                                   |                             |                |                             |               |             |         |     |      |      |            |            |         |   |       |      |            |            |
| • Phone No.  | 05322468513   |                                   |                             |                |                             |               |             |         |     |      |      |            |            |         |   |       |      |            |            |
| • Alternate phone No.  | 05322468513   |                                   |                             |                |                             |               |             |         |     |      |      |            |            |         |   |       |      |            |            |
| • Mobile   | 9369677351  |                                   |                             |                |                             |               |             |         |     |      |      |            |            |         |   |       |      |            |            |
| • IQAC e-mail address  | iqacjtgdcald@gmail.com  |                                   |                             |                |                             |               |             |         |     |      |      |            |            |         |   |       |      |            |            |
| • Alternate Email address  | ashishmishraau@gmail.com  |                                   |                             |                |                             |               |             |         |     |      |      |            |            |         |   |       |      |            |            |
| 3.Website address (Web link of the AQAR (Previous Academic Year)   | <a href="https://www.jtgdc.ac.in/wp-content/uploads/2022/03/Submitted-AQAR-2019-2020.pdf">https://www.jtgdc.ac.in/wp-content/uploads/2022/03/Submitted-AQAR-2019-2020.pdf</a>   |                                   |                             |                |                             |               |             |         |     |      |      |            |            |         |   |       |      |            |            |
| 4.Whether Academic Calendar prepared during the year?  | Yes   |                                   |                             |                |                             |               |             |         |     |      |      |            |            |         |   |       |      |            |            |
| • if yes, whether it is uploaded in the Institutional website Web link:  | <a href="https://www.jtgdc.ac.in/wp-content/uploads/2022/03/Academic-Calendar-2020-21.jpg">https://www.jtgdc.ac.in/wp-content/uploads/2022/03/Academic-Calendar-2020-21.jpg</a> |                                   |                             |                |                             |               |             |         |     |      |      |            |            |         |   |       |      |            |            |
| <b>5.Accreditation Details</b>   |   |                                   |                             |                |                             |               |             |         |     |      |      |            |            |         |   |       |      |            |            |
| <table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 2</td> <td>A</td> <td>3.19</td> <td>2011</td> <td>29/11/2011</td> <td>29/11/2016</td> </tr> <tr> <td>Cycle 1</td> <td>B</td> <td>78.05</td> <td>2005</td> <td>28/02/2005</td> <td>28/02/2010</td> </tr> </tbody> </table> |   | Cycle                             | Grade                       | CGPA           | Year of Accreditation       | Validity from | Validity to | Cycle 2 | A   | 3.19 | 2011 | 29/11/2011 | 29/11/2016 | Cycle 1 | B | 78.05 | 2005 | 28/02/2005 | 28/02/2010 |
| Cycle  | Grade   | CGPA                              | Year of Accreditation       | Validity from  | Validity to                 |               |             |         |     |      |      |            |            |         |   |       |      |            |            |
| Cycle 2  | A   | 3.19                              | 2011                        | 29/11/2011     | 29/11/2016                  |               |             |         |     |      |      |            |            |         |   |       |      |            |            |
| Cycle 1  | B   | 78.05                             | 2005                        | 28/02/2005     | 28/02/2010                  |               |             |         |     |      |      |            |            |         |   |       |      |            |            |
| 6.Date of Establishment of IQAC  | 15/07/2005  |                                   |                             |                |                             |               |             |         |     |      |      |            |            |         |   |       |      |            |            |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,  |   |                                   |                             |                |                             |               |             |         |     |      |      |            |            |         |   |       |      |            |            |
| <table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>0</td> </tr> </tbody> </table>   |   | Institutional/Department /Faculty | Scheme                      | Funding Agency | Year of award with duration | Amount        | Nil         | Nil     | Nil | Nil  | 0    |            |            |         |   |       |      |            |            |
| Institutional/Department /Faculty  | Scheme  | Funding Agency                    | Year of award with duration | Amount         |                             |               |             |         |     |      |      |            |            |         |   |       |      |            |            |
| Nil  | Nil   | Nil                               | Nil                         | 0              |                             |               |             |         |     |      |      |            |            |         |   |       |      |            |            |
| 8.Whether composition of IQAC as per latest NAAC guidelines  | Yes   |                                   |                             |                |                             |               |             |         |     |      |      |            |            |         |   |       |      |            |            |
| • Upload latest notification of formation of IQAC  | <a href="#">View File</a>   |                                   |                             |                |                             |               |             |         |     |      |      |            |            |         |   |       |      |            |            |

|  |  |
|--|--|
| <b>9.No. of IQAC meetings held during the year</b>   | <b>01</b>  |
| <ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>   | <b>Yes</b>   |
| <b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>  | <b>No</b>  |
| <b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>  |  |
| IQAC prepares the Plan of Action of the College inculcating the different aspects regarding Teaching Learning, Research, Extension and other activities.   |  |
| IQAC ensures maximum implementation of the college Plan of Action by different Departments during the session.   |  |
| Workshops ,Special Lectures, various Co-curricular and extra-curricular activities are organised throughout the session for enhancement of quality culture in the institution.   |  |
| Student Satisfaction Survey (SSS) prescribed by NAAC are filled by the students and analysed by IQAC to get the feedback from the students.  |  |
| Annual Quality Assurance Report AQAR is prepared according to the online format provided by NAAC.  |  |
| <b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>  |  |
| <b>Plan of Action</b>  | <b>Achievements/Outcomes</b>   |
| Teaching & learning:- •<br>Quality enhancement in teaching learning through ICT •<br>Value added, Skill Oriented, Career Oriented programmes •<br>Interdisciplinary/ Subject Specific Special lectures •<br>Faculty Development Programme •<br>Curriculum Design | • New Website (Revised) of the College launched <a href="http://www.jtgdc.ac.in">www.jtgdc.ac.in</a> • Microsoft Teams portal established for online teaching and learning • Online Classes of U.G. and P.G. conducted due to COVID19 • e-Content of classroom lectures developed and uploaded on YouTube • Computer training for research scholars organised • Online Webinar, Workshop & Invited Lectures organised. • Online Invited Lectures delivered by faculty members. • Online Webinar attended and Paper Presented by faculty members. • Learning through Flipped classroom was practiced. • Power Point Presentation by students on subject related and Interdisciplinary topics. |

|   |   |
|---|---|
| and Development •<br>Innovative<br>Evaluation Methods   |   |
| <p>Research:- • To organize National &amp; International Seminar/ Workshop/Special lectures • Research Papers Presented (Offline &amp; Online) and Published- by faculty members • Projects Writing by Students. • Paper writing and PPT presentation by Students • Publication • News letter/ Magazine</p> | <p>• National Webinar on Transforming the Quality of Higher Education through National Education Policy 2020. Webinar on Recover Better – Stand up for Women Rights Webinar on Women in Leadership’. International Webinar on The Tradition of Indian Music &amp; it’s Changing Dimensions. International Webinar on Contemporary World Literature &amp; Art Forms. International Webinar on Relevance Of Yoga In Present World Crisis. International Webinar on Relevance of Mahatma Gandhi in Post-modern Era. Workshop on Investor Awareness and Role of Regulator during Global Money Week. Workshop on Business model. • Book: 03. Research Paper Published in journals: 16. Chapter in Books: 05. Papers Presented in National &amp; International Seminars/Webinars: International: 17. Faculty members invited as Resource Person: 17. Two Research Scholars enrolled in Dept. of Sanskrit . • Research Projects were prepared by the students. • Students prepared Power Point Presentation under the guidance of teachers. • News letter Under Publication.</p> |
| <p>Extension:- • Programme for All Round Development By NCC/NSS and Departments • National &amp; International Importance Programmes on Human Rights And Duties, Yoga etc. • Programmes related to Regional, National, International importance</p>   | <p>• NCC Cadets Attended online camp on Ek Bharat Shresth Bharat:6 (EBSB:6) online camp under the aegis of NCC UP Directorate, Lucknow and NCC Gp Hq, Prayagraj. National Camp amongst the paired State Directorate (Uttar Pradesh Dte. and Maharashtra Dte.) Theme of the camp ‘Dekho Apna Desh’ and ‘Water Conservation’. NSS volunteer Aditi selected for Republic Day Parade in New Delhi National Girl Child Day celebrated. Swachha Bharat Abhiyan. Awareness Programme on COVID-19. Special camp on Changing Youth Power for Nation Building. Socio-economic Survey of Malin Basti. • International Womens’ Day World Aids Day Human Rights Day Celebration of International Yoga Day- International webinar on Yoga “Relevance of Yoga in Present World Crisis” organised. Yoga during NSS Camp &amp; Meditation session National Education Day, National Constitution Day, Voter’s Day Awareness Programme Online webinar/Training programmes were organised for external faculty and student members</p>  |
| <p>Other Activities:- • Women Empowerment •</p>   | <p>• Workshop on Recover Better – Stand up for Women Rights. • Workshop on Women in Leadership’. • Psychological Test of</p>  |

|   |   |
|---|---|
| Career Oriented Activities •<br>Psychological Testing and Counselling •<br>Sports, Cultural and other activities •<br>Infrastructural Development •<br>Online Payment of Fees •<br>Establishment of GIS lab • Solar Panel to be installed •<br>Construction of new building for classroom | 'Adjustment Inventory' was administered on the students of the college by Educational Lab of Department of Education. An online counselling session was organised on the Problems of Adjustment . • These activities could not be organised due to COVID 19 pandemic.. • Online admission and fee deposition started. |
|---|---|

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

|        |                    |
|--------|--------------------|
| Name   | Date of meeting(s) |
| Adviso | Nil                |

14. Whether institutional data submitted to AISHE

|      |                    |
|------|--------------------|
| Year | Date of Submission |
| 2021 | 19/02/2022         |

15. Multidisciplinary / interdisciplinary

16. Academic bank of credits (ABC):

17. Skill development:

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

20. Distance education/online education:

## Extended Profile

1. Programme

|  |                           |
|--|---------------------------|
| 1.1  | 07                        |
| Number of courses offered by the institution across all programs during the year             |                           |
| <b>File Description</b>  | <b>Documents</b>          |
| Data Template  | <a href="#">View File</a> |
| <b>2.Student</b>   |                           |
| 2.1  | 3104                      |
| Number of students during the year   |                           |
| <b>File Description</b>  | <b>Documents</b>          |
| Institutional Data in Prescribed Format  | <a href="#">View File</a> |
| 2.2  | 1083                      |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year |                           |
| <b>File Description</b>  | <b>Documents</b>          |
| Data Template  | <a href="#">View File</a> |
| 2.3  | 878                       |
| Number of outgoing/ final year students during the year                                      |                           |
| <b>File Description</b>  | <b>Documents</b>          |
| Data Template  | <a href="#">View File</a> |
| <b>3.Academic</b>  |                           |
| 3.1  | 39                        |
| Number of full time teachers during the year   |                           |
| <b>File Description</b>  | <b>Documents</b>          |
| Data Template  | <a href="#">View File</a> |
| 3.2  | 40                        |
| Number of sanctioned posts during the year   |                           |
| <b>File Description</b>  | <b>Documents</b>          |
| Data Template  | <a href="#">View File</a> |
| <b>4.Institution</b>   |                           |
| 4.1  | 14                        |
| Total number of Classrooms and Seminar halls   |                           |
| 4.2  | 34.56                     |

|   |     |
|---|-----|
| Total expenditure excluding salary during the year (INR in lakhs) |     |
| 4.3   | 117 |
| Total number of computers on campus for academic purposes         |     |

| Part B  |                  |
|---|------------------|
| CURRICULAR ASPECTS  |                  |
| 1.1 - Curricular Planning and Implementation  |                  |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process   |                  |
| <p>i. In the beginning of the session, Academic Cell of the college prepares the Academic Calendar regarding teaching-learning and research activities.</p> <p>ii. All the departments prepare their academic Calendar according to their curriculum and the Plan of Action of the college.</p> <p>iii. The workload of the curriculum is distributed to the faculty members of the departments according to their interest and specialization of the area.</p> <p>iv. Keeping in mind the tentative teaching days of the college, all the faculty member bifurcate their syllabus month wise and ensure to finish in the time.</p> <p>v. To make the delivery of curriculum effective, the faculty members use smart classroom and ICT facilities such as Flipped Classroom. The faculty members provide Web-link for various websites to be consulted by the students.</p> <p>vii. The college has a rich library with digital facility of INFLIBNET and DELNET. The faculty members and students have the access to use these facilities to make the teaching-learning more effective.</p> <p>viii. The faculty members provides guidance to the students to write research papers, prepare projects on topic related to their curriculum</p> <p>ix. Innovative teaching methods are used for curriculum delivery such as peer group teaching by faculty and students</p> <p>x. Documentation of all the academic activities is done in the format of Departmental Progress Report, and all the curricular activities are published in the college News-Letter bi-annually.</p> <p>xi. The departments organize skill development workshops and other programmes for effective delivery of curriculum.</p> |                  |
| File Description  | Documents        |
| Upload relevant supporting  | No File Uploaded |



|                                 |   |
|---------------------------------|---|
| document                        |   |
| Link for Additional information | <a href="https://www.jtgdc.ac.in/syllabus-and-learning-outcomes/">https://www.jtgdc.ac.in/syllabus-and-learning-outcomes/</a> |

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- i. Academic Calendar of the College is prepared by Academic Cell of the college.
- ii. All the department prepare their academic calendar in the beginning of the session. The workload of the syllabus is distributed among the faculty members of the department according to their specialization in the subject area.
- iii. The convener of the department ensures the completion of the syllabus 15 days before the commencement of final examinations
- iv. The subjects having practical work also plan to conduct field work and other contiguous practices.
- v. After the completion of Syllabus problem solving classes are organized.
- vi. Question papers of past years final examination are discussed and solved. The faculty members guide the appropriate method of answering.
- vii. Continuous Internal Evaluation is conducted in the Post Graduate Classes. It includes Test 1, 2 and Mid Semester test, along with assignments, Projects, Field Surveys, Dessertation, Data Analysis etc.

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | No File Uploaded  |
| Link for Additional information     | <a href="https://www.jtgdc.ac.in/wp-content/uploads/2022/03/Academic-Calendar-2020-21.jpg">https://www.jtgdc.ac.in/wp-content/uploads/2022/03/Academic-Calendar-2020-21.jpg</a> |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

B. Any 3 of the above

| File Description | Documents |
|------------------|-----------|
|------------------|-----------|



|  |                           |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | No File Uploaded          |
| Minutes of relevant Academic Council/ BOS meetings      | No File Uploaded          |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded          |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

254

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- The Vision of the institution is quality education comparable to global standard. To achieve this vision, the college

emphasizes on the development of value orientated teaching-learning and holistic development of the personality of students through various curricular and extra-curricular activities.

- To inculcate professional ethics human values different workshops /Seminars/ Interdisciplinary special lectures are organized regularly both for the faculty and students.
- Different programmes and activities are organized related to environment and sustainability. Different programmes were organized on Environment Day on 5th June.
- Various national/International days are celebrated like Yoga Day, Human Rights Day, International Women Day, Constitution Day to instill the awareness to make the students a competent human resource for society, nation and world at large.
- The Curriculum of PG and UG ( in Arts & Commerce) includes the criterion related with Values, Gender issues and Environmental sustainability.
- International Webinar on Yoga on theme "Yoga dwara Sharirik evam Manshik Swasthya ka Vikas" was organized on 21st June 21
- To address gender issues, different workshops were organized : Recover Better, Stand UP for Women Rights, Women and Leadership.

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | No File Uploaded          |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Programme / Curriculum/ Syllabus of the courses  | No File Uploaded          |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded          |
| MoU's with relevant organizations for these courses, if any                                  | No File Uploaded          |
| Institutional Data in Prescribed Format  | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

52

| File Description | Documents |
|------------------|-----------|
|------------------|-----------|

|   |                           |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

C. Any 2 of the above

| File Description  | Documents   |
|---|---|
| URL for stakeholder feedback report   | <a href="https://www.jtgdc.ac.in/wp-content/uploads/2022/07/Student-Satisfaction-Survey-on-Teaching-Learning-Process.pdf">https://www.jtgdc.ac.in/wp-content/uploads/2022/07/Student-Satisfaction-Survey-on-Teaching-Learning-Process.pdf</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded  |
| Any additional information  | No File Uploaded  |

**1.4.2 - Feedback process of the Institution may be classified as follows**

B. Feedback collected, analyzed and action has been taken

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | <a href="#">View File</a>   |
| URL for feedback report           | <a href="https://www.jtgdc.ac.in/wp-content/uploads/2022/07/Student-Satisfaction-Survey-on-Teaching-Learning-Process.pdf">https://www.jtgdc.ac.in/wp-content/uploads/2022/07/Student-Satisfaction-Survey-on-Teaching-Learning-Process.pdf</a> |

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

1088

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive**

**of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year****684**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | No File Uploaded          |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

**2.2 - Catering to Student Diversity****2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

- The Departments of the institution adopt different evaluation methods to identify the advance learners and slow learners. Various teaching-learning activities such as (i) Peer Group teaching, Oral and written test, quiz, essay, debate, minor Research Project, Research Paper Presentation etc . are organized for under graduate and Post Graduate programmes in Arts and Commerce Facilities.
- Psychological Tests of Intelligence, Personality, Anxiety/Stresses, Aptitude etc are administered on the students, through which high and low level of the students are identified.
- In the practical subjects such as Geography, Music (both Vocal and Instrument) the practical assignments are given through which their performance skill is evaluated.
- On the basis of evaluation the students are categorized as advance, average and slow learners.
- After the identification of advance and slow learners, the faculty members continuously endeavor to bring the slow learners at the main stream.
- The following Special Programmes and methods are adopted by the departments of UG and PG

1. Seminar/ Tutorials
2. Special Lectures (Both subject related and interdisciplinary)
3. Students are provided with reading material for easy assets and better comprehension of the subject. The departments provide books to the weaker section students.
4. Onsite and perceptual learning methods are adopted for better comprehension and retention of the subjects.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2538               | 39                 |

| File Description           | Documents        |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various Student Centric Methods are adopted for enhancing learning experiences of the students:

- Departments organises visit to different historical sites, pedagogical institutions for experiential learning. Visit to museum, manuscripts Pandulipi Sangrahalaya, Libraries and Book Fair, Bureau of Psychology are organized from time to time.
- To encourage participative learning the faculty members assign some chapters of the syllabus to the students before the actual classroom teaching. The students prepare and present the topic in the class which enhances their comprehension and presentation ability. On the spot topics are also provided to judge their level of understanding so that they can increase their ability to express the knowledge of the subject.
- Problem solving methodologies are adopted to solve the problems of the students through various students Centric methods:

1. Statistical Problems are assigned and solved in the classroom by the students.
2. Logical Question are assigned and solved in the Classroom by the students under the guidance of the teacher.
3. Demonstration and identification of different geographical and historical points through maps and charts are done to enhance their ability to reorganize different spots.

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information   | Nil              |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enable tools and ICT facilities in library are regularly used by teachers for effective teaching-learning process:

- Well equipped classrooms and labs with computers, LCD Projector, Vishual Presenter.

The College has well equipped Library ICT facilities, Journals, Reference books, texts books, encyclopaedia, magazines etc.

- Integrated Library Management Software, ie SOUL updated version installed.
- NList and NDLI services are available for the faculty members and students as well.
- Revised version of INFLIBNET and DELNET software installed in the library.
- Desktop computers with internet facility are available.

Network Resource Center

Multimedia Lab

| File Description  | Documents        |
|---|------------------|
| Upload any additional information   | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

14

| File Description   | Documents        |
|--|------------------|
| Upload, number of students enrolled and full time teachers on roll | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees               | No File Uploaded |
| Mentor/mentee ratio  | No File Uploaded |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

39

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | No File Uploaded          |

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

35

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

As per data template attached herewith -596 years

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The departments of institutions adopt various methods of evaluation and assessment keeping in mind the transparency and robustness of the same.
- In Post Graduate programmes Internal tests, assignment, Dissertation, Projects, Field Survey, Data Analysis, Practical assessment etc are conducted continuously throughout the session. To make the evaluation transparent the answer sheets of tests and other above mentioned assignments are shown to the students after evaluation, to enable the students to get their feedback of their assessment.
- In undergraduate programme of Arts and Commerce, Continuous evaluation is done through various curricular and co-curricular activities, such as oral and written test, paper presentation, Debate, Quiz, Essay Writing, Peer Group evaluation, Open Book Test, Display method, Power Point Presentation etc.
- Psychological tests are conducted on students to measure their intelligence, Emotional Intelligence, Personality Aptitude, Anxiety and Stress etc. The outcome of the students are provided to the students, so that they can get the feedback of their input. Personal Counseling is also provided to the students who are identifies as low or high.
- Diploma and Certificate Courses are being run as per official time-table and their evaluation is done through appropriate channels.

| File Description           | Documents        |
|----------------------------|------------------|
| Any additional information | No File Uploaded |



|                                 |     |
|---------------------------------|-----|
| Link for additional information | Nil |
|---------------------------------|-----|

## 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- In the P.G. programmes internal examination i.e. T1, T2 and Mid Semester are undertaken in a robust manner. The Answer sheets are shown to the students in classroom after evaluation. The grievances given by the students (if any) are discussed and redressed in a transparent and efficient manner which is time bound.
- To satisfy the students' grievances the faculty members provide related solutions and suggestions in particular point wise, so that the students are motivated to learn and prepare themselves accordingly in future.

|                                 |                  |
|---------------------------------|------------------|
| File Description                | Documents        |
| Any additional information      | No File Uploaded |
| Link for additional information | Nil              |

## 2.6 - Student Performance and Learning Outcomes

### 2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Programmes outcomes and Courses outcome for all the programmes offered by the institution are stated and displayed on the college website.
- The Course outcome of all the programmes are communicated to the students in the beginning of the session. All the departments organised orientation and induction programme as it is mentioned in the UGC guidelines.
- The Faculty members of all the departments make the students aware about the content of the syllabus, its importance, utility and future prospects of their subject area.
- The students are communicated about the different methods of evaluation and assessment through curricular and co-curricular activities to ensure their effective participation in all the activities related dot course outcome of the programmes.

<https://www.jtgdc.ac.in/syllabus-and-learning-outcomes/>

|   |   |
|---|---|
| File Description  | Documents   |
| Upload any additional information                       | No File Uploaded  |
| Paste link for Additional information                   | <a href="https://www.jtgdc.ac.in/syllabus-and-learning-outcomes/">https://www.jtgdc.ac.in/syllabus-and-learning-outcomes/</a> |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded  |

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- In UG, Annual examination is conducted according to guidelines of University.
- Post graduate programme is running on Choice Based Credit System (CBCS) with Cafeteria approach.
- Continuous evaluation is conducted through class test, assignment, paper presentation, dissertation, project work etc.
- Internal examination are conducted in post graduate classes.
- Various Competitions are organised for evaluation of their acquired knowledge in respective subjects such as Quiz, Debate, Essay, Elocution, Self Composed poetry, Role Play etc.
- "Sur Taal ka Adaan Pradan" an evaluation method in music vocal and tabla is practiced.
- Field surveys are conducted for enhancement of experiential knowledge of the subject.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for Additional information | Nil              |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

877

| File Description   | Documents                 |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Paste link for the annual report   | Nil                       |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.jtgdc.ac.in/wp-content/uploads/2022/07/Student-Satisfaction-Survey-on-Teaching-Learning-Process.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****Nil**

| File Description  | Documents               |
|---|-------------------------|
| Any additional information  | <b>No File Uploaded</b> |
| e-copies of the grant award letters for sponsored research projects /endowments | <b>No File Uploaded</b> |
| List of endowments / projects with details of grants(Data Template)             | <b>No File Uploaded</b> |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides****02**

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <b>No File Uploaded</b>   |
| Institutional data in prescribed format | <a href="#">View File</a> |

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0**

| File Description  | Documents               |
|---|-------------------------|
| List of research projects and funding details (Data Template) | <b>No File Uploaded</b> |
| Any additional information                                    | <b>No File Uploaded</b> |
| Supporting document from Funding Agency                       | <b>No File Uploaded</b> |
| Paste link to funding agency website                          | <b>Nil</b>              |

**3.2 - Innovation Ecosystem****3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge****About IIC of Institute**

Since January 2021, The college is a part of IIC-MIC and focusing on to create environment of innovation and entrepreneurship in our college gradually. Our IIC committee is working hard to promote innovative culture in our college and promoting such sessions and programmes which are in sync with the philosophy of MIC. The main aim of IIC is to conduct various activities related to innovation, entrepreneurship, IPR and start-ups in collaboration with

academicians, entrepreneurs, investors, professionals for creating a mentor pool for student innovators. In order to achieve this aim, IIC holds motivational sessions, workshops to familiarize our students with the concept of ideation, innovation, startups and entrepreneurship.

#### Vision / Mission of IIC established at the Institute

To create an innovative ecosystem at local level. To establish pre-incubation/incubation centre at college. Participation in NISP. To establish start-up mechanism in our college. Orientation Session/workshops by IIC Ambassadors. To create start-ups and entrepreneurial ventures resulting in self-employment. To incorporate a well mechanised feedback system for students and their needs.

Our 06 faculty members have participated in the IA workshop. The college has successfully organized activities from the calendar given by IICMIC.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Any additional information                                     | No File Uploaded          |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

| File Description   | Documents                 |
|--|---------------------------|
| URL to the research page on HEI website  | Nil                       |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC

**website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****17**

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <b>No File Uploaded</b>   |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year****12**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <b>No File Uploaded</b>   |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

**3.4 - Extension Activities****3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

- To Ensure the holistic development of students and sensitizing the students to social issues, the college runs Four Units of NSS and One Unit/Wing of NCC.
- Various activities are organised for sensitization in the areas of Literary, Health & Environment through NSS.
- NCC campus and activities are organised on different issues to make them responsible citizens towards their community and the nation as well.
- Due to global pandemic Covid-19 the theme of the General Campus on NSS was taken as "Fit India Activities" to engage volunteers in physical work so that they could boost their immunity for fighting against the covid-19.
- To ensure public awareness related to road safety, NSS organised General Camp on the theme of "Focus on Your Safety, Family Protection, Road Safety".
- Special Camp of NSS was organised on the theme of "Challenging Youth Power for Nation Building".
- To provide literacy, health and environment awareness services in the neighbourhood community, Kamla Nehru Malin Basti was visited by the volunteers of NSS.

- Different lectures activities were organised during the NSS Camp on Women Empowerment and various issues in collaboration with NGO. All India Women Conference. Various Competitions like Poster making, Speech Nukkad Natak were organised on the topics related to "Stop Violence against Women" and "Need of Youth in Present Era" etc.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.jtgdc.ac.in/wp-content/uploads/2022/05/Annual-Report-2020-21_0002.pdf">https://www.jtgdc.ac.in/wp-content/uploads/2022/05/Annual-Report-2020-21_0002.pdf</a> |
| Upload any additional information     | No File Uploaded  |

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Number of awards for extension activities in last 5 year (Data Template) | <a href="#">View File</a> |
| e-copy of the award letters  | No File Uploaded          |

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View File</a> |

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above

during year

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

04

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

| File Description   | Documents        |
|--|------------------|
| e-copies of related Document   | No File Uploaded |
| Any additional information   | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | No File Uploaded |

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

04

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

**INFRASTRUCTURE AND LEARNING RESOURCES**



## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

For quality enhancement in teaching-learning use of information and Communication technology is ensured. Various method of ICT use are adopted: • Learning through Flipped Classroom (whatsapp) is practised. • Digital Launch of musical presentation on Youtube by faculty members are done. • Smart Classrooms with internal facility is used for effective teaching -learning. • Students are motivated to prepare Power Point Presentation on subject related and interdisciplinary topic to enhance their ICT skill.

Subject related and interdisciplinary Special lectures by resource person of National and International repute are organised for indepth learning and widening the horizon of knowledge C. Experiential and onsite learning is conducted for perceptual learning through visit to historical and pedagogical intuitions

The College has well equipped Library with ICT facilities, Journals, Reference books, texts books, encyclopaedia, magazines etc. • Integrated Library Management Software, ie SOUL updated version installed. • NList and NDLI services are available for the faculty members and students as well. • Revised version of INFLIBNET and DELNET software installed in the library. • Desktop computers with internet facility are available. • Photocopy machine is also available for smooth working of the library.

The college has well equipped laboratories such as Language Lab, Multimedia Lab, Geography Lab, Music Lab, Education, NetworkResource Centre for the development of quality teaching learning environment.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | No File Uploaded  |
| Paste link for additional information | <a href="https://www.jtgdc.ac.in/infrastructural-facilities/">https://www.jtgdc.ac.in/infrastructural-facilities/</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is well renowned for its cultural activities along with academic excellance in the city of Prayagraj. Students of the college make their presence feel by performing dance, drama, songs etc. In the different cultural activities under the expert guidance of teachers and artists. During Annual function 2020 students presented dance drama advocating women empowerment.

The sports committee of the college organises various indoor and outdoor sports acitivity for the all round development of the student of the college. The student have performed in National and District level sports competition in the past years.

International Yoga day is celebrated every year on 21st June which includes training of Yoga for students and faculty by yoga trainer and its presentation.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | No File Uploaded  |
| Paste link for additional information | <a href="https://www.jtgdc.ac.in/infrastructural-facilities/">https://www.jtgdc.ac.in/infrastructural-facilities/</a> |

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

| File Description  | Documents   |
|---|---|
| Upload any additional information   | No File Uploaded  |
| Paste link for additional information   | <a href="https://www.jtgdc.ac.in/infrastructural-facilities/">https://www.jtgdc.ac.in/infrastructural-facilities/</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a>   |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

23.52

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Upload audited utilization statements   | No File Uploaded          |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is Automated Using Integrated Library Management Software

The college library is automated since 2011-12. Earlier LIBSYS and LIBEZEE software were used to automate the services. From 2019-20, SOUL 2.0 is in application which is developed by the INFLIBNET, Gandhinagar, an IUC of UGC, New Delhi. It has several modules like Acquisition, Catalogue, Circulation, Serials Control and OPAC. It

is based on SQL Server and MySQL as database management system and MARC 21 formats of bibliographic data. The Online Public Access Catalogue (OPAC) is available on Local Area Network with link of <http://192.168.1.11/webOPAC/>. Details of all the books and journals are available in the database of the software. Simple, Boolean and advanced search are available for users. Users can see the status of books and list of issued books to him/her with fines also. The requisitions may be sent to the library using the OPAC. Library cards may be printed using the library software. The software supports bar coding of books and user details. The software is most suited for college and university libraries and working properly in the library.

Link of the WEB OPAC on the LAN : <http://192.168.1.11/webOPAC/>

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for Additional Information | <a href="http://192.168.1.11/webOPAC/">http://192.168.1.11/webOPAC/</a> |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | No File Uploaded          |
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.059 Lakhs

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Audited statements of accounts  | No File Uploaded          |
| Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template) | <a href="#">View File</a> |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

10

| File Description                                  | Documents        |
|---|------------------|
| Any additional information                        | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

New website of the college <https://www.jtgdc.ac.in> developed for online Admission, Fee deposition, and Teaching.

Learning Management System (LMS) has been created and integrated with Microsoft Team Application and a separate portal has been dedicated for the same on College website. It has been used regularly for online teaching learning in Undergraduate and Post Graduate classes.

Online Teaching in all degree , diploma & Certificate courses held successfully in the session 2020-21 during COVID-19 Pandemic on Microsoft Team.

Wi-Fi facility updated regularly from time to time as per requirement.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

#### 4.3.2 - Number of Computers

117

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| List of Computers                 | No File Uploaded |

#### 4.3.3 - Bandwidth of internet connection in the Institution

A.  $\geq 50\text{MBPS}$ 

| File Description   | Documents        |
|--|------------------|
| Upload any additional Information  | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

34.56

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Audited statements of accounts  | No File Uploaded          |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The infrastructure pertaining to physical, academic and support facilities in the college are regularly maintained to ensure that they are of maximum assistance to the students as well as teaching staff. The college has a wellorganized and decentralized mechanism to maintain the physical, academic and support facilities- Laboratory, Library, Computers, Classrooms etc... There are various committees like Academic Cell, Library, Sports, Literary Cultural Activities, Computer Centre Network Resource Centre, Website Media and public relations, Multimedia Lab, Students Welfare Staff Welfare Committee, Campusupkeep etc. to ensure proper maintenance and upkeep of infrastructural facilities. Suitable budget is allocated every year for the maintenance of various facilities. • Budget is allocated by UGC and AU on the different heads to the college for every financial year. • The Planning and Development Board of the College makes the assessment of needs of the college on the basis of requisitions obtained from various departments. • Finance Committee of the college allocates the budget from internal resources which are approved by the Governing Body. • Purchases are made through Purchase Committee as per financial rules. •

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

681

| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | No File Uploaded          |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

| File Description  | Documents   |
|---|---|
| Link to Institutional website   | <a href="https://www.jtgdc.ac.in/">https://www.jtgdc.ac.in/</a> |
| Any additional information  | No File Uploaded  |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a>                                       |

### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

490

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

490

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

| File Description   | Documents        |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information  | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases  | No File Uploaded |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

02

| File Description   | Documents                 |
|--|---------------------------|
| Self-attested list of students placed                        | <a href="#">View File</a> |
| Upload any additional information                            | No File Uploaded          |
| Details of student placement during the year (Data Template) | <a href="#">View File</a> |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

93

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | No File Uploaded          |
| Any additional information                         | No File Uploaded          |
| Details of student progression to higher education | <a href="#">View File</a> |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/



**State government examinations) during the year****7**

| File Description   | Documents                 |
|--|---------------------------|
| Upload supporting data for the same  | <b>No File Uploaded</b>   |
| Any additional information   | <b>No File Uploaded</b>   |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | <a href="#">View File</a> |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**0**

| File Description   | Documents               |
|--|-------------------------|
| e-copies of award letters and certificates   | <b>No File Uploaded</b> |
| Any additional information   | <b>No File Uploaded</b> |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <b>No File Uploaded</b> |

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**I. In every academic session the student members of departmental association are elected under the supervision of the convener and other faculty members. The election of student representatives are conducted in democratic pattern**

**II. All the departments chalk out their Plan of Action in the beginning of the session in which the students representatives of all the classes give their innovative ideas and suggestion**

**III. All the departmental activities and the proposed are discussed in the departmental committee meeting and conveyed to all the students through the elected members.**

**IV. All the representatives of the students put their active effort in organizing curricular and co-curricular activities such**

as special lectures, workshops paper presentation, PPT etc. under the guidance of the faculty members.

V. The students representation from UG PG ensured in all the committees such as Proctorial Board, Intellectual, Cultural, Sports, Campus upkeep, Grievance Redressal Cell and Anti Ragging Cell.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

5

| File Description  | Documents                 |
|---|---------------------------|
| Report of the event   | No File Uploaded          |
| Upload any additional information   | No File Uploaded          |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | <a href="#">View File</a> |

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

i. The college has a registered Alumni Association

ii. In this session 000 alumni have been registered

iii. The Alumni Association of the college consist of professional from various fields such as Teachers, Advocates, Administrative Officers, Banking Officials, Businessmen, Musicians etc.

iv. An Alumni meet is organised annually in which alumni form different professions share their experiences of different career prospects v. The college nominate an alumna as a member of the Advisory Committee of Internal Quality Assurance Cell. Their suggestions are invited regarding teaching, learning, research, extension activities and the development of the college.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.jtgdc.ac.in/alumni-association/">https://www.jtgdc.ac.in/alumni-association/</a> |

|                                   |                  |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
|-----------------------------------|------------------|

|  |            |
|--|------------|
| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs |
|--|------------|

|                                   |                  |
|-----------------------------------|------------------|
| File Description                  | Documents        |
| Upload any additional information | No File Uploaded |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Being a Higher Educational Institution for Girls', central tenets of the JTGDC's vision is commitments of Women Empowerment through academic excellence compared to global standards. For that college with its governance is continually responding to the challenges of social realities through application of knowledge towards creating a people centred, ecologically sustainable and just society that promotes dignity, liberty, equality and social justice and rights for all.

Since the college is a constituent of University of Allahabad, the management and Governance of the college is regulated and controlled by University of Allahabad ordinances and statutes. All the important administrative and academic decisions are taken by Governing Body of the college in due accordance with the ordinance of University of Allahabad.

To ensure the quality and imbibe the culture of excellence, IQAC of the college has developed the Strategic Plan aligning with vision and mission of the Institute. Steps are being taken regularly by IQAC to ensure quality in both the academic and administrative setup of the College. Faculty opinions and participation is given due weightage by their participation in various committees like Anti-ragging, IQAC, Research Cell, Examination Committee, Career Counselling and Placement Cell, Cultural Committee, Students Welfare Committee, Grievance Redressal Cell, Proctorial Board, Academic Cell, Institution-Industry Partnership Cell, Institutions' Innovation Council (IIC-MoE) etc. to ensure the value addition.

|                                       |   |
|---------------------------------------|---|
| File Description                      | Documents   |
| Paste link for additional information | <a href="https://www.jtgdc.ac.in/visionmission-and-objectives/">https://www.jtgdc.ac.in/visionmission-and-objectives/</a> |
| Upload any additional information     | No File Uploaded  |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College ensures to adopt democratic ways for decentralization

of participation of all stakeholders including Principal, Governing Body, faculty members and students. College distributes academic and non-academic work through different committees such as Planning Development Committee, Purchase Committees, Student Welfare Committee, Proctorial Board, Cultural and Sports Committee etc. These committees consist of faculty members and students representatives. These committees prepare tentative Budget in the beginning of the session to be approved in the Governing Body meeting.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.jtgdc.ac.in/college-committees/">https://www.jtgdc.ac.in/college-committees/</a> |
| Upload any additional information     | No File Uploaded  |

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan for every session is prepared by IQAC. In the beginning of the session the suggestions are taken from each department for proposed plan of action. These suggestions are inculcated in the proposed plan of action by IQAC. The same is discussed in the meeting of advisory committee of IQAC and the suggestions given by the honourable members are added in the perspective plan of action. This plan of action is provided to all the departments to ensure that it is effectively deployed during the session.

- Since the college is a constituent of Allahabad University, the planning of admission process is followed according to the guidelines of the University. • The admission of UG and PG is done on the basis of Joint Admission Test conducted by A.U.
- The College has well equipped Library ICT facilities, Journals, Reference books, texts books, encyclopaedia, magazines etc.
- Integrated Library Management Software, ie SOUL updated version installed.
- N-List and NDLI services are available for the faculty members and students as well.
- Revised version of INFLIBNET and DELNET software installed in the library.
- Since the college is a constituent of University of Allahabad, therefore curriculum is designed by the University itself.

| File Description                                       | Documents   |
|--|---|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a>   |
| Paste link for additional information                  | <a href="https://www.jtgdc.ac.in/iqac/">https://www.jtgdc.ac.in/iqac/</a> |
| Upload any additional information                      | <a href="#">View File</a>   |

**6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.**

- Since the college is a constituent college of the University of Allahabad, all the policies, administrative setups, appointments, service rules, procedures etc. are followed as per the ordinance of the University of Allahabad.
- The policies, administrative setup, appointments, and procedures are incorporated as per the decision of the Governing Body of the college.
- UGC regulations and CCS rules are also taken as the basis for policies, administrative setups, appointments, service rules, procedures, etc.

| File Description                              | Documents   |
|---|---|
| Paste link for additional information         | <a href="https://www.jtgdc.ac.in/infrastructural-facilities/">https://www.jtgdc.ac.in/infrastructural-facilities/</a>   |
| Link to Organogram of the institution webpage | <a href="https://www.jtgdc.ac.in/wp-content/uploads/2022/07/JTGDC-Organogram-2022.pdf">https://www.jtgdc.ac.in/wp-content/uploads/2022/07/JTGDC-Organogram-2022.pdf</a> |
| Upload any additional information             | No File Uploaded  |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

B. Any 3 of the above

| File Description  | Documents                 |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document   | <a href="#">View File</a> |
| Screen shots of user interfaces   | No File Uploaded          |
| Any additional information  | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | <a href="#">View File</a> |

### **6.3 - Faculty Empowerment Strategies**

**6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff**

College has all the effective welfare measures in place for its teaching and non-teaching staff as per UGC Norms.

- Health Insurance.
- Medical Leave & Maternity and Paternity leave for eligible staff members as per UGC Norms.
- Faculty members are eligible for Earned Leave.
- Leave Travel Concession for teaching and non-teaching staff.
- Employee gets fees concession for their ward.

- **Emergency Medical Facility is available in the College.**
- **Psychological testing & Counseling**
- **Personal, Educational, Career Counseling is provided through Women Cell, Department of Education and Career Counseling & Placement Cell.**

| File Description                      | Documents               |
|---------------------------------------|-------------------------|
| Paste link for additional information | <b>Nil</b>              |
| Upload any additional information     | <b>No File Uploaded</b> |

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**0**

| File Description  | Documents               |
|---|-------------------------|
| Upload any additional information   | <b>No File Uploaded</b> |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <b>No File Uploaded</b> |

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**01**

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | <b>No File Uploaded</b>   |
| Reports of Academic Staff College or similar centers   | <b>No File Uploaded</b>   |
| Upload any additional information  | <a href="#">View File</a> |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course**



**during the year****22**

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | No File Uploaded          |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

- Annual Progress Report provided by UGC is filled and submitted by all the faculty members in the end of the session. It includes publications of Research Papers, Presentation of Research Papers in conferences and Seminars, awards and achievements etc. and Participation in various curricular and extra-curricular activities.
- This report is analyzed for promotion (Career Advancement Scheme) of the Faculty Members.
- Departmental Progress Report (Format prepared by IQAC) is filled and submitted by each department in the end of the session.
- It consists activities and programmes organised by the departments and awards and academic achievements of the faculty members.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- Internal and external financial audit is conducted regularly. The internal audit is conducted annually by R. K and company. It audits the income and expenditure of academic and physical facilities.
- The external audit is conducted by Accountant General (AGUP). It is also done annually. The income and expenditure of academic and physical facilities are audited.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.jtgdc.ac.in/financial-committee/">https://www.jtgdc.ac.in/financial-committee/</a> |



|                                   |                  |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
|-----------------------------------|------------------|

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**Nil**

| File Description  | Documents        |
|---|------------------|
| Annual statements of accounts   | No File Uploaded |
| Any additional information  | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

Jagat Taran Girls' Degree College is a constituent college of University of Allahabad which is grant-in-aid and included under section 2f and 12B act of University Grants Commission, New Delhi. Therefore it is completely eligible to receive the grants from various schemes of University Grants Commission. Apart from that College Mobilizes funds from other agencies like University of Allahabad, Alumni, Students etc.. In the college, Commerce faculty (B.Com.), Computer Diploma Courses and Post Graduate courses are running self-financed. College mobilizes funds from these sources-

- Funds from UGC Schemes
- Funds from Parent University (University of Allahabad)
- Scholarship Grants from Central and State Government
- Admission and Examination Fee
- All the Departments and Committees are requested to submit the budget required for the subsequent financial year.
- The Planning and Development Board of the College makes the assessment of needs of the college on the basis of requisitions obtained from various departments.
- Finance Committee of the college allocates the budget from internal resources which are approved by the Governing Body.
- Purchases are made through Purchase Committee as per financial rules.
- Non-Salary Grants from UGC received through Allahabad University are utilized after administrative and financial approval of the University and through proper purchase procedure as per GFR.

| File Description          | Documents   |
|---------------------------|---|
| Paste link for additional | <a href="https://www.jtgdc.ac.in/infrastructural-">https://www.jtgdc.ac.in/infrastructural-</a> |

|                                   |                             |
|-----------------------------------|-----------------------------|
| information                       | <a href="#">facilities/</a> |
| Upload any additional information | <a href="#">View File</a>   |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. The Internal Quality Assurance Cell is established in the college on 15-07-2005 after 1st cycle of NAAC accreditation as Post Accreditation Quality Sustenance Measure.
2. Eminent educationists, employers, industrialists, representatives from management and society, teachers and administrative officers, Alumni and Students are the members of IQAC. Principal is the chairperson of IQAC.
3. IQAC chalks out the action plan according to the vision, mission and objectives of the college inculcating the suggestions of all stakeholders educationists and experts from the society.
4. After approval of the action plan by the staff council governing body of the college, the same is circulated to the departments to incorporate in their departmental plan of action.
5. The format for departmental progress report is prepared and revised which is submitted by the departments annually.
6. The feedback of different departmental activities and the progress and input of the faculty members are obtained from the departmental progress report and annual progress report respectively.
7. All academic, extension, cultural, sports, career counseling activities, research publications, awards, achievements of faculty members etc. of the college are documented and published regularly through by annual newsletters.
8. Students feedback obtained on curriculum and curriculum transaction aspects by faculty members. These suggestions are put before the baccalaureate studies of different departments by faculty members for consideration.

|                                       |   |
|---------------------------------------|---|
| File Description                      | Documents   |
| Paste link for additional information | <a href="https://www.jtgdc.ac.in/iqac/">https://www.jtgdc.ac.in/iqac/</a> |
| Upload any additional information     | No File Uploaded  |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The institution reviews its teaching-learning process and learning outcomes at periodic intervals.

- The Documentation Cell of IQAC keeps records and data of all the programmes and activities organised by different departments and committees of the college.
- These reports and data are reviewed by IQAC & the same is being recorded and mentioned in the Newsletter of the college.
- Annual Quality Assurance Report is prepared on the basis of data and reports collected through documentation Cell.
- IQAC provides suggestions for incremental improvement in various curricular and co-curricular activities of the college.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.jtgdc.ac.in/iqac/">https://www.jtgdc.ac.in/iqac/</a> |
| Upload any additional information     | No File Uploaded  |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

B. Any 3 of the above

| File Description   | Documents   |
|--|---|
| Paste web link of Annual reports of Institution                                    | <a href="https://www.jtgdc.ac.in/wp-content/uploads/2022/05/Annual-Report-2020-21_0002.pdf">https://www.jtgdc.ac.in/wp-content/uploads/2022/05/Annual-Report-2020-21_0002.pdf</a> |
| Upload e-copies of the accreditations and certifications                           | No File Uploaded  |
| Upload any additional information  | <a href="#">View File</a>   |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a>   |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

An awareness programme on Beti Bachao , Beti Padhao campaign under Mission Shakti was organized in which a detail description of the campaign and other schemes of government to improve the efficiency of welfare services intended for girls in india were explained. Approx. 100 student were participated.

A webinar on the topic Recover Better –Standup for Women Right was organized on International Human Rights Day.

A Special lecture on Human Right with special reference to women was delivered.

A lecture on Self Defense for the women in the context of pandemic and domestic violence was also delivered.

| File Description  | Documents |
|---|-----------|
| Annual gender sensitization action plan   | Nil       |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil       |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

| File Description               | Documents        |
|--------------------------------|------------------|
| Geo tagged Photographs         | No File Uploaded |
| Any other relevant information | No File Uploaded |

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The college maintains procedures for waste management, both bio-degradable and non-biodegradable. Dustbins are kept in the campus which are cleaned and maintained daily by Nagar Nigam.

The College campus is maintained to be a "No Plastic Zone".

The college maintained a separate dustbin for the disposal of sanitary napkins which is cleaned regularly.

| File Description  | Documents        |
|---|------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities  | No File Uploaded |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste**

D. Any 1 of the above

## water recycling Maintenance of water bodies and distribution system in the campus

| File Description                                  | Documents        |
|---|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Any other relevant information                    | No File Uploaded |

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

| File Description   | Documents        |
|--|------------------|
| Geo tagged photos / videos of the facilities                       | No File Uploaded |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents                                       | No File Uploaded |

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

| File Description  | Documents        |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency                                      | No File Uploaded |
| Certificates of the awards received                                       | No File Uploaded |
| Any other relevant information  | No File Uploaded |

### 7.1.7 - The Institution has disabled-

E. None of the above

friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

| File Description   | Documents        |
|--|------------------|
| Geo tagged photographs / videos of the facilities                        | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance            | No File Uploaded |
| Any other relevant information   | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college provided inclusive environment to the students in its curricular as well as extra curricular activities. In the beginning of the session, the students members of the departmental association are elected in a democratic way.

The students' representation from UG & PG both is ensured in all the committees such as Proctorial Board, Intellectual, Cultural, Sports, Magazine, Newsletter, Grievance Redressal Cell, Campus Upkeep, Anti Ragging Cell etc. where the students have the freedom to express themselves, their problems and needs.

Mother Language Day and Rajbhasha Divas are celebrated in the college in which the students give their presentations of Poems, Songs etc. in their Mother Language.

| File Description   | Documents        |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information   | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

~~The College organises various activities for the awareness of~~



the constitutional obligations. The Constitution day is celebrated in which awareness programmes are organised.

- The college celebrated various days of national and international importance for value inculcation and to instill virtues of responsible citizenship in students. The extension programmes such as NSS and NCC and other committees organised several activities to teach values of service for all to the students.
- Voter awareness programmes is organised for students as well as employees in which oath taking ceremony is done for the awareness of voting responsibility.
- Human Rights Day is celebrated in which various activities and special lectures are organised through which students are made aware regularly their rights, duties and responsibilities as citizen.

| File Description   | Documents |
|--|-----------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil       |
| Any other relevant information   | Nil       |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

D. Any 1 of the above

| File Description   | Documents        |
|--|------------------|
| Code of ethics policy document   | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information   | No File Uploaded |

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

Various days of National and International importance are celebrated by the college. Different activities such webinars, workshops, competitions, and cultural activities are organized on the following days-



Independence Day, Republic Day, Mahatma Gandhi Jayanti, National Voters Day, Constitution Day, National Unity Day, Hindi Diwas, Teachers Day, Education Day, Students Day, Martyrs' Day, Mother Language Day, and Earth Day.

International Women Day, International Human Right Day, World Ozone Day, World Environment Day, and International Day of Yoga.

| File Description  | Documents        |
|---|------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events  | No File Uploaded |
| Any other relevant information  | No File Uploaded |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Title of the practice: Adopting Learning Management System

#### Objectives:

The objective of adopting the MS Teams Software was to simulate the classroom environment online and continue with the curriculum as much as possible.

#### The Practice:

On August 17, 2020, the college inaugurated the Microsoft Teams software to hold teacher's meeting, seminars and regular classes according to the syllabus.

Impact: It is interesting to note that the LMS provided a better access to classes to the students from remoter areas. The online attendance for the live classes was more than the regular offline classes.

### 2. Title of the practice: Indian Research Information Network System (IRINS) and Vidwan ID.

- Objectives: The main purpose of the creating the Indian Research Information Network System (IRINS) and creating Vidwan IDs is to share the research and resources of the faculty and the college with the larger academic community.

Practice: The faculty members were requested and supported in creating their Vidwan ID on the Vidwan portal after which an Indian Research Information Network System (IRINS) account of the college was successfully created by the library staff of the College.

Faculty member were required to upload their tenure and affiliation details, as well as research and publications.

Support was provided by the Librarian of the College who was instrument in establishing this practice.

| File Description                            | Documents   |
|---|---|
| Best practices in the Institutional website | <a href="https://www.jtgdc.ac.in/wp-content/uploads/2022/07/Best-Practices-2020-2021.pdf">https://www.jtgdc.ac.in/wp-content/uploads/2022/07/Best-Practices-2020-2021.pdf</a> |
| Any other relevant information              | Nil   |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College is consistently focused towards the vision and mission of empowering young female students and enabling them to compete according to global standards. One of the distinct features is its prime location. Centrally located in the heart of the city and is a popular choice amongst the student also as it is renowned for its meritorious faculty members who help in maintaining high academic quality. The Education Department in the College has an active Educational Lab through which students get offered Tests for Personality, Aptitude, Interest, Achievement, Intelligence and Emotional Quotient, Anxiety, Social Adjustment etc., along with vocational and personal counselling by professional psychologist and other experts. The college organizes various programmes like Personality Enrichment, Skill Development including Spoken English and Sanskrit Language etc., for the methodological skill development of its students. The Women Cell of the College is a body comprising of teachers and student representatives that remains pro-active throughout the year. Election of power angels, movies screenings, self-defence trainings, career counselling, Psychologists, Counsellors, Doctors, Lawyers, and Legal professionals are invited to bring awareness about issues of harassments, domestic violence, female health, and financial literacy, etc. College also provides an active space of engagement to its young women through regular organization of sports, cultural and academic activities. The Orientation Programme for the students at the beginning of each session is conducted. The college also has active NSS and NCC units that help students extend their services to the society and surroundings.

<https://www.jtgdc.ac.in/institutional-distinctiveness/>

| File Description                             | Documents        |
|--|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information               | No File Uploaded |

7.3.2 - Plan of action for the next academic year

- Quality enhancement in teaching - learning through ICT (online Teaching to be enhanced in UG & PG classes)
- e-Content be developed and uploaded on youtube or Microsoft office Teams & Multimedia lab to be upgraded.
- value added / skill oriented / career oriented courses / programmes
- special Lectures on Multidisciplinary subjects based by eminent scholars (Online/ Offline)
- Awareness Programme for quality enhancement through the implementation of N E P-2020
- Department-wise Calendar for Academic as well as other activities will be prepared.
- Online Journal to be published
- To organize Seminars / Webinars/ Conferences i Workshops (Online & Offline)
- Programs for all round development of Society through NSS & NCC
- Environmental Conservation Programmes .
- Programmes on National and international importance such as Yoga, Human Rights, Voter Awareness, Disaster Management, etc. .
- Organizing events like Career Fests and engaging industrialists and field experts.
- Women empowerment entrepreneurship programmes
- Career Counselling, Placement and Soft Skill development programmes .
- Psychological testing and Counselling of the students through Educational Lab .
- Personality Development through various extra-curricular activities
- Membership of National Digital Library of India (NDLI) Club .
- To register faculty members on VIDWAN Portal of INFLIBNET Center, Gujarat
- To issue identity Card, Transfer Certificates and Character Certificates online .
- To make College website more informative by uploading Publications, e-Content, College Magazine, Prospectus, Departmental Academic Calendar etc.