



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	JAGAT TARAN GIRLS' DEGREE COLLEGE
Name of the head of the Institution	Prof. Kamla Devi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05322468513
Mobile no.	9335117491
Registered Email	prin.jtdc@gmail.com
Alternate Email	iqacjtgdald@gmail.com
Address	32, Hamilton Road, George Town
City/Town	Prayagraj
State/UT	Uttar pradesh
Pincode	211002

2. Institutional Status

Affiliated / Constituent	Constituent
Type of Institution	Women
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. Kajal Deb
Phone no/Alternate Phone no.	05322468513
Mobile no.	9415309445
Registered Email	prin.jtfdc@gmail.com
Alternate Email	iqacjtdcald@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.jtgdc.ac.in/wp-content/uploads/2021/12/Submitted-AQAR-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.jtgdc.ac.in/wp-content/uploads/2021/09/JTGDC-Academic-Calendar-2019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.19	2011	29-Nov-2011	28-Nov-2016

6. Date of Establishment of IQAC	15-Jul-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Changing	20-Sep-2019	45

Dynamics of Higher Education: National Education Policy 2019	01	
Workshop on Understanding Union Budget	20-Nov-2019 01	50
Workshop on Travel and Tourism (to impart Functional and Vocational knowledge of the subject)	16-Jan-2020 07	42
Workshop on Application of SPSS in Data Analysis	20-Jan-2020 10	40
Workshop on Budget 2020	14-Feb-2020 01	50
Soft Skill Development Workshop (Better You)	04-Nov-2019 15	50
Special Lecture on Plagiarism and Academic Integrity: Policy of the University Grants Commission and Best Practices to Avoid it. (for teachers)	03-Dec-2019 01	50
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities	No

during the year?							
12. Significant contributions made by IQAC during the current year(maximum five bullets)							
IQAC prepares the Plan of Action of the College inculcating the different aspects regarding teaching learning, Research, Extension and other activities.							
IQAC ensures maximum implementation of the college Plan of Action by different departments during the session.							
Workshops ,Special Lectures, various co curricular and extra curricular activities are organised throughout the session for enhancement of quality culture in the institution.							
Student Satisfaction Survey prescribed by NAAC are filled by the students and analysed by IQAC to get the feedback from the students.							
Annual Quality Assurance Report is prepared according to the online format provided by NAAC.							
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year							
<table border="1"> <thead> <tr> <th>Plan of Action</th><th>Achivements/Outcomes</th></tr> </thead> <tbody> <tr> <td>Quality enhancement in teaching learning through ICT</td><td> <ul style="list-style-type: none"> Eresources are used in teachinglearning by the Departments. Online Classes conducted for PG. Courses. Lecture Series of Music Lessons uploaded in Youtube by Music Department. Online Webinar, Invited Lectures organised. Online Invited Lectures delivered by faculty members. Online Webinar attended and Paper Presented by faculty members. Moocs Content Development and Open, Educational Resources' organised by UGC HRDC (University of Allahabad) workshop attended by two faculty Development. Dr. Prabhat Ranjan (Librarian), May 2025, 2019 One week training on ` SOUL 2.0 Installation and Practices organised by INFLIBNET Centre, Gandhi Nagar, Gujrat. Learning through Flipped classroom was practiced. Power Point Presentation by students on subject related and Interdisciplinary topics. </td></tr> <tr> <td>Value added, Skill Oriented, Career</td><td> <ul style="list-style-type: none"> Workshop on `Bihu Folk Dance` </td></tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	Quality enhancement in teaching learning through ICT	<ul style="list-style-type: none"> Eresources are used in teachinglearning by the Departments. Online Classes conducted for PG. Courses. Lecture Series of Music Lessons uploaded in Youtube by Music Department. Online Webinar, Invited Lectures organised. Online Invited Lectures delivered by faculty members. Online Webinar attended and Paper Presented by faculty members. Moocs Content Development and Open, Educational Resources' organised by UGC HRDC (University of Allahabad) workshop attended by two faculty Development. Dr. Prabhat Ranjan (Librarian), May 2025, 2019 One week training on ` SOUL 2.0 Installation and Practices organised by INFLIBNET Centre, Gandhi Nagar, Gujrat. Learning through Flipped classroom was practiced. Power Point Presentation by students on subject related and Interdisciplinary topics. 	Value added, Skill Oriented, Career	<ul style="list-style-type: none"> Workshop on `Bihu Folk Dance`
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Oriented programmes	<p>(Nov 20- Dec 04, 2019) .</p> <p>Workshop on Understanding Union Budget (Nov 20, 2019) .</p> <p>Workshop on Samachar Lekhan Evam Sampadan (Nov 25-29, 2019) .</p> <p>Workshop on Travel and Tourism (to impart Functional and Vocational knowledge of the subject) (Jan 16-23, 2020)</p> <p>. Workshop on Application of SPSS in Data Analysis (Jan 20-30, 2020)</p> <p>. Workshop on 'Budget 2020' (Feb 14, 2020) .</p> <p>Soft Skill Development Workshop (Better You) (Nov 04-19, 2019) .</p> <p>Workshop on 'Online Meeting to Explain the Contents of "Swachh Campus Manual" & "Jal Shakti Manual" (June 5, 2020) .</p> <p>Workshop on Spoken Sanskrit (Sep 2019).</p>
Interdisciplinary/ Subject Specific Special lectures	<p>. Special Lecture on Mesolithic Culture of the Ganga Plain (Feb 17, 2020), Prof. J.N. Pal former Head, Dept of Anc. History, AU .</p> <p>Special lectures on Comparison of Harrod, Domar and Solow Model (Oct 22-24, 2019), Prof. Jagdish Narayan, (Retd.) Ex. Dean, Faculty of Commerce & Former Head, Dept of Economics .</p> <p>Interdisciplinary Special Lectures on Evolution of Himalayan Landforms: Implications on Environment, Resource and Society (Nov 18, 2019), Dr. Anand Kumar Pandey, Principal Scientist, CSIR, NGRI, Hyderabad, Dr. Prabha Pandey, Scientist, CSIR, NGRI, Hyderabad .</p> <p>Special Lecture on Declining Child Sex Ratio in India : Problems and Prospects (Feb 27, 2020), Mrs. Nidhi Singh, Advocate, Allahabad Highcourt, Prayagraj .</p> <p>Interdisciplinary Special Lectures on Rojgar Sambhandi Jagrukata (Jan 16, 2019) Dr. Awantika Shukla, Mahatma Gandhi Antrarashtriya Hindi Vishvidyalaya, Vardha (Regional Centre, Prayagraj) .</p> <p>Special Lecture on Sanskrit Chand Evam Padyarachana (Feb 05, 2020), Prof. Haridutt Sharma, Former Head, Dept of Sanskrit, AU, Rashtrapati Puraskar awardee .</p> <p>Special Lecture on Tribute to Girish Karnad: An Experimental Playwright (Feb 07, 2020), Prof. Sanjay Dutta Roy, Dept of English, AU .</p> <p>Special Lecture on Communication in Soft Skill for Professional Excellence (Jan 08, 2020), Prof. Geetika, MNNIT, Prayagraj</p>
Faculty Development Programme	<p>. 12 Faculty memberes attended</p>

	and completed UGC-HRDC Orientation Programme.
Curriculum Design and Development	<ul style="list-style-type: none"> Faculty members give their inputs as members of Board of Studies & Board of Baccalaureate, AU for curriculum Design and Development. Different Co-curricular activities are designed according to the need of the society.
Experiential, Practical and Onsite learning	<ul style="list-style-type: none"> Demonstration of the method of administering Psychological Tests Visits to Museum, Libraries, Book fairs etc. . Rajkiya Pandulipi Pustakalaya, UP
Innovative Evaluation Methods	<ul style="list-style-type: none"> Open book Test . Peer evaluation for statistics Paper Continuous assessment in UG & PG Classes through class Test, Assignment, Paper Presentation, Dissertation, Project Work etc. PG programme running on Choice Based Credit System with Cafeteria approach. . Feedback is taken after the completion of programmes/workshop from faculty and students.
To organize Seminar/ Workshop/Special lectures	<ul style="list-style-type: none"> Workshop on Changing Dynamics of Higher Education: National Education Policy 2019 (Sep 20, 2019) . Special Lecture on Plagiarism and Academic Integrity: Policy of the University Grants Commission and Best Practices to Avoid it. (for teachers) (Dec 03, 2019), Dr. B.K. Singh, Librarian, AU. . Webinar series on Frontiers of Geography and Contemporary issues- Webinar 1.0: Significance of Census Data in Geographical study Webinar 2.0: Mental Health: Psycho-sociological Perspective in Spatio-temporal frame Webinar 3.0: Crime Mapping and Hotspot Analysis International Webinar On Relevance Of Yoga In Present World Crisis
Research Papers Presented and Published- by faculty members	Book: 01 Research Paper Published in journals: 14 Chapter in Books: 04 Conference and Proceedings: 07 Papers Presented in National & International Seminars: International - & National-
Programme for All Round Development By NCC/NSS and Departments	NSS . Run for unity campaign . Swachh Bharat Abhiyaan . Kaumi Ekta Week . Youth Week . Voter's Awareness Rally by the Dept of Pol. Science and NSS Special Camp on the theme: Ek Bharat

Shresthya Bharat • NSS volunteers prepared and distributed masks to local people for protection from Corona Virus NCC • NCC cadet Ms. Shreya Tiwari selected for Republic Day Parade and Youth Exchange Programme (YEP-2020). She also secured first place and awarded Chief Minister's Gold Medal for Best Cadet IGC-(RDC) of UP Directorate on NCC Day 2019. She was also awarded Director General (DG) Commendation Card for exemplary performance during RDC 2020 at New Delhi.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	12-Sep-2011
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	30-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Admission: In the beginning of the session the detailed information regarding admitted students are saved documented in computer through the software. The information including their category, economic status, address, subjects and academic records.</p> <ul style="list-style-type: none"> • Ledger: The details of the students are recorded in the ledger by the office staff which includes information regarding students, nationality, state, address, category, academic record etc. • Transfer Certificate Character Certificate: After completion of three years Undergraduate Post Graduate courses, Transfer Character certificate is being issued with all the required details • Since the college is a

constituent of Allahabad University, the Marksheet Degrees are issued by the University which is distributed by the college. The Transfer Certificate and Character Certificate and Marksheet are issued after the clearance of no dues from library of the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

i. In the beginning of the session, Academic Cell of the college prepares the Academic Calendar regarding teaching-learning and research activities, which is published in the college prospectus. ii. All the departments prepare their academic Calendar according to their curriculum and the Plan of Action of the college. iii. The workload of the curriculum is distributed to the faculty members of the departments according to their interest and specialization of the area. iv. Keeping in mind the tentative teaching days of the college, all the faculty member bifurcate their syllabus month wise and ensure to finish in the time. v. Every department invites national and international resource persons to deliver special lectures for in-depth study of the subject. vi. To make the delivery of curriculum effective, the faculty members use smart classroom and ICT facilities such as Flipped Classroom. The faculty members provide Web-link for various websites to be consulted by the students. vii. The college has a rich library with digital facility of INFLIBNET and DELNET. The faculty members and students have the access to use these facilities to make the teaching-learning more effective. viii. The faculty members provides guidance to the students to write research papers, prepare projects on topic related to their curriculum ix. Innovative teaching methods are used for curriculum delivery such as peer group teaching by faculty and students x. Documentation of all the academic activities is done in the format of Departmental Progress Report submitted to the College annually xi. All the curricular activities are published in the college News-Letter bi-annually. xii. The departments organize skill development workshops and other programmes for effective delivery of curriculum such as use of Statistical Package for Social Science (SPSS) in data analysis, travel and tourism , News writing and editing, Sanskrit and Computer etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Sanskrit	22/01/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Economics	30/08/2019
MA	Geography	30/08/2019
MA	Sanskrit	30/08/2019
MA	Hindi	30/08/2019
BA	Economics	05/07/2019
BCom	--	05/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Workshop on Travel and Tourism	16/01/2020	42
Workshop and Training on Application of SPSS in Data Analysis	20/01/2020	40
Tally ERP.9 (in collaboration with UPTEC)	01/07/2019	50
Certificate in Web Designing	01/07/2019	83
Certificate in Computer Applications	01/07/2019	117
Spoken Sanskrit Camp	04/09/2019	55
Better U Soft Skills Programme	04/11/2019	50
Diploma in Computer Application	01/07/2019	26
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No

Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

I. IQAC collects data on Feedback Form provided by NAAC from students of all the departments related to curricular aspect, faculty and infrastructural facilities available in the College. II. The feedback of all curricular and co-curricular skill oriented, value added activities are taken from the participant students regarding the benefits and career prospects. III. Feedback is taken on format prepared by department from the faculty members of the college and other institution after workshops and Interdisciplinary Special lectures organised by different departments and IQAC. IV. IQAC invites feedback from employers during the Advisory Committee meeting of IQAC by presenting the Plan of Action of the College including all the aspects regarding teaching-learning, Research, extension and other activities. Feedback taken from the members of the Advisory Committee of IQAC is discussed upon and the proposed changes are implemented in the Plan of Action of the college. Suggestions are also invited from the parents during Parent Teachers Meeting organised in the college which are analysed and utilized for the overall development of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Economics	40	15	15
MA	Hindi	40	26	26
MA	Sanskrit	50	2	2
MA	Geography	40	17	17
BCom	-	116	116	116
BA	-	1165	938	938
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2403	135	26	Nil	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Number of smart classrooms	E-resources and techniques used
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	ICT (LMS, e-Resources)	available	Classrooms		
40	40	19	14	8	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This student mentoring system has been adopted to establish a better and effective student teacher relationship and guide the students in academic and other matters. • Faculty members work as mentors by devoting extra time other than teaching hours for guiding the students in academic matters as well as other problems. • Faculty members take tutorial classes for providing extra material for advance learners and remedial teaching for slow learners. • Various committees are formed for mentoring the students through career counselling, women related issues, cultural and literary activities, sports, NSS, NCC. • Scholars of national and international repute.....as a supplement to cognitive and no-cognitive inputs. • Short term courses and workshops such as data analysis, computer application in Sanskrit, journalism, are organized in which Professionals of the specialized field mentor the students by their deliverance and demonstration and to help the students to discover the new options and opportunities. • Short term training programmes are organized on topics such as Art of Calligraphy and Yoga training, legal literacy, gender equality, self-defence training, personal counselling. • Different to measure intelligence and emotional quotient through educational lab. Accordingly counselling sessions are organized by expert counsellors accordingly. • Mentoring regarding inculcation of values in student personality through yoga training, meditations, and lectures on yoga and ethics, ethics and moral values. • As online mentoring system, faculty members and peer students work as mentors through flipped classroom in academic matters. • Regular evaluation and assessment system is followed to get the feedback and take appropriate action for improvement. • Students are guided by faculty members for writing research projects, research paper writing, power-point-presentation etc. • Many steps are taken for financial guidance and empowerment of students by organising programmes on E-commerce, digital literacy, Web-designing, tally etc. By department of commerce and computer. • College has established collaboration and association with various Academic Bodies of Allahabad and National level resource persons and academicians. • Different academicians of other institutions are invited in the college to mentor the students regarding specialized fields of different areas of social-sciences, humanities and commerce. • Value added and Skill- oriented, Diploma and Certificate Courses are organised in which Professionals of the specialized field mentor the students by their deliverance and demonstration. • Students mentoring regarding environmental issues are done by the departments of Geography, Economics on challenges of environment and energy security, sustainable development, energy conservation water conservation, pollution, adulteration in food items etc. • Various departments of the college took initiative to organise programmes on different issues of global importance and need of the present society. • Workshops, Special lectures and Short term programmes were organised on topics such as. • Experts in the field of Phonetics and linguistic are invited for mentoring the students in the courses of "Functional English and Translation Proficiency". • Statistician and Data Analysts are invited to mentor the students of Economics and commerce in Data Analysis Workshop on application of Statistical Package for Social Sciences (SPSS).

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2538	40	1:63

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	40	Nill	Nill	34

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2019	(Major) Dr. Archana Paul, Associate Professor, Geography, ANO	Associate Professor	Certificate of Excellence, • Awarded by NCC Group Headquarter, Prayagraj (UP) (May 10, 2019)
2019	(Major) Dr. Archana Paul, Associate Professor, Geography, ANO	Associate Professor	Certificate to WORLD RECORD Creator, • Guinness World Records and Golden Book of World Records (Dec 14, 2019)
2019	Ms. Sangita Sahgal Associate Professor, Music	Associate Professor	Rashtriya Seva Gaurav Bronze Award (Awarded at International Award Function 2019, • Narayan Seva Sansthan, Udaypur, Rajasthan
2019	Ms. Sangita Sahgal Associate Professor, Music	Associate Professor	Best Teacher Award 2019-20, The International Association of Lions Club, Lions Club of Allahabad Greater
2020	Dr. Sushma Srivastava, Associate Professor, Anc. History	Associate Professor	Annie Besant Smriti Kaustubh Samman, Mahila Dharma Lodge, Theosophical Society, Allahabad
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Geography	IV	07/11/2020	08/12/2020
MA	Sanskrit	IV	16/10/2020	07/12/2020
MA	Economics	IV	16/10/2020	03/12/2020
MA	HINDI	IV	16/10/2020	03/12/2020
BCom	-	III	22/09/2020	23/11/2020
BA	-	III	25/09/2020	02/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

i. The department of the college adopts various methods of continuous internal evaluation in UG and PG Level. ii. In UG level class test (Oral or Written) is conducted continuously. III. To develop the ability of perception and comprehension of the content and present it in the allotted time. Open book test is conducted in UG and PG both. iv. To enhance the horizon of knowledge of the subject and its evaluation various co-curricular activities are organised such as Paper Presentation, Debate, Quiz, Essay, Peer Group Evaluation, Display Method etc. are organised. v. Various Multidisciplinary programmes are organised to evaluate and judge the students' capability and knowledge. VI. Department and Committees organised workshop and seminar in which feedback is taken before and after programme. To evaluate their knowledge gained after the programme. VII. Psychological tests are conducted on students to measure their intelligence (both IQ and EQ i.e. emotional intelligence) and including aptitude, attitude and creativity.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

i. Academic Calendar of the College is prepared by Academic Cell of the college. ii. All the departments prepare their academic calendar in the beginning of the session. The workload of the syllabus is distributed among the faculty members of the department according to their specialization in the subject area. iii. The convener of the department ensures the completion of the syllabus 15 days before the commencement of final examinations. iv. The subjects having practical work also plan to conduct field work and other contiguous practices. v. After the completion of Syllabus problem solving classes are organized. vi. Question papers of past years final examination are discussed and solved. The faculty members guide the appropriate method of answering.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.jtgdc.ac.in/syllabus-and-learning-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BA	-	523	504	96.37
0	BCom	-	96	93	96.88
0	MA	Economics	19	16	84.21
0	MA	Geography	23	23	100.00
0	MA	Hindi	36	32	88.89
0	MA	Sanskrit	3	3	100.00

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.jtgdc.ac.in/wp-content/uploads/2021/09/SSS-Final-Report-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Motivational Lecture for Civil Services	Career Counseling and Placement Cell, JTGDC	14/08/2019
Placement Training Programme for Placement and Personality Development	Career Counseling and Placement Cell, JTGDC, in Collaboration with IIT Mumbai	24/09/2019
Skill Development Programme	Career Counseling and Placement Cell, JTGDC in Collaboration with Mahindras and Uttar Pradesh Skill Development Mission	22/10/2019
Significance of Census Data in Geographical study	Dept of Geography	21/04/2020
Mental Health: Psycho-sociological Perspective in Spatio-temporal frame	Dept of Geography	24/04/2020
Crime Mapping and Hotspot Analysis	Dept of Geography	01/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Ancient History	6	Nil
National	Education	5	Nil
National	Economics	1	Nil
National	English	1	Nil
National	Geography	2	Nil
National	Hindi	15	Nil
National	Music	5	Nil
National	Philosophy	2	Nil
National	Sanskrit	1	Nil
National	Sociology	1	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sanskrit	2
Political Science	1
Ancient History	6
Education	1
Hindi	10
Music	1
Librarian	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	0	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	12	31	Nill	Nill
Resource persons	Nill	7	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NCC Day	NCC	1	86
Diabetes Day Celebration	NCC	1	59
Pradushan Hatao aur Prakriti Bachao	NCC	1	62
Beti Bachao Beti Padhao	NSS	4	200
Special Campaign Ek Bharat Shreshtha Bharat	NSS	4	200
Swacchata hi Sewa Abhiyan	NSS	4	400
Youth Week	NSS	4	400
World Aids Day	NSS	4	400
National Unity Day	NSS	4	400
Human Rights Day	NSS	4	400
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC	Chief Minister Gold Medal for Best Cadet	UP Directorate, NCC, Lucknow	1
NCC	Director General Commendation Card for Exemplary Performance during RDC. 2020, New Delhi.	Director General NCC	1
All India Essay	Heartfulness All	Shri Ram Chandra	1

Writing Event 2019	India Essay Writing Event 2019	Mission United Nation Information Centre Heartfulness Education Trust	
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Environment	NSS	Plastic Free Environment	4	400
National Integration Day	NSS	Youth Day	4	400
Health Awareness	NSS	Tobacco Control Awareness	4	400
Swachhta Week	NSS	Swachhta hi Sewa Abhiyan	4	400
Constitution Day	NSS	Constitution Day	4	400
NSS	NSS	Human Rights Day	4	100
NSS	NSS	International Womens Day	4	100
National Unity Day	NSS	Awareness Programme on National Unity Day	4	400
Women Cell	NSS	International Womens Day	4	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Soft skill Development Workshop	50	College	1
Extension Activity	42	College	1
Extension Activity	200	College	7
Hindi Pakhwara	200	College	15
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
Career Counselling and Placement Cell	Personality Development Programme	Institute for Technology and Management, Mumbai	24/09/2019	24/09/2019	75
Career Counselling and Placement Cell	Soft Skill Programme on Better U	Edumyra Services Pvt. Ltd.	04/11/2019	19/11/2019	150
Cultural Activities	Workshop on Bihu Dance	NCZCC	20/11/2019	04/12/2019	40
Career Counselling and Placement Cell	Skill Development Programme	Mahindras UP Skill Development Mission	22/10/2019	22/10/2019	150
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	0	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
18.27	16.29

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Campus Area	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Class rooms	Existing
Seminar Halls	Existing

Existing	114	71	0	39	11	5	12	100	0
Added	3	0	0	0	0	0	0	0	0
Total	117	71	0	39	11	5	12	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Multimedia Lab with all necessary Equipment	https://www.jtqdc.ac.in/e-contents/
YouTube Channel of the College	https://www.youtube.com/channel/UCJu7uMX6112pwlOpX8T5Nfg

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9.3	6.45	19.08	7.67

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructure pertaining to physical, academic and support facilities in the college are regularly maintained to ensure that they are of maximum assistance to the students as well as teaching staff. The college has a well-organized and decentralized mechanism to maintain the physical, academic and support facilities- Laboratory, Library, Computers, Classrooms etc... There are various committees like Academic Cell, Library, Sports, Literary Cultural Activities, Computer Centre Network Resource Centre, Website Media and public relations, Multimedia Lab, Students Welfare Staff Welfare Committee, Campus-upkeep etc. to ensure proper maintenance and upkeep of infrastructural facilities. Suitable budget is allocated every year for the maintenance of various facilities. • Budget is allocated by UGC and AU on the different heads to the college for every financial year. • The Planning and Development Board of the College makes the assessment of needs of the college on the basis of requisitions obtained from various departments. • Finance Committee of the college allocates the budget from internal resources which are approved by the Governing Body. • Purchases are made through Purchase Committee as per financial rules. • Non-Salary Grants from UGC received through Allahabad University are utilized after administrative and financial approval of the University and through proper purchase procedure as per GFR. • The approved budget is presented in the meeting of Governing Body of approval. • Different departments and committees of the college prepare their proposed expenditure for the tentative yearlong activities and submit to the Principal before the meeting of the Planning and Development Board. • The utilized budget and its expenditure of different activities and programmes by the departments and the committees are submitted at the end of the financial year according to the sanctioned budget.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	UP State Scholarship	722	3183744
Financial Support from Other Sources			
a) National	Central Sector Scheme of Scholarships for College and University Students	6	60000
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
International Webinar on Relevance of Yoga in the Present World Crisis	21/06/2021	1000	Nil
Mental Hygiene: Key to sound mental health	29/05/2020	200	Nil
Application of SPSS in Data Analysis	20/01/2020	40	Nil
Travel and Tourism (to impart Functional and Vocational knowledge of the subject)	16/01/2020	42	Nil
Samachar Lekhan Evam Sampadan	25/11/2019	50	Nil
Bihu Folk Dance'	04/12/2019	40	NCZCC Prayagraj
Understanding Union Budget	20/11/2019	50	Nil
Soft Skill Programme Better U	04/11/2019	50	Edumyra Services Pvt Ltd
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Skill Development Programme	Nil	150	Nil	Nil
2019	Placement and Personality Development	Nil	75	Nil	2
2019	Motivational Lecture for Civil Services	Nil	75	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	TCS and Wipro	8	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	58	BA, BCom, MA	Ancient History Economics Education English Geography Music Hindi Philosophy Political Science Sanskrit Sociology	JTGPGC, ISDC, CMPDC, ISDC, Citizen Girls College Naini, Shyama Kumari Mahavidyalaya Handia. JTGPGC	MA, B.Ed Mcom., MBA, Event Management,

Commerce

JTGPGC
University
of
Allahabad,
CMPDC, Rajju
Bhaiya
University,
Agriculture
University

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	11

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	Inter-Collegiate	245
Sports	Institution Level	414
Gandhi Jayanti	Institutional Level	50
Induction and Talent Search Programme	Institutional Level	20

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

I. In every academic session the student members of departmental association are elected under the supervision of the convener and other faculty members. The election of student representatives are conducted in democratic pattern II. All the departments chalk out their Plan of Action in the beginning of the session in which the students representatives of all the classes give their innovative ideas and suggestion III. All the departmental activities and the proposed are discussed in the departmental committee meeting and conveyed to all the students through the elected members. IV. All the representatives of the students put their active effort in organizing curricular and co-curricular activities such as special lectures, workshops paper presentation, PPT etc. under the guidance of the faculty members. V. The students representation from UG PG ensured in all the committees such as Proctorial Board, Intellectual, Cultural, Sports, Campus upkeep, Grievance Redressal Cell and Anti Ragging Cell.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

i. The college has a registered Alumni Association ii. In this session 762 alumni have been registered iii. The Alumni Association of the college consist of professional from various fields such as Teachers, Advocates, Administrative Officers, Banking Officials, Businessmen, Musicians etc iv. An Alumni meet is organised annually in which alumni form different professions share their experiences of different career prospects v. The college nominate an alumna as a member of the Advisory Committee of Internal Quality Assurance Cell. Their suggestions are invited regarding teaching, learning, research, extension activities and the development of the college.

5.4.2 – No. of enrolled Alumni:

762

5.4.3 – Alumni contribution during the year (in Rupees) :

7620

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College ensures to adopt democratic ways for decentralization of participation of all stakeholders including Principal, faculty members, students and Governing Body. College distributes academic and non- academic work through different committees such as Planning Development Committee, Purchase Committees, Cultural and Sports Committee etc. These committees consist of faculty members and students representatives, These committees prepare tentative Budget in the beginning of the session to be approved in the Governing Body meeting.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none">• Since the college is a constituent of Allahabad University, the planning of admission process is followed according to the guidelines of the university.• The admission of UG and PG is done on the basis of Joint Admission Test conducted by A.U.• All the information regarding admission is being displayed on the college Notice, News Papers and College Notice Board.• Admission Committee of the college conducted the admission procedure

according to the guidelines of UGC regarding reservation policy for General, OBC, SC/ST, EWS, PWD etc. • The Admission Committee publish the news of admission according to the merit list for counselling of students. • The subject-combinations are displayed on the college notice board. The subject are allotted on first come first serve basis.

Human Resource Management

• The faculty members of the college are enriched with expertise in multifarious are in scholastic and non-scholastic areas. • The responsibility of the various academic and non-academic committees are given according to their potential, interest and ability, which are performed by them very efficiently. • The non-teaching staff of the colleges consist of library staff, Ministerial staff, Multi tasking staff and technical staff. • Different technical and non-technical work of the college such as documentation, admission, scholarship, salary and other miscellaneous job are done by these staff.

Library, ICT and Physical Infrastructure / Instrumentation

• The College has well equipped Library ICT facilities, Journals, Reference books, texts books, encyclopaedia, magazines etc. • Integrated Library Management Software, ie SOUL updated version installed. • N-List and NDLI services are available for the faculty members and students as well. • Revised version of INFLIBNET and DELNET software installed in the library. • Desktop computers with internet facility are available. • Photocopy machine is also available for smooth working of the library.

Research and Development

• To promote the research climate in the institution, Various research activities such as workshops and seminar are organised • Faculty members of the college are continuously involved in publication of research papers in Journals and Proceedings • Faculty members regularly participate and present research paper in National and International Seminars, Conferences and Workshops • Research projects are undertaken by the faculty members.

Examination and Evaluation

• In UG, Annual examination is conducted according to guidelines of University. • Post graduate programme

	<p>is running on Choice Based Credit System (CBCS) with Cafeteria approach.</p> <ul style="list-style-type: none"> • Continuous evaluation is conducted through class test, assignment, paper presentation, dissertation, project work etc. • Internal examination are conducted in post graduate classes • Various Competitions are organised for evaluation of their acquired knowledge in respective subjects such as Quiz, Debate, Essay, Elocution, Self Composed poetry, Vocabulary....., Role Play etc. • "Sur Taal ka Adaan Pradan" an evaluate method in music vocal and table is practiced. • Field surveys are conducted for enhancement of experiential knowledge of the subject.
Teaching and Learning	<p>A. For quality enhancement in teaching-learning use of information and Communication technology is ensured. Various method of ICT use are adopted:</p> <ul style="list-style-type: none"> • Learning through Flipped Classroom (whatsapp) is practised. • Digital Launch of musical presentation on Youtube by faculty members are done. • Smart Classrooms with internal facility is used for effective teaching-learning. • Students are motivated to prepare Power Point Presentation on subject related and interdisciplinary topic to enhance their ICT skill. <p>B. Subject related and interdisciplinary Special lectures by resource person of National and International repute are organised for indepth learning and widening the horizon of knowledge</p> <p>C. Experiential and onsite learning is conducted for perceptual learning through visit to historical and pedagogical intuitions</p>
Curriculum Development	<p>Since the college is a constituent of University of Allahabad, therefore curriculum is designed by the University itself. The Board of Studies and Baccalaureate Board of Each department invite the faculty members of concerning department of constituent colleges to discuss and contribute their suggestions for curriculum development</p> <p>The required changes in subjects according to the need of present society⁶ and education al policies of government are implemented from time to time. To enrich the existing syllabus, the college organises various value added, skill development and career oriented</p>

educational courses and programmes regularly. These programmes are included in the Plan of Action of the college prepared by Internal Quality Assurance Cell.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • The College has committee for Planning and Development which consist of chairperson, Principal, teaching and non teaching staff. • The requisition from all the departments are submitted to the committee and related to college need. The Committee prepares the tentative total expenditure according to the budget allocated by university. • The proposed Budget prepared by the committee is placed before Governing Body for approval.
Administration	<ul style="list-style-type: none"> • The college endeavour for smooth and efficient administration for which different committees are formed such as Proctorial Board, Student Welfare Committee, Internal Quality Assurance Cell. • The Proctorial Board consist of Faculty members as Chief Proctor, Assistant Proctors. Student representatives are also nominated in the committee. • The main work of the committee is to maintain discipline in the campus. It implements such as Anti Ragging Regulation. An Anti Ragging Cell and Anti Ragging Squad is constituted by the Proctorial Board to monitor and take administrative action in the event of ragging.
Finance and Accounts	<ul style="list-style-type: none"> • The University allocates the grant received from UGC to the College according the financial requirement of the college. • The Finance Committee of the College approves the proposed Budget for the session prepared by different committees.
Student Admission and Support	<ul style="list-style-type: none"> • All the information's according admission are uploaded in the college website , which uploaded regularly such as admission dates according to merit-list of UGAT, required document for admission, reservation policy of the government, special quota e.g. Sports etc. • Subject combinations are displayed and uploaded on the website. • The list of the admitted student of BA, B.Com and MA is duly sent on-line to university.

Examination	<ul style="list-style-type: none"> • The Time Table of the all the examinations of BA, B.Com, MA are prepared by the university and uploaded in the university website. • The Rules Regulations regarding conducting the examination is also provided to the College by the university which is circulated to all the faculty members and staff concerned • The duties of Centre Superintendent, Assistant Centre Superintendent, Internal External Flying Squad, Room Invigilation, Gate Checking etc. are performed by the Principal and faculty members of the college.
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6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Plagiarism and Academic Integrity: Policy of the University Grants Commission and Best Practices to Avoid it	Nil	03/12/2019	03/12/2019	40	1
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
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programme				
Orientation/Faculty Induction Programme	1	17/01/2020	06/02/2020	21
Orientation/Faculty Induction Programme	1	18/11/2019	07/12/2019	21
Orientation/Faculty Induction Programme	1	03/01/2020	23/01/2020	21
Orientation/Faculty Induction Programme	3	28/01/2020	17/02/2020	21
Workshop on Online Course Design	1	29/05/2020	31/05/2020	03
Online Teachers/Faculty Development Programme (FDP) on E-learning and ICT Tools for Effective Teaching-Learning	1	08/06/2020	13/06/2020	07
Orientation/Faculty Induction Programme	2	16/07/2019	12/08/2019	21
Orientation/Faculty Induction Programme	2	30/08/2019	19/09/2019	21
Orientation/Faculty Induction Programme	1	15/10/2019	04/11/2019	21
Orientation/Faculty Induction Programme	4	23/09/2020	31/10/2020	30
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical and LTC	Medical and LTC	Scholarships provided by the College- i. SC, ST ii. OBC iii. Minority iv. General Poor v. Handicapped vi. Uttar Pradesh students Welfare Scheme vii. Dependent of Biri Labourer viii. Rashtriya Sanskrit Sansthan, Delhi, (Sanskrit Studnets) ix. National Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external financial audit is conducted regularly. The internal audit is conducted annually by R. K and company. It audits the income and expenditure of academic and physical facilities. The external audit is conducted by Accountant General (AGUP). It is also done annually. The income and expenditure of academic and physical facilities are audited.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The Parent Teacher Association is functioning in the college. The college organise annual meeting of the association in which the parents take active part. 2. The office bearers of the PTA are elected for one year. 3. Feedback and suggestions are invited from the parents as an important stakeholder for the development of the college. The parents who belong to different specialized areas share their views regarding those areas, by which the college is enriched. The parents express their satisfaction about the teaching- learning and overall activities of the college.

6.5.3 – Development programmes for support staff (at least three)

Short-Term Development programmes are organized from time to time by the

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The Internal Quality Assurance Cell is established in the college on 15-07-2005 after 1st cycle of NAAC accreditation as Post Accreditation Quality Sustenance Measure. 2. Eminent educationists, employers, industrialists, representatives from management and society, teachers and administrative officers, Alumni and Students are the members of IQAC. Principal is the chairperson. 3. IQAC chalks out the action plan according to the vision, mission and objectives of the college inculcating the suggestions of all stakeholders educationists and experts from the society. 4. After approval of the action plan by the staff council governing body of the college, the same is circulated to the departments to incorporate in their departmental plan of action. 5. The format for departmental progress report is prepared and revised which is submitted by the departments annually. 6. The feedback of different departmental activities and the progress and input of the faculty members are obtained from the departmental progress report and annual progress report respectively. 7. All academic, extension, cultural, sports, career counseling activities, research publications, awards, achievements of faculty members etc. of the college are documented and published regularly through by annual newsletters. 8. Institution-Industry partnership cell formed. 9. Functional English and Translation Proficiency course approved by UGC under career oriented course scheme. 10. Feedback from employers obtained. 11. Students feedback obtained on curriculum and curriculum transaction aspects by faculty members. These suggestions are put before the baccalaureate studies of different departments by faculty members for consideration.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on Changing Dynamics of Higher Education: National Education Policy 2019	20/09/2019	20/09/2019	20/09/2019	45
2020	Special Lecture on Communication in Soft Skill for Professional Excellence	08/01/2020	08/01/2020	08/01/2020	50

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Special Lecture on Declining Child Sex Ratio in India : Problems and Prospects	27/02/2020	27/02/2020	50	Nil
International Women's Day	06/03/2020	06/03/2020	50	Nil
Socio Economic Survey	05/12/2019	06/12/2019	400	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nov18, 2019 Inter Disciplinary Special Lecture Series Topic Evolution of Himalayan Landform: Implication on Environment, Resource and Society Resource Person Dr. Anand kumar Pandey, Principal Scientist, CSIR, NGRI,Hydrabad Dr. Prabha Pandey, Scientist, CSIR, NGRI, Hyderabad

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	21/01/2020	1	Tobacco Control Awareness	Kamla Nehru Malin Basti	104
2020	1	1	22/01/2020	1	Environment Conservation Paper Bag and Cloth Bag making	Promoting Plastic Free Environment	104
2019	1	1	02/12/2019	1	World Aids Day	Aids Awareness Rally	104

2020	1	1	07/02/2020	1	Plantation Activity	Tree Plantation and Campus Cleaning	206
2020	1	1	08/02/2020	1	Hygiene PCOD and Anemia, Medical Checkup conducted	Health Issues	205
2019	1	1	22/11/2019	1	Workshop on Tobacco Control	Health Issues	404
2020	1	1	29/02/2020	1	Prime Minister Programme in Allahabad	Distribution of Assistive aids and devices for disabled and senior citizens under Rashtriya Vayoshri Yojana	25
2020	1	1	15/05/2020	1	UNICEF NSS UP (Mask Distribution)	Online training programme to fight against Covid-19	10
2020	1	1	30/04/2020	1	Road Safety Campaign of Transport Department UP	Road Safety Club Constituted	20
2020	1	1	14/06/2020	1	World Blood Donor Day	Participated in Online Awareness Session on Blood Donation	50
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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UGC Regulations, 2018 and CCS Rules	18/07/2018	Professional Ethics Code as per UGC Regulations, 2018 and Allahabad University Ordinance is adopted for faculty members. Professional Ethics Code for Non-teaching staff is adopted as per CCS Rules and Allahabad University Ordinance.
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Training Session	04/02/2020	05/02/2020	200
SAHAJA Yoga and Meditation Session	06/02/2020	06/02/2020	100
International Webinar on Relevance of Yoga in Present World Crises	20/06/2020	21/06/2020	1000
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation Programme organised
Segregation of Bio-degradable waste and non-decomposable waste material
Eco Club is functioning.
To maintain plastic free campus initiative taken to prepare cloth/paper bag.
Rain water harvesting is practiced.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. T1. Title: Psychological Testing and Counselling To conduct psychological tests on students and provide counselling accordingly. Objectives of the Practice: • To identify the student having problems related to personality, adjustment, intelligence and emotional intelligence. • To help the students realize their field of interest and aptitude for pursuing vocational opportunities accordingly. • To provide personal and group counselling to the students by Counsellors. Process: Administration of Tests: • Data Collection • Scoring • Data Analysis • Interpretation of Test Results. To fulfil these objectives psychological tests are conducted on the interest students such as Rorschach Test of Personality, Bhatia Battery of Performance Test, Intelligence Test (Verbal Non-Verbal), Test of Emotional Intelligence Adjustment, Achievement and Interest etc., through Education Lab of Dept of Education of the College. • After the administration of the tests, the data analysis is done. The extreme positive and negative cases are identified. These students are provided individual counselling by a counsellor. • Group Counselling is provided to the students on topic like Mental Health, Personality Problems, Causes of Depression etc. Practice: • The process of administering psychological testing and counselling is done once in a session with the help of a psychologist and registered counsellor as Resource Person for guidance and

Counselling. • The administration of the psychological tests are also demonstrated to the students of Education department which helps them in their perceptual learning of the tests which are prescribed in their syllabus.

Problem Faced: Analysis of huge data becomes a challenge. Source Required: A full time Counsellor may be very helpful in providing educational, personal and Career Counselling to the students.

2. Title: Value Education Context: Value education is the need of the day to form humane and wholesome personalities that may further contribute to the formation of a competent human resource for the society and nation. To achieve this mission of value inculcation and instil virtue of responsible citizenship in students, the college organizes National Days—such as, National integration Day, Independence Day, Republic Day, Gandhi Jayanti, Education Day, Youth Week in memory of Swami Vivekananda, Yoga Day and others. Objectives: The celebration of the important days in the National and International calendar is practised in the college to make its students aware of the multicultural values of our society and to understand and respect the contribution of various leaders and visions and legacy. Practice: The College prepares an Annual Calendar listing all important days to be celebrated such as National integration Day, Independence Day, Republic Day, Gandhi Jayanti, Education Day, Youth Week in memory of Swami Vivekananda, Yoga Day, Human Rights Days, World Ozone Day, Hindi Divas, Earth Day, Women Day, International Mother Language Day, World Environment Day, Constitution Day, NCC Day, NSS Foundation Day. All Departments and Committees organize special lectures, Rallies, hold debates and essay competitions, workshops to observe these days with necessary reverence and vigour. The curriculum of the college is also taught in a manner to instil the values of civil society. Several subjects like Education, Philosophy, Sanskrit and Sociology have value-education as part of the prescribed syllabus. Value-inculcation thus takes place in classroom teaching as well. The extension programmes such as NSS and NCC and other committees also organised several activities during the year to teach value of national integration and service for all to the participant students. A seven-day Training and Workshop on Yoga was organized was organized by the Department of Sanskrit from February 6th-12th, 2018. More than 50 students and several faculty members participated and learned the correct techniques and Yogasanas.

Obstacles faced and Strategies adopted to handle them: The implementation of value-related lectures and programmes was enthusiastically attended by the students. The students' representatives were given responsibility of organizing the programmes to develop the values and virtues of responsibility, commitment, discipline, cooperation, etc. Impact: The reach of the organization of the value-inculcation activities may be only observed in the behaviour of the students and may be gauged in their social behaviour in the long term. The students however, came up with lesser inter-personal quarrels and displayed respectful and matured understanding towards teachers. Resources required The organization of the Value-Education Activities required infrastructural and financial resources apart from the use of experts and resources persons. The College seminar hall was used for the various events as it was well-equipped with LCD projector, Screen and other modern facilities. Experts of national repute were invited from various institutions as trainers, judges and resource person. The Value-Education Activities were organized with the financial support from the Internal budgetary allowances of the College.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.jtgdc.ac.in/wp-content/uploads/2021/08/Best-Practices-2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Jagat Taran Girls' Degree College is consistently focused towards the vision and mission of empowering young female students and enabling them to compete according to global standards. One of the distinct features is its prime location. Centrally located in the heart of the city and only at a kilometre's distance from the main campus of the University. The College is a popular choice amongst the student also as it is renowned for its meritorious faculty members who help in maintaining high academic quality through regular classes, assignments, after-class counselling and career guidance, as well as maintenance of discipline. The Education Department in Jagat Taran Girls' Degree College has an active Educational Lab. Students of Department of Education as well as other departments are offered Tests for Personality, Aptitude, Interest, Achievement, Intelligence and Emotional Quotient, Anxiety, Social Adjustment etc., based on which they are given vocational and personal counselling by professional psychologist and other experts. The lab also provides practical and applied knowledge of various psychological tests to the students to help them become better professionals in future. The college organizes various programmes like Personality Enrichment, Skill Development including Spoken English and Sanskrit Language etc., for the methodological skill development of its students. The Women Cell at the Jagat Taran Girls' Degree College is a body comprising of teachers and student representatives that remains pro-active throughout the year. Election of power angels, movie-screenings, self-defence trainings, career counselling, Psychologists, Counsellors, Doctors, Lawyers, and Legal professionals are invited to bring awareness about issues of harassments, domestic violence, female health, and financial literacy, etc. Another feature that makes the College stand out amongst the other colleges of the University is that it provides an active space of engagement to its young women through regular organization of sports, cultural and academic activities. The Jagat Taran Girls' Degree College prides itself on its cultural practices. The Annual Talent Show at the commencement of the session and the Annual Function at the closing of the academic session are opportunities for the students to display their vocal, dancing, musical talents. The Orientation Programme for the students at the beginning of each session is followed by a Talent Search Competition under the categories of Dance and Vocal Music, etc. The college also has active NSS and NCC units that help students extend their services to the society and surroundings. The College students achieve various medals and awards in NCC NSS activities and also had the privilege of participating in Republic Day Parade at Raj Path, New Delhi.

Provide the weblink of the institution

<https://www.jtgdc.ac.in/institutional-distinctiveness/#>

8.Future Plans of Actions for Next Academic Year

Teaching - Learning • Quality enhancement in teaching - learning through ICT ? Online Teaching to be practiced in UG PG classes. ? e-Content to be developed and uploaded on Youtube or College e-Learning Portal. ? Use of e- books / e- journals to be enhanced. ? Multimedia lab to be upgraded. • Value added / Skill oriented / Career oriented courses / programmes : Hindi Journalism, Data Analysis, Spoken English, MOOC Courses, Travel and Tourism, Museology, Spoken Sanskrit, Financial Literacy, Disaster Management, Programme on Jyotish, Pandulipi editing etc. • Special Lectures on Interdisciplinary, Subject based and library uses by eminent scholars (Online/ Offline). • Faculty Development Programmes on e-content development. • On Site, Practical and experiential learning. • Innovative teaching/evaluation methods to be adopted for academic and skill oriented programmes. • To start post graduate and Ph.D. in all subjects. Research Activities To organize Seminars / Webinars/ Conferences / Workshops (Online Offline) • Online publication of research papers to be enhanced. • Projects to be

undertaken by faculty members. • Mini Projects making, Research Paper Writing and Power Point Presentation by students under the guidance of faculty members.

Extension Activities • Programmes for all round development of Society through NSS NCC. • Field Surveys/Study Tours and visits to historical/geographical/pedagogical institutions. • Environmental Conservation Programmes. • Programmes on National and International Importance such as Yoga, Human Rights, Voter Awareness etc. Other Activities • Women empowerment/entrepreneurship programmes such as legal literacy, self - defence training etc. • Career Counselling, Placement and Soft Skill development programmes. • Psychological testing and Counselling of the students through Educational Lab. • Personality Development through various extra-curricular activities such as Sports, Cultural and various competitions. Infrastructural Development • Construction of new classrooms Labs • Establishment of GIS Lab • Online payments of fees • Solar panel to be installed