



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	JAGAT TARAN GIRLS' DEGREE COLLEGE
Name of the head of the Institution	Prof. Kamla Devi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05322468513
Mobile no.	9335117491
Registered Email	prin.jtdc@gmail.com
Alternate Email	iqacjtgdald@gmail.com
Address	32, Hamilton Road, George Town
City/Town	Prayagraj
State/UT	Uttar pradesh
Pincode	211002

2. Institutional Status

Affiliated / Constituent	Constituent
Type of Institution	Women
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. Kajal Deb
Phone no/Alternate Phone no.	05322468513
Mobile no.	9415309445
Registered Email	prin.jtfdc@gmail.com
Alternate Email	iqacjtgdald@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.jtgdac.ac.in/wp-content/uploads/2021/11/Submitted-AQAR-2017-2018.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.jtgdac.ac.in/wp-content/uploads/2021/09/JTGDC-Academic-Calendar-2018-19.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.19	2011	29-Nov-2011	29-Nov-2016

6. Date of Establishment of IQAC	15-Jul-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Participation in NIRF	27-Nov-2019	14

	1	
Seminar on Effective Implementation of Vision and Mission using ICT in Academic Institutions	20-Feb-2019 01	40
Special Lecture on Developing Multidimensional Aspects of Wellness through Higher Education	14-Sep-2018 01	100
Meeting of IQAC	29-Apr-2019 1	18
Preparation of Plan of Action	29-Apr-2019 1	18
Student Satisfaction Survey	31-May-2019 1	150
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
University of Allahabad	Maintenance (NCC)	Allahabad University Annual Grants	2019 365	211164
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

The Plan of Action prepared by IQAC at the beginning of the session inculcating the different aspects regarding teaching learning, Research, Extension and other activities after meeting of Advisory Committee. The suggestions of stakeholders, employers and eminent educationists from society are incorporated.

IQAC ensures maximum implementation of the college Plan of Action by different departments during the session for enhancement and sustenance of quality culture in the institution.

Workshops ,Special Lectures, various co curricular and extra curricular activities are organised throughout the session for enhancement of quality culture in the institution.

Student Satisfaction Survey prescribed by NAAC are filled by the students and analyzed by IQAC to get the feedback from the students.

Annual Quality Assurance Report is prepared according to the online format provided by NAAC.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Teaching learning: (i) Quality enhancement in teaching learning through ICT	(i) E resources are used in teaching learning by the Departments • Digital launch of Devotional Songs on YouTube by Dept. of Music. •Digital launch of Motivational Songs on YouTube by Dept. of Music. •Learning through Flipped classroom was practiced. • Integrated Library management software i.e. SOUL updated version purchased in library. • New Faculty members added in Nlist and NDLI services. • Newly admitted students were informed through email about library services of the College. • Power Point Presentation by students on subject related and Interdisciplinary topics.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit	12-Sep-2011
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	23-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<ul style="list-style-type: none"> • Admission: In the beginning of the session the detailed information regarding admitted students are saved, documented in computer through the software. The information including their category, economic status, address, subjects and academic records are documented. • Ledger: The details of the students are recorded in the ledger by the office staff which includes information regarding students, nationality, state, address, category, academic record etc. • Transfer Certificate Character Certificate: After completion of three years Undergraduate Post Graduate courses, Transfer Character certificate is being issued with all the required details • Since the college is a constituent of Allahabad University, the Marksheet Degrees are issued by the University which is distributed by the college. The Transfer Certificate and Character Certificate and Marksheet are issued after the clearance of no dues from library of the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- i. In the beginning of the session, Academic Cell of the college prepares the Academic Calendar regarding teaching-learning and research activities, which is published in the college prospectus and uploaded on college website.
- ii. All the departments prepare their academic Calendar for curricular & co-curricular activities according to their curriculum and the Plan of Action of the college.
- iii. The workload of the curriculum is distributed to the faculty members of the departments according to their interest and specialization of the area.
- iv. Keeping in mind the tentative teaching days of the college, all the faculty

member bifurcate their syllabus month wise and ensure to finish in stipulated period. v. Every department invites national and international resource persons to deliver special lectures for in-depth study of the subject. vi. To make the delivery of curriculum effective, the faculty members use smart classroom and ICT facilities such as Flipped Classroom. The faculty members provide Web-link for various websites to be consulted by the students. vii. The college has a rich library with digital facility of INFLIBNET and DELNET. The faculty members and students have the access to use these facilities to make the teaching-learning more effective. viii. The faculty members provides guidance to the students to write research papers, prepare projects on topic related to their curriculum ix. Innovative teaching methods are used for curriculum delivery such as peer group teaching by faculty and students x. Documentation of all the academic activities is done in the format of Departmental Progress Report submitted to the College annually xi. All the curricular activities are published in the college News-Letter bi-annually. xii. The department organised skill development workshops and other programmes from effective delivery of curriculum such as use of Statistical Package fir social Science (SPSS) in data analysis, travel and tourism , News writing and editing, Sanskrit and Computer etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Geography	21/08/2018
MA	Hindi	20/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Economics	20/07/2018
MA	Sanskrit	21/07/2018
MA	Geography	21/08/2018
MA	Hindi	20/07/2018
BA	Economics	02/07/2018
BCom	--	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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I. News Writing and Editing	26/11/2018	50
II. Travel and Tourism	23/10/2018	60
III. Application of SPSS Software in Data Analysis	24/01/2019	35
IV. Computer Application in Sanskrit	17/01/2019	30
V. Value Proposition for students and Faculty	28/09/2018	45
VI. Tally ERP.9 (in collaboration with UPTEC)	16/07/2018	63
VII. Certificate in Web Designing	16/07/2018	66
VIII. Certificate in Computer Applications	16/07/2018	86
IX. Diploma in Computer Application	16/07/2018	27

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>I. IQAC collects data on Feedback Form provided by NAAC from all the departments related to curricular aspect, faculty and infrastructural facilities available in the College. II. The feedback of all curricular and co-curricular skill oriented, value-added activities are taken from the participant students regarding the benefits and career prospects. III. Feedback is taken on format prepared by department from the faculty members of the college and other institution after workshops and Interdisciplinary Special lectures organized by different departments and IQAC. IV. IQAC invites feedback from employers during the Advisory Committee meeting of IQAC by presenting the Plan of Action of the College including all the aspects regarding teaching-learning, Research, extension and other activities. V. Feedback taken from the members of the Advisory Committee of IQAC is discussed upon and the proposed changes are implemented in the Plan of Action of the college. VI. Suggestions</p>

are also invited from the parents during Parent Teachers Meeting organized in the college which are analyzed and utilized for the overall development of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nil	1165	905	905
BCom	Nil	116	116	116
MA	Geography	40	24	24
MA	Sanskrit	50	3	3
MA	Economics	40	21	21
MA	Hindi	40	40	40
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2449	116	26	Nil	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
40	40	13	14	8	15
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

- The student mentoring system has been adopted to establish a better and effective student teacher relationship and guide the students in academic and other matters.
- Faculty members work as mentors by devoting extra time other than teaching hours for guiding the students in academic matters as well as other problems.
- Faculty members take tutorial classes for providing extra material for advance learners and remedial teaching for slow learners.
- Various committees are formed for mentoring the students through career counselling, women related issues, cultural and literary activities, sports, NSS, NCC.
- Scholars of national and international repute are invited to provide supplement for cognitive and non-cognitive inputs.
- Short term courses and workshops such as data analysis, computer application in Sanskrit, journalism, are organized in which Professionals of the specialized field mentor the students by their deliverance and demonstration and to help the students to discover the new options and opportunities.
- Short term training programmes are organized on topics such as Art of Calligraphy and Yoga training, legal literacy, gender equality, self-defense training, personal counselling.
- Different to measure intelligence and emotional quotient through educational lab. Accordingly counselling

sessions are organized by expert counsellors accordingly. • Mentoring regarding inculcation of values in student personality through yoga training, meditations, and lectures on yoga and ethics, ethics and moral values. • As online mentoring system, faculty members and peer students work as mentors through flipped classroom in academic matters. • Regular evaluation and assessment system is followed to get the feedback and take appropriate action for improvement. • Students are guided by faculty members for writing research projects, research paper writing, power-point-presentation etc. • Many steps are taken for financial guidance and empowerment of students by organizing programmes on E-commerce, digital literacy, Web-designing, tally etc. By department of commerce and computer. • College has established collaboration and association with various Academic Bodies of Allahabad and National level resource persons and academicians. • Different academicians of other institutions are invited in the college to mentor the students regarding specialized fields of different areas of social-sciences, humanities and commerce. • Value added and Skill- oriented, Diploma and Certificate Courses are organized in which Professionals of the specialized field mentor the students by their deliverance and demonstration. • Students mentoring regarding environmental issues are done by the departments of Geography, Economics on challenges of environment and energy security, sustainable development, energy conservation water conservation, pollution, adulteration in food items etc. • Various departments of the college took initiative to organize programmes on different issues of global importance and need of the present society. • Workshops, Special lectures and short-term programmes were organized on topics such as. • Experts in the field of Phonetics and linguistic are invited for mentoring the students in the courses of "Functional English and Translation Proficiency". • Statistician and Data Analysts are invited to mentor the students of Economics and commerce in Data Analysis Workshop on application of Statistical Package for Social Sciences (SPSS).

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2565	40	1:64

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	40	Nil	3	32

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NCC Officer Major Dr. Archana Paul	Associate Professor	Governor's Gold Medal NCC Directorate, Uttar Pradesh
2018	Dr. Ratna Bhattacharya	Associate Professor	Felicitation for Excellence (Voters' Awareness Programme), District Election Office, Prayagraj
2018	Ms. Sangeeta Sahgal	Associate Professor	Nation Builder Award Rotary Allahabad Midtown, District-3120
2018	Dr. Ankita Chaturvedi	Assistant Professor	National Women Achievement Award, Poonam Sant Mahila evam Vikas Samiti

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Sanskrit and Economics	IV SEM	05/05/2019	22/08/2019
MA	Hindi, Sanskrit, Economics, Geography	II SEM	07/05/2019	22/07/2019
BA	B.A.	2018	14/05/2019	01/07/2019
BCom	B.COM.	2018	02/04/2019	01/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

i. Continuous Internal Evaluation is conducted by the college adopting various methods in UG and PG level. ii. In UG level class test (oral and written) is taken after completion of some unit of the syllabus iii. At PG level internal test are conducted before Ist Sem. and IInd Sem. iv. Quiz, Display method, open book tests, peer group evaluation, objective and descriptive methods are adopted for continuous evaluation. v. Psychological tests are conducted for to judge their intelligence and personality.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

i. Academic Calendar of the College is prepared by Academic Cell of the college. ii. All the department prepare their academic calendar in the beginning of the session. The workload of the syllabus is distributed among the faculty members of the department according to their specialization in the subject area. iii. The convener of the department ensures the completion of the syllabus 15 days before the commencement of final examinations iv. The subjects having practical work also plan to conduct field work and contiguous practice. v. After the completion of Syllabus problem solving classes are organised vi. Question papers of past years final examination are discussed and solved. The faculty members guide the appropriate method of answering

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.jtgdc.ac.in/syllabus-and-learning-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	Nil	521	511	98.08
Nil	BCom	Nil	108	107	99.07

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.jtgdc.ac.in/wp-content/uploads/2021/03/sss-report-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
Nil	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Cyber Security and Ethical Hacking	Department of Commerce with Concept Classes and Training Centre, Prayagraj	28/11/2018
Financial Awareness	Department of Commerce with Financial Education (FERP), SEBI, Lucknow	29/11/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Ancient History	2	Nill
National	English	3	Nill
National	Hindi	2	Nill
National	Music	1	Nill
National	Geography	1	Nill
National	Sanskrit	1	Nill
National	Sociology	1	Nill
National	Librarian	1	Nill
International	English	5	Nill
International	Hindi	1	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Ancient History	4
Hindi	2
Music	1
Geography	2
Sociology	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	0	Nil	Nill	0	Nil	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	Nill	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	26	36	Nill	Nill
Resource persons	1	3	1	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Extension Activities	Rotary Club, Prayagraj	3	125
Extension Activities	NSS with Gram Panchayat Atta Village, Phulpur, Prayagraj	5	50
Extension Activities	NCC and Rotary Club	3	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC	Best Senior Award	Col Sushant Govil, CO 6 UP Girls Bn NCC Prayagraj	1
NCC	Best Piloting Medal	6 UP Girls Bn NCC Prayagraj	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	NSS with Gram Panchayat Atta Village, Phulpur, Prayagraj	Swachha Bharat Abhiyaan	5	50
NSS	Rotary Club, Prayagraj	Nine Movement Campaign	3	125
NSS	NSS	Tree Plantation	2	35
NSS	NSS	Run For Unity Campaign	2	100
NSS	NSS	Kaumi Ekta Week	1	75
NSS	NSS	Diabetes Awareness Day	3	50

NSS	NSS	Voters Day Rally	2	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Activity	30	College	14
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Health and Hygiene	Nine Movement	Rotary Club	27/01/2019	02/02/2019	50
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
13.67	4.7

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBEZEE	Fully	NA	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19510	3775658	433	134851	19943	3910509
e-Books	Nil	Nil	80409	2000	80409	2000
Journals	8	Nil	1	Nil	9	Nil
e-Journals	2566	2000	Nil	Nil	2566	2000
Digital Database	Nil	Nil	21	1900	21	1900
CD & Video	44	2780	Nil	Nil	44	2780
Library Automation	1	90000	1	47200	2	137200
Weeding (hard & soft)	193	13453	Nil	Nil	193	13453
Others(s pecify)	Nil	Nil	Nil	13570	Nil	13570
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	115	71	2	3	11	5	12	100	15
Added	0	0	0	6	0	0	0	0	0
Total	115	71	2	9	11	5	12	100	15

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Multimedia Lab	https://www.jtgdc.ac.in/e-contents/
YouTube Channel	https://www.youtube.com/channel/UCJu7uMX6l12pwlOpX8T5Nfg

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
26.4	27.7	50.4	21.4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• The planning and development board of the College allocate the budget approved by UGC and the University • The Chairperson of the Governing Body, Principal and the members of the Board discuss the requirements related to academic, laboratories, Library, Sports, Computers, Classrooms and other facilities for students. • Budget is allocated according to the need of the aforesaid areas • Different committees of the College prepare their Budget estimate in the beginning of the Board. • It is ensured that the allocated Budget is utilized for the quality enhancement and implementation of innovative activities.

<https://www.jtgdc.ac.in/infrastructural-facilities/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	UP State Scholarship	781	4769428
Financial Support from Other Sources			
a) National	Central Sector Scheme of Scholarships for College and University Students	2	20000
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implementation	Number of students	Agencies involved
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enhancement scheme		enrolled	
Workshop on Personality Development and Career Options	12/10/2018	75	IPM, NIIT
Application of Remote Sensing GIS in Geography	30/03/2019	40	Dept. of Geography, AU
Music Therapy: Different Aspects and Its Clinical Applications	18/12/2018	200	BHU, Varanasi
Cyber Security Ethical Hacking	28/11/2018	50	Concept Classes Training Centre, Prayagraj
Financial Awareness	29/11/2018	50	Financial Education (FERP), SEBI, Lucknow
Skill Development Programme (Training)	07/01/2019	48	Mahindra Mahindra Pride School
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Skill Development Programme	Nil	48	Nil	3
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	1. Mondexo 2. Tata Business Support	20	3

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.A.	Nil	Nil	B.Ed.
2018	2	B.COM.	Commerce	University of Allahabad	MBA
2018	6	B.COM.	Commerce	University of Allahabad	M.COM.
2018	95	B.A.	Nil	Nil	M.A.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	College	401
Cultural Activities	Institution Level	50
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

i. The members of the students' council of the departments are elected by the students under the guidance of the faculty members. These elected representatives give their suggestions in academic programmes and activities after consulting other students members ii. All the representatives of students Council take active part in organising Seminars, Workshops, Special lectures and different competitions organised by the departments under the guidance of the faculty members iii. The suggestions of student representatives are invited in preparing the departmental budget for different programmes. iv. All the departments chalk out their Plan of Action in the beginning of the session in which the students representatives of all the classes give their innovative ideas and suggestions v. The college ensures the participation of students representatives in all the committees of the college such as Intellectual,

Cultural, Sports, Proctorial Board, Campus upkeep, Grievance Redressal Cell etc. Their suggestions are invited and implemented accordingly.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

i. The college has a registered Alumni Association ii. In this session 583 alumni have been registered iii. The Alumni Association of the college consist of professional from various fields such as Teachers, Advocates, Administrative Officers, Banking Officials, Businessmen, Musicians etc iv. An Alumni meet is organised annually in which alumni form different professions share their experiences of different career prospects v. The college nominate an alumna as a member of the Advisory Committee of Internal Quality Assurance Cell. Their suggestions are invited regarding teaching, learning, research, extension activities and the development of the college.

5.4.2 – No. of enrolled Alumni:

678

5.4.3 – Alumni contribution during the year (in Rupees) :

6780

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College ensures to adopt democratic ways for decentralization of participation of all stakeholders including Principal faculty members, students and Governing Body. College distributes academic and non- academic work through different committees such as Planning Development Committee, Purchase Committees, Cultural and Sports Committee etc. These committees consist of faculty members and students representatives, These committees prepare tentative Budget in the beginning of the session to be approved in the Governing Body meeting.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> • Since the college is a constituent of Allahabad University, the planning of admission process is followed according to the guidelines of the university. • The admission of UG and PG is done on the basis of Joint Admission Test conducted by A.U. • All the information regarding admission is being displayed on the college Notice,

News Papers and College Notice Board. • Admission Committee of the college conducted the admission procedure according to the guidelines of UGC regarding reservation policy for General, OBC, SC/ST, EWS, PWD etc. • The Admission Committee publish the news of admission according to the merit list for counselling of students. • The subject-combinations are displayed on the college notice board. The subject are allotted on first come first serve basis.

Human Resource Management

• The faculty members of the college are enriched with expertise in multifarious are in scholastic and non-scholastic areas. • The responsibility of the various academic and non-academic committees are given according to their potential, interest and ability, which are performed by them very efficiently. • The non-teaching staff of the colleges consist of library staff, Ministerial staff, Multi tasking staff and technical staff. • Different technical and non-technical work of the college such as documentation, admission, scholarship, salary and other miscellaneous job are done by these staff.

Library, ICT and Physical Infrastructure / Instrumentation

• The College has well equipped Library ICT facilities, Journals, Reference books, texts books, encyclopaedia, magazines etc. • Integrated Library Management Software, ie SOUL updated version installed. • N-List and NDLI services are available for the faculty members and students as well. • Revised version of INFLIBNET and DELNET software installed in the library. • Desktop computers with internet facility are available. • Photocopy machine is also available for smooth working of the library.

Research and Development

• To promote the research climate in the institution, Various research activities such as workshops and seminar are organised • Faculty members of the college are continuously involved in publication of research papers in Journals and Proceedings • Faculty members regularly participate and present research paper in National and International Seminars, Conferences and Workshops • Research projects are undertaken by the faculty members.

Examination and Evaluation	<ul style="list-style-type: none"> • In UG, Annual examination is conducted according to guidelines of University. • Post graduate programme is running on Choice Based Credit System (CBCS) with Cafeteria approach. • Continuous evaluation is conducted through class test, assignment, paper presentation, dissertation, project work etc. • Internal examination are conducted in post graduate classes • Various Competitions are organised for evaluation of their acquired knowledge in respective subjects such as Quiz, Debate, Essay, Elocution, Self Composed poetry, Vocabulary....., Role Play etc. • "Sur Taal ka Adaan Pradan" an evaluate method in music vocal and table is practiced. • Field surveys are conducted for enhancement of experiential knowledge of the subject.
Teaching and Learning	<p>A. For quality enhancement in teaching-learning use of information and Communication technology is ensured. Various method of ICT use are adopted:</p> <ul style="list-style-type: none"> • Learning through Flipped Classroom (whatsapp) is practised. • Digital Launch of musical presentation on Youtube by faculty members are done. • Smart Classrooms with internal facility is used for effective teaching-learning. • Students are motivated to prepare Power Point Presentation on subject related and interdisciplinary topic to enhance their ICT skill. <p>B. Subject related and interdisciplinary Special lectures by resource person of National and International repute are organised for indepth learning and widening the horizon of knowledge</p> <p>C. Experiential and onsite learning is conducted for perceptual learning through visit to historical and pedagogical intuitions</p>
Curriculum Development	<p>Since the college is a constituent of University of Allahabad, therefore curriculum is designed by the University itself. The Board of Studies and Baccalaureate Board of Each department invite the faculty members of concerning department of constituent colleges to discuss and contribute their suggestions for curriculum development</p> <p>The required changes in subjects according to the need of present society and educational policies of government are implemented from time to time. To enrich the</p>

existing syllabus, the college organises various value added, skill development and career oriented educational courses and programmes regularly. These programmes are included in the Plan of Action of the college prepared by Internal Quality Assurance Cell.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • The College has committee for Planning and Development which consist of chairperson, Principal, teaching and non teaching staff. • The requisition from all the departments are submitted to the committee and related to college need. The Committee prepares the tentative total expenditure according to the budget allocated by university. • The proposed Budget prepared by the committee is placed before Governing Body for approval.
Administration	<ul style="list-style-type: none"> • The college endeavour for smooth and efficient administration for which different committees are formed such as Proctorial Board, Student Welfare Committee, Internal Quality Assurance Cell. • The Proctorial Board consist of Faculty members as Chief Procter, Assistant Proctors. Student representatives are also nominated in the committee. • The main work of the committee is to maintain discipline in the campus. It implements such as Anti Ragging Regulation. An Anti Ragging Cell and Anti Ragging Squad is constituted by the Proctorial Board to monitor and take administrative action in the event of ragging.
Finance and Accounts	<ul style="list-style-type: none"> • The University allocates the grant received from UGC to the College according the financial requirement of the college. • The Finance Committee of the College approves the proposed Budget for the session prepared by different committees.
Student Admission and Support	<ul style="list-style-type: none"> • All the information's according admission are uploaded in the college website , which uploaded regularly such as admission dates according to merit-list of UGAT, required document for admission, reservation policy of the government, special quota e.g. Sports etc. • Subject combinations are displayed and uploaded on the website.

	<ul style="list-style-type: none"> • The list of the admitted student of BA, B.Com and MA is duly sent on-line to university.
Examination	<ul style="list-style-type: none"> • The Time Table of the all the examinations of BA, B.Com, MA are prepared by the university and uploaded in the university website. • The Rules Regulations regarding conducting the examination is also provided to the College by the university which is circulated to all the faculty members and staff concerned • The duties of Centre Superintendent, Assistant Centre Superintendent, Internal External Flying Squad, Room Invigilation, Gate Checking etc. are performed by the Principal and faculty members of the college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online Annual Refresher Programme in Teaching(ARPIT) SWAYAM, MHRD Govt. of India	1	01/11/2018	28/02/2019	120
Induction	1	22/04/2019	27/05/2019	35

Programme,
ISDC, Allahabad

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical and LTC	Medical and LTC	Scholarships provided by the College- i. SC, ST ii. OBC iii. Minority iv. General Poor v. Handicapped vi. Uttar Pradesh students Welfare Scheme vii. Dependent of Biri Labourer viii. Rashtriya Sanskrit Sansthan, Delhi, (Sanskrit Studnets) ix. National Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external financial audit is conducted regularly. The internal audit is conducted annually by R. K and company. It audits the income and expenditure of academic and physical facilities. The external audit is conducted by Accountant General (AGUP). It is also done annually. The income and expenditure of academic and physical facilities are audited.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parent association is working in the college. The college organise annual

meeting of the association in which the parents take active part. The bearers of the PTA is elected for one years. Suggestions are invited from the parents as an important stakeholders for the development of the college. The parents who belong to different specialised areas share their views regarding those areas, by which the college enriched. The parents express their satisfaction about the teaching- learning and overall activities of the college.

6.5.3 – Development programmes for support staff (at least three)

Short-Term Development programmes are organized from time to time by the Academic Staff College, University of Allahabad.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The Internal Quality Assurance Cell is established in the college on 15-07-2005 after 1st cycle of NAAC accreditation as Post Accreditation Quality Sustenance Measure. 2. Eminent educationists, employers, industrialists, representatives from management and society, teachers and administrative officers, Alumni and Students are the members of IQAC. Principal is the chair person. 3. IQAC chalks out the action plan according to the vision, mission and objectives of the college inculcating the suggestions of all stakeholders educationists and experts from the society. 4. After approval of the action plan by the staff council governing body of the college, the same is circulated to the departments to incorporate in their departmental plan of action. 5. The format for departmental progress report is prepared and revised which is submitted by the departments annually. 6. The feedback of different departmental activities and the progress and input of the faculty members are obtained from the departmental progress report and annual progress report respectively. 7. All academic, extension, cultural, sports, career counseling activities, research publications, awards, achievements of faculty members etc. of the college are documented and published regularly through by annual newsletters. 8. Institution-Industry partnership cell formed. 9. Functional English and Translation Proficiency course approved by UGC under career oriented course scheme. 10. Feedback from employers obtained. 11. Students feedback obtained on curriculum and curriculum transaction aspects by faculty members. These suggestions are put before the baccalaureate studies of different departments by faculty members for consideration.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Effective Implementation of Vision and Mission using ICT in Academic Institutions	20/02/2019	20/02/2019	20/02/2019	35
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Challenges for Working Women(Film Screening and Deliberation)	12/02/2019	13/02/2019	100	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Special lecture on Waste Management (Deforestation and Plastic Management) Special Lecture on Hot And Smart Cities: Urban Heat, Risk And Resilience in India

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	30/01/2019	02	Health Camp at Slum Area	Health and Hygiene	51
2019	1	1	28/01/2019	02	Sankalp se Siddhi	Literacy	51
2019	1	1	25/01/2019	1	Voters Day Rally	Voter Awareness	101
2018	1	1	31/10/2018	1	Run For Unity Campaign	National Unity and Integrity	101
2018	1	1	19/11/2018	07	Kaumi Ekta Week	Social Unity and Integrity	101
2019	1	1	12/01/2019	07	Youth Week	Views of Vivekanand for Youth	101
2019	1	1	25/09/2018	01	Nine Movement Campaign	Health and Hygiene	101

2019	1	1	01/02/2019	01	Tree Plantation	Environmental Awareness	101
2019	1	1	29/01/2019	01	Swachha Bharat Abhiyan	Cleanliness Drive	51
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
UGC Regulations, 2018 and CCS Rules	18/07/2018	Professional Ethics Code as per UGC Regulations, 2018 and Allahabad University Ordinance is adopted for faculty members. Professional Ethics Code for Non-teaching staff is adopted as per CCS Rules and Allahabad University Ordinance.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Developing Multidimensional Aspects of Wellness through Higher Education	14/09/2018	14/09/2018	50
Human Rights: Concept and Reality	10/12/2018	10/12/2018	50
International Day of Yoga	18/06/2019	21/06/2019	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(i) Eco Club Functioning, (ii) Special Lecture on Waste Management (Deforestation and Plastic Management) (iii) Tree Plantation organised, (iv) Rally on Swachh Bharat Abhiyan
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Title: Emphasis on Social and Emotional Development Context: Cultural activities are of utmost importance in a student's life. Students who get involved in extra-curricular activities meet new people and because of that their social skills are improved. Students can expand their network which is also beneficial in finding better career opportunities. Gone are the days when only academic programmes were the only activities organized in the colleges and all the students focused on that. With the changing trend we have noticed a major difference in the field of academics too. Participation in cultural activities play vital role in the all-round development of student's personality. These activities increase opportunities of social interaction and new relationships. Objective: To provide a platform to the students to be</p>

involved in cultural activities. To inculcate team spirit and to account for overall personality development of students. To give students with special talents a chance to extend themselves and to grow in their area of expertise. To expand our student's appreciation of cultural activities and practice. The

Practice: The College has a committee for Cultural activities which has participation of the faculty members and the students as well. Various cultural competitions are organized in the College throughout the session. A talent search competition was organized in the beginning of the session to identify the hidden talents of the newly admitted students in the field of music, dance and theatre. A one-month drama workshop was organized in the College under the expert guidance of Ms. Sushma Sharma. In this Workshop, students learned various minute techniques and expressions of drama. After the training of one-month, the students presented an impressive drama 'Khirki' on Women-related issues which was based on three plays—Khirki by Mamta Kalia, Chamde ka Ahata by Deepak Sharma and Tarpan by Usha Yadav. The rigorous training of the month enabled the students to learn different ways and manners of acting which resulted in a very impressive presentation of the play with proper make-up and costume. The workshop not only provided a platform to learn the pros and cons of acting. It also provided opportunities of students from various background and develop social relationship with each other. Obstacles faced and Strategies adopted to handle them: The events organized by Cultural Activities Committee are generally very popular with the students with huge participation and turnout in terms of audience. The College also lends full support to the organization of such activities as it helps the students in the development of their personalities while providing them entertainment as well as opening up opportunities for different career growth. The College hired the help of Ms. Sushma Sharma, a renowned theatre person in Allahabad to train the students in theatrical skills. Students were auditioned and short-listed for the roles. And for the final performance on the Annual Function Day, the students actively volunteered with the arrangement of on-stage and back-stage preparations.

Impact: The impact of Cultural Committee events may be gauged with the involvement of the students in terms of participation in contestants, actors, as well as audience. The reach of these activities are in hundreds with students recording them on their phones and using them later for memories, entertainment and learning. The Theatre expert also expressed her gratitude at the learning experience that organization of the Workshop provided her.

Resources required The organization of the Cultural Activities required infrastructural and financial resources apart from the use of experts and resources persons. The College seminar hall was used for the various events as it was well-equipped with LCD projector, Screen and other modern facilities. Experts of national repute were invited from various institutions as trainers, judges and resource person. The Cultural Activities were organized with the financial support from the Internal budgetary allowances of the College. Title

of the practice: Women Empowerment through the Establishment of Women Cell
Context that required the initiation of the practice: The Jagat Taran Girls' Degree College is exclusively for women students. The College was established in 1975 which was also the International Year of Women. The sole purpose of the establishment of the college was empowerment of women through Higher education. The college was to provide quality education to every class of females barring their economic status, caste, and creed. However, the female students required an extra thrust to make their stride with the fast pacing society. The College hence established the Women Cell to design more need-specific programmes for its students. **Objectives:** The contemporary issues of health-awareness, legal literacy, human rights, self-protection, women's right, dowry act, government policies etc were required to be dispersed to the young girls to help them become self-reliant and confident. The secondary objective was also to develop employability and entrepreneurship skills in the students for financial independence, career advancement and a bright future. **The practice:** • The Women

Cell organizes self-defence training to help the students become fearless, confident and independent. • Several Workshops are organized to open up debates regarding women's right, dowry practice, educational and career opportunities, role of women in the contemporary global scenario, • Workshop on Legal Literacy, health and hygiene, sanitation and environmental issues are conducted to help the students make the best use of their potential for themselves and for the society at large, A workshop on Economic and Political Rights of Women was organised. • Screening of Short and Feature Films and Documentaries based on women-centric issues followed by discussions and interaction with the resource persons are also a feature to help the students get a more comprehensive perspective of the issues faced by women in the modern times. • Workshop on Challenges of Working women (film screening and deliberation) was organised on Feb 12-13, 2019. Obstacles faced and strategies adopted The major obstacles faced in the organization of the training programmes and events were attitudinal behaviour of both participants and their guardians. The students were hesitant and shy to recognise, understand or share their problems due to social or peer pressures. To handle these issues, the students were repeatedly monitored closely and were encouraged to open up to their teachers and mentors.

Counsellors, Psychologists and Specialists were invited to look into the specific nature of the problems with the young students and to resolve their different emotional, physical and mental issues. Repeated exposure through different sessions, rallies, film screenings were helpful in washing away the stigma of certain issues and the students were able to approach their problems in a more immediate manner. Impact While the impact of the working of the Women

Cell cannot be quantified in numerical digits, the continuous effort of the College's Women Cell helped several students to resolve their personal, academic and career issues in a more effective way. Issues concerning sexual harassment and domestic violence were reported with more responsibility and help was sought by the students from the committee members of Women Cell. Female Candidates were able to recognise their own social situations and thus address them better, with more understanding and maturity. The hidden and latent potential of several candidates were revealed during the interactive and/or counselling sessions as a result making them healthier, smarter and more adept at social skills. Resources required The Events of the Women Cell needed infrastructural facilities, financial aids as well as expert resource person for organizing the film screening, seminars, workshops, rallies, etc. The College Seminar Hall and other Classrooms were used as it was well-equipped with LCD projector, Screen, Television and other modern facilities. Scholars and Experts of national and international repute were invited from various institutions as resource person. The seminar/workshops/screenings/counselling sessions were organized with the financial support from the internal budgetary sources of the college About the institution i. Name of the Institution: Jagat Taran Girls' Degree College, Allahabad ii. Year of Accreditation: 2011 iii. Address: 32, Hamilton Road, George Town, Allahabad-211002 iv. Grade Awarded by NAAC: A v. E-Mail: prin.jtgc@gmail.com vi. Contact person for further details: Dr. Kamla Dubey (Principal) vii. Website: <http://jtgc.org/>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.jtgc.ac.in/wp-content/uploads/2021/08/2018-19-Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Jagat Taran Girls' Degree College is consistently focused towards the vision and mission of empowering young female students and enabling them to compete according to global standards. Its goal is to create responsible citizens and

also skillful human resources for the society as well as our country. One of the distinct features is its prime location. It is centrally located in the heart of the city near Balson Chauraha and only at a kilometers distance from the main campus of the University. The College attracts the best of the learners from all over the city and the adjoining areas because it is easily accessible by local means of transport. The College is a popular choice amongst the student also as it is renowned for its meritorious faculty members who help in maintaining high academic quality through regular classes, assignments, after-class counselling and career guidance, as well as maintenance of discipline. The college students' yield very good results in the annual exams and many students are rewarded each year for making it to the University merit-list. Regular International and National Seminars, Workshops, Special Lectures, Interdisciplinary talks and meet, Literary Fests, etc. are organized by the college for updating knowledge of faculty members and for the benefit of students. Another feature that makes the College stand out amongst the other colleges of the University is that it provides an active space of engagement to its young women through regular organization of sports, cultural and academic activities. The Jagat Taran Girls' Degree College prides itself on its cultural practices. The Annual Talent Show at the commencement of the session and the Annual Function at the closing of the academic session are opportunities for the students to display their vocal, dancing, musical talents. The Orientation Programme for the students at the beginning of each session is followed by a Talent Search Competition under the categories of Dance and Vocal Music, etc. The college also has active NSS and NCC units that help students extend their services to the society and surroundings. The College students achieve various medals and awards in NCC NSS activities and also had the privilege of participating in Republic Day Parade at Rajpath, New Delhi. Students participate in Rallies, Poster competitions, Nukkad Natak, Camps, Swachh Bharat Abhiyan, Save Environment Campaigns and many such activities that help them in finding their own voice while enabling their learning on real ground beyond the classrooms.

Provide the weblink of the institution

<https://www.jtgdc.ac.in/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

Teaching - Learning • Quality enhancement in teaching - learning through ICT ? E-Content development consisting subject matter of subject related or interdisciplinary nature. ? Practice of Flipped classrooms to be on regular basis through Whatsapp and Youtube etc. ? Use of e-journals / e-books, Web OPAC facility, Library Automation for faculty and students. ? Wi-Fi campus, exclusive lease line for broadband for e-library, video conferencing. • Value added / Skill oriented / Career oriented courses / programmes : Data Analysis, Travel and Tourism, Hindi Journalism, Sanskrit Communication, Spoken English, Communicative English, Financial Literacy, Disaster Management, Computer Typing Multimedia and Graphics, Desktop Publishing, Music Therapy, MOOC Courses, Programme on Jyotish etc. • Special Lectures on Subject based/ Interdisciplinary nature by eminent scholars. • Faculty Development Programmes • Curriculum design and development according to the need of market and society. • On Site, Experiential and practical learning through visits to various institutions of academic and other importance • Innovative evaluation methods to be adopted for academic and skill oriented programmes and courses • To start post graduate course in all subjects. Research Activities • To organize Seminars / Workshops / Conferences / Special Lectures and presentation of research papers by faculty members. • To organise workshops on Research Methodology (Project Proposal making Intellectual Property Rights etc.) • Publication of research papers in Journals and proceedings by faculty members and students. • Research Paper writing, Project making and Power Point Presentation by students under the guidance of faculty members • Book

Review by Faculty members Publication • News Letter of departmental and College activities (bi-annually) • College magazine: Srijan Extension Activities • Programmes for all round development of Society by NSS, NCC. • Field Surveys/Study Tours and visits to geographical, historical and pedagogical institutes • Mapping Project of Prayagraj city. • Programmes related to Environmental issues • Programmes on National and International importance such as Human Rights, constitution, Yoga etc. Other Activities • For sustaining women empowerment self - defence training, counselling ,legal literacy programmes to be organized • To develop entrepreneurship and soft skill development various programmes to be organized by Career Counselling and Institution Industry Partnership Cell • Psychological testing and Counselling of the students through Educational Lab by Education Dept. • Sports, Cultural activities and other extra-curricular activities for personality development of students at intercollegiate level also. Infrastructural Development • Establishment of GIS Lab • Construction of new classrooms and Labs • Online payments of fees • Solar panel to be installed • Bar-coding facility in Library.