Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**JAGAT TARAN GIRLS' DEGREE COLLEGE**
Name of the head of the Institution	**Prof. Kamla Devi**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05322468513**
Mobile no.	**9335117491**
Registered Email	**prin.jtdc@gmail.com**
Alternate Email	**iqacjtgdcald@gmail.com**
Address	**32, Hamilton Road, George Town, Uttar Pradesh**
City/Town	**Prayagraj,**
State/UT	**Uttar pradesh**
Pincode	**211002**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Dr. Kajal Deb**
Phone no/Alternate Phone no.	**05322468513**
Mobile no.	**9415309445**
Registered Email	**prin.jtdc@gmail.com**
Alternate Email	**iqacjtgdcald@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.jtgdc.ac.in/wp-content/uploads/2021/08/Submitted-AQAR-2016-17.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.jtgdc.ac.in/wp-content/uploads/2021/09/JTGDC-Academic-Calender-2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.19**	**2011**	**29-Nov-2011**	**29-Nov-2016**

6. Date of Establishment of IQAC	**15-Jul-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Student Satisfaction Survey	31-May-2018 1	150
Preparation of Plan of Action	16-May-2018 1	13
Reflection of women empowerment and social development	08-Sep-2017 1	60
Meeting of IQAC	16-May-2018 1	13
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

I. IQAC prepared Plan of Action of the College inculcating the different aspects regarding teaching learning, Research, Extension and other activities.

II. Feedback forms in the format provided by NAAC are filled by the students of all departments.

III. The Plan of Action prepared by IQAC is discussed in the staff Council and placed before Advisory committee for experts suggestions and finally presented in

the meeting of Governing body for approval.

IV. Maximum implementation of the Plan of Action is ensured through various curricular and cocurricular activities.

V. Departmental Progress Report is taken regularly from all the departments including their Vision, Mission, Objectives, different activities by the departments, professional development of faculty members, achievements of faculty and students, , proposed Plan of Action of the departments for ensuing year.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Other Activities: i.Women Empowerment ii.Career Oriented Activities iii.Sports, Cultural and other activities iv.Infrastructural Development • Establishment of GIS lab • Solar Panel to be installed • Construction of new building for classroom • Innovation Cell to be formed	i. Legal Literacy Workshop • Self Defense Workshop • Group Counseling and discussion on screening of women Mental Health issues • ii.Placement of 17 Students in CONCENTRIX DAKSH services • 15 Days Computer Training • Workshops organized for Competitive examinations-02 • iii.Sports Week organized (Indoor-outdoor games) • Students presented- drama "Shabri ki Prateeksha" in Annual Function • Debate, Essay, Poster, Slogan, Quiz, Music(solo and Group), Dance Competition organized • iv. Innovation Cell formed • Rest in process
Extension: i. Community Awareness By NCC/NSS, and Departments ii. Study Tour/ Survey iii.Programmes on Conservation of Environment iv.Programmes related to Regional, National, International importance v.Value Education Through Yoga	i. 4 NCC Cdts selected for IGC-TSC • 2 Cdts selected for pre RDC I & II • Second best Cadet Award • Voter Awareness Rally • Sadbhawna Week • Kaumi Ekta Week • Youth Week • Aids Awareness Programme • Special Camp on Digital Bharat Ke liye Yuva ii.Visit to Museum iii.Activities by Eco Club; Swachch Bharat Swasth Bharat, Energy Conservation, iv.Celebration of Rajbhasha Diwas National Education Day, International Human Rights Day, National Constitution Day, Voter Awareness Programmes v.Celebration of International Yoga Day
Research: i. To organize Seminar/ Workshop/Special lectures II. Research Papers Presented and Published- by faculty members iii. Projects Writing by Students. iv. Paper writing and PPT presentation by Students	i. Workshop on Application of SPSS • Special lecture on Challenges of environmental security & Energy Security, • Dharma, Religion and Spirituality. ii. Presented-14 Published-04 • iii. Mini Research Projects on topics such as ? India's

	current Foreign Policies ? Role of Cooperative Banks in Rural Credit in India ? Role of International Financial and Trade Institutions in Developing and Developed Countries ? Construction of Achievement-Tests ? Prayag Ke Sahityakar ? Temple Architecture Style • iv. GST: A land mark Reform in India • GST and Social Reforms • Pollution : Prevention & Control • Hindi ke Sahityakar • Art & Architecture of India • Gender Discrimination In India • Problem of Unemployment in India
Teachinglearning: i. Quality enhancement in teaching learning through ICT ii. Value added, Skill Oriented, Career Oriented programmes iii. Environmental Awareness Programmes iv. Value Education v. Interdisciplinary/ Subject Specific Special lectures vi. Experiential, Practical and Onsite learning vii. Innovative Evaluation Methods viii. To start P.G. Classes in all subjects	i. eresources, ICT used by the faculty members • Flipped classroom (learning through WhatsApp) practiced • PPT by the Students • Inflibnet, (Nlist) subscribed in the Library ejournals/ebooks. • Library Automated through Libezee Software, DELNET, LIBSYS •WiFi under process • ii. Workshop on Computer Awareness for all students. • 15 days Workshop and Training on Application of SPSS in Data Analysis • 7 Days Workshop on Travel and Tourism • 5 Days Workshop on News Writing and Editing • 15 Days Spoken Sanskrit Camp • 15 Days Workshop on Computers Application in Sanskrit • Functional English and Translation Proficiency, Diploma/Certificate Course • 5 days training of language Drill and Communication Skills • Workshop on Skill Development through Education is the Need of the Modern World. • Workshop on Calligraphy • Tally ERP9, CCC/ CCA, Web Designing courses running • iii. Various competitions by Eco Club of the College: ? Celebration of World Ozone Day, International Day of Natural Disaster Reduction Day, Green Consumer Day • iv. 7 Days Training and Workshop on Yoga training and Value Education • 3 Days practice of Meditation v. Special lectures organized on • Interdisciplinary Special lecture on "Reflection of Women Empowerment and Social Development in India" • Special lecture on GST • Special lecture on 'Sahitya Ke Samajik Sarokar • Political and Economical Rights of Women • Vedic Swar Vigyan evam Swarankan Prakriya • vi. Demonstration of administering Psychological Tests • Visits to Museum, Libraries, Book fairs etc. • Economics Lab Functioning with Multiuser SPSS Software • vii. Open book Test • Peer evaluation for statistics and through

	coordination between Vocal and instrumental Music • viii. P.G. in two Subjects started: Sanskrit Economics • Proposal sent for P.G. in Geography Hindi
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**27-Apr-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The institution has a working Management Information System • Admission: In the beginning of the session the admission is done through software on the basis of Entrance test result conducted by University of Allahabad, the detailed information regarding admitted students are saved and documented through software. The information including their category, economic status, address, subjects and academic records are documented. • Fees Fees Chalan is generated through software on the information documented at the time of admission. • Ledger: The details of the students are recorded in the ledger through software which includes information regarding students, nationality, state, address, category, academic record etc. • Transfer Certificate and Character Certificate: After completion of three years UG courses Transfer and Character certificate is being issued with all the required details through software • Since the college is a constituent college of University of Allahabad, the Mark sheet and Degree are issued by the University which is distributed by the college. • Salary Salary bill is**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

i. In the beginning of the session, Academic Cell of the college prepares the Academic Calendar regarding teaching-learning and research activities, which is published in the college prospectus. ii. All the departments plan their academic Calendar according to the academic calendar of the college and their curriculum. iii. The workload of the curriculum is distributed to the faculty members of the departments according to their interest and specialization of the area. iv. Keeping in mind the tentative teaching days of the college, all the faculty member bifurcate their syllabus month wise and ensure to finish in the time. v. Every department invites national and international resource persons to deliver special lectures for in-depth study of the subject. vi. To make the delivery of curriculum effective, the faculty members use smart classroom and ICT facilities such as Flipped Classroom. The faculty members provide Web-link for various websites, Youtube links to be consulted by the students. vii. The college has a rich library with digital facility of INFLIBNET and DELNET. The faculty members and students have the access to use these facilities to make the teaching-learning more effective. viii. The faculty members provide guidance to the students to write research papers, prepare projects on topic related to their curriculum. ix. Innovative teaching methods are used for curriculum delivery such as peer group teaching by faculty and students x. Documentation of all the academic activities is done in the format of Departmental Progress Report submitted to the College annually. xi. Documentation of all the important Academic activities is also done in the Annual Report which is sent to the University of Allahabad every year. xii. All the curricular activities are published in the college News-Letter bi-annually.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Functional English and Translation Proficiency	09/11/2017	365	yes	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Economics	18/07/2017
MA	Sanskrit	17/07/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Economics	18/07/2017
MA	Sanskrit	17/07/2017
BA	Economics	01/07/2017
BCom	Commerce	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	11

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Travel and Tourism	08/12/2017	60
Data Analysis course of Application on SPSS	23/01/2018	36
Workshop on News Writing and Editing	08/01/2018	50
Computer Application in Sanskrit	17/01/2018	26
Functional English and Translational Proficiency	28/08/2017	11
Training Programme for enhancing communication Skill	15/02/2018	33
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nil	Nill
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
I. IQAC collects data on the Feedback Form provided by NAAC from students of

all the departments related to curricular aspect, faculty and infrastructural facilities available in the College. II. The feedback of all curricular and co-curricular skill oriented, value added activities are taken from the participant and students regarding the benefits and career prospects. III. Feedback is taken on format prepared by department from the faculty members of the college and other institution after workshops and Interdisciplinary Special lectures organised by different departments and IQAC. IV. IQAC gets feedback from employers during the Advisory Committee Meeting regarding teaching-learning, Research, extension and other activities. Feedback from employers is also taken after campus interviews by Placement Cell. V. Continuous Feedback from Teachers and Peer group is obtained during various meetings of the college and university, visits of Resource persons in seminars and workshops. vi. Feedback from alumni is obtained during Alumni Association meeting, IQAC Advisory Committee meeting, social media and visits of alumni to the college. VII. Feedback from parents is obtained during Parents-Teacher Association meeting regrading academic and overall development of the students and performance satisfaction of the college. VIII. All the feedbacks from various stakeholders are utilized for preparing Plan of Action and quality enhancement of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nil	1165	742	742
BCom	Nil	116	116	116
MA	Sanskrit	50	8	8
MA	Economics	40	25	25
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2323	33	30	Nill	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
37	37	13	14	6	18
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• This student mentoring system has been adopted to establish a better and effective student teacher relationship and guide the students in academic and other matters. • Faculty members work as mentors by devoting extra time other than teaching hours for guiding the students in academic matters as well as other problems. • Faculty members take tutorial classes for providing extra material for advance learners and remedial teaching for slow learners. • Various committees are formed for mentoring the students through career counselling, women related issues, cultural and literary activities, sports, NSS, NCC. • Scholars of national and international repute are invited as a supplement to cognitive and no-cognitive inputs. • Short term courses and workshops such as data analysis, computer application in Sanskrit, journalism, are organized in which Professionals of the specialized field mentor the students by their deliverance and demonstration and to help the students to discover the new options and opportunities. • Short term training programmes are organized on topics such as Art of Calligraphy and Yoga training, legal literacy, gender equality, self-defence training, personal counselling. • Different to measure intelligence and emotional quotient through educational lab. Accordingly counselling sessions are organized by expert counsellors accordingly. • Mentoring regarding inculcation of values in student personality through yoga training, meditations, and lectures on yoga and ethics, ethics and moral values. • As online mentoring system, faculty members and peer students work as mentors through flipped classroom in academic matters. • Regular evaluation and assessment system is followed to get the feedback and take appropriate action for improvement. • Students are guided by faculty members for writing research projects, research paper writing, power-point-presentation etc. • Many steps are taken for financial guidance and empowerment of students by organising programmes on E-commerce, digital literacy, Web-designing, tally etc. By department of commerce and computer. • College has established collaboration and association with various Academic Bodies of Allahabad and National level resource persons and academicians. • Different academicians of other institutions are invited in the college to mentor the students regarding specialized fields of different areas of social-sciences, humanities and commerce. • Value added and Skill- oriented, Diploma and Certificate Courses are organised in which Professionals of the specialized field mentor the students by their deliverance and demonstration. • Students mentoring regarding environmental issues are done by the departments of Geography, Economics on challenges of environment and energy security, sustainable development, energy conservation water conservation, pollution, adulteration in food items etc. • Various departments of the college took initiative to organise programmes on different issues of global importance and need of the present society. • Workshops, Special lectures and Short term programmes were organised on topics such as. • Experts in the field of Phonetics and linguistic are invited for mentoring the students in the courses of "Functional English and Translation Proficiency". • Statistician and Data Analysts are invited to mentor the students of Economics and commerce in Data Analysis Workshop on application of Statistical Package for Social Sciences (SPSS).

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2356	37	1:64

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	37	3	20	30

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Nil	II SEM	07/05/2018	20/07/2018
BCom	Nil	2018	28/03/2018	06/06/2018
BA	Nil	2018	11/05/2018	02/07/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

i. Continuous Internal Evaluation is conducted by the college adopting various methods in UG and PG level. ii. In UG level class test (oral and written) is taken after completion of some unit of the syllabus iii. At PG level internal assessment/tests are conducted before Ist Semester and IInd Semester. iv. Department of Geography conducts Field-survey for Practical learning v. Department of Music (Vocal/Tabla) conducts performance evaluation through demonstration of Experts presentation. vi. Pre-annual Examinations are taken by the Commerce Department vii. Quiz, Display method, open book tests peer group evaluation objective and descriptive methods are adopted for continuous evaluation. Viii. Viva-voce is conducted in some of the departments e.g., Geography, Economics, Sanskrit, Commerce.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

i. Academic Calendar of the college is prepared by Academic cell of the college in the beginning of the Session. ii. All the departments prepare their academic calendar in the beginning of the session. The workload of the syllabus is distributed among the faculty members of the department according to their specialization in the subject area. iii. The convener of the department ensures the competition of the syllabus 15 days before the commencement of final examinations iv. The subjects having practical work also plan to conduct field work and continuous practice. v. After the completion of Syllabus, remedial/problem solving classes are conducted as per requirement. Faculty members become available for any consultation, counselling and problem solving of students during preparation leave.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.jtgdc.ac.in/syllabus-and-learning-outcomes/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BCom	Nil	108	107	99.07
Nil	BA	Nil	521	511	98.08
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intensive Career Management Courses for Placement Preparation, Orientation and Lecture	Career Counselling and Industry Partnership Cell English	29/11/2017
Workshop on GST and Computer Awareness	Career Counselling and Industry Partnership Cell	06/12/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	01/07/2017	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	01/07/2017

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sociology	1	0
International	Philosophy	1	0
International	Sociology	1	0

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Ancient History	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	Nill	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	17	Nill	Nill
Presented papers	Nill	15	Nill	Nill
Resource persons	Nill	2	Nill	Nill

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Socio-Economic Survey in Slum Area	NSS	1	100
NSS Health Camp	Medical College	1	100
NCC, CATC, OTA, IGC-TSC, IGC Pre-RDC Camps, Cleanliness Drive,Rally. Plantation activities	NCC- 6UP Girls BN, Allahabad	1	105

| NSS- Digital Bharat Ke Liye Yuva | Gayatri NGO,Viklang Kendra Allahabad, Swaroop Rani Hospital, Angarbari, Fatehpur Bichua State Administration | 1 | 100 |
| International Day of Yoga | Dept. of Sanskrit | 1 | 45 |

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC	Best Cadet	NCC- Directorate (UP), Lucknow	1
NCC	Second Best Cadet	NCC- Directorate (UP), Lucknow	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Reflections of Women Empowerment and Social Development in India	Women Cell and Department of Sociology, University of Allahabad	Special Lecture on Reflection of women Empowerment and Social Development in India	5	50
Human Rights Day	Women Cell Advocates of High Court Allahabad	workshop on Economic and political rights of Women	5	50
Counseling and Discussion	Women Cell and NSS	Workshop on Women Health issue	5	80
Gender Champions	Women Cell, UGC Local Police	Selection	5	40
Group Counselling and Discussion on Women Mental Health Issues	Women Cell Stree Mukti Sangathan (NGO) and NSS	Counselling Session	5	80

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop on Calligraphy in collaboration with Ruchis institute of Creative Art.	40	Internal	1
Special Lecture on GST	50	Internal	2
Training Programme on Rights of Child	02	External	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Travel and Tourism	Allahabad Museum	08/12/2017	15/12/2017	60
Academic	Computer Application in Sanskrit	Rashtriya Sanskrit Sansthan, G.N.Jha Campus, Hindi Sahitya Sammelan,	12/02/2018	16/02/2018	50
Academic	Data analysis cource of Application on Statistical package for the Social Science (SPSS)	G.B. Pant Institute, Jhunsi	23/01/2018	15/02/2018	36
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	01/07/2017	Nil	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12.92	1.62

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBEZEE	Fully	4.0.1	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19299	3703531	211	72127	19510	3775658
e-Books	Nill	Nill	80409	2000	80409	2000
Journals	Nill	Nill	8	Nill	8	Nill
e-Journals	Nill	Nill	2566	2000	2566	2000
Digital Database	Nill	Nill	21	1750	21	1750
CD & Video	49	2780	Nill	Nill	49	2780
Library Automation	Nill	Nill	Nill	14250	Nill	14250
Weeding (hard & soft)	193	13453	Nill	Nill	193	13453
Others(specify)	Nill	Nill	Nill	13570	Nill	13570

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	131	4	2	4	4	2	12	100	0
Added	0	0	0	0	0	0	0	0	0
Total	131	4	2	4	4	2	12	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Multimedia Lab	https://www.jtgdc.ac.in/e-contents/
YouTube Channel	https://www.youtube.com/channel/UCJu7uMX6l12pwlOpX8T5Nfg

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
25.21	23.83	44.28	14.84

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

 • The planning and development board of the College allocate the budget approved by UGC and the University • The Chairperson of the Governing Body, Principal and the members of the Board discuss the requirement s related to academic, laboratories, Library, Sports, Computers, Classrooms and other facilities for students. • Budget is allocated according to the need of the aforesaid areas • Different committees of the College prepare their Budget estimate in the beginning of the Board. • It is ensured that the allocated Budget is utilised for the quality enhancement and implementation of innovative activities.

https://www.jtgdc.ac.in/infrastructural-facilities/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	UP Scholarship social welfare Deptt. 2017-18	723	3020635
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Workshop on Calligraphy	03/11/2017	40	Ruchis Institute of Creative Arts
International Yoga Day	21/06/2018	45	Department of Sanskrit, JTGDC
Workshop on GST and Computer Awareness	06/12/2017	75	UPTEC, Computer consultancy Ltd
Training and workshop on Yoga	06/02/2018	50	Department of Sanskrit
Language lab -Training Programmes on Functional English and Translation Proficiency	15/02/2018	25	Department of English, JTGDC
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Career Counselling and Industry Partnership Cell	Nill	125	Nill	17
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance

		redressal
4	4	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Concentrix Skill Company	85	17	Nil	Nill	Nill

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	61	Nil	Nil	Nil	Nil

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Culture- I. Cultural competitions in Vocal Music II. Annual Function	College	100
Sports- I. Volleyball, II. Table Tennis, III. Badminton, IV. Kho-Kho, V. Basketball, VI. Chess, VII. Shotput, VIII. Discuss Throw, IX. Long Jump, X. Javelin Throw, XI. Atheletics, XII. Cricket.	College	414

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nil	Nil

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

i. The members of the students' council of the departments are elected by the students under the guidance of the faculty members. These elected representatives five their suggestions in academic programmes and activities after consulting other students members ii. All the representatives of students Council take active part in organising Seminars, Workshops, Special lectures and different competitions organised by the departments under the guidance of the faculty members iii. The suggestions of student representatives are invited in preparing the departmental budget for different programmes. iv. All the departments chalk out their Plan of Action in the beginning of the session in which the students representatives of tall the classes give their innovative ideas and suggestions v. The college ensures the participation of students representatives in all the committees of the college such as Intellectual, Cultural, Sports, Proctorial Board, Campus upkeep, Grievance Redressal Cell etc. Their suggestion are invited and implemented accordingly.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

i. The college has a registered Alumni Association ii. In this session 541 alumni have been registered iii. The Alumni Association of the college consist of professional from various fields such as Teachers, Advocates, Administrative Officers, Banking Officials, Businessmen, Musicians etc iv. An Alumni meet is organised annually in which alumni form different professions share their experiences of different career prospects v. The college nominate an alumna as a member of the Advisory Committee of Internal Quality Assurance Cell. Their suggestions are invited regarding teaching, learning, research, extension activities and the development of the college.

5.4.2 – No. of enrolled Alumni:

541

5.4.3 – Alumni contribution during the year (in Rupees) :

5410

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College ensures to adopt democratic ways for decentralization of participation of all stakeholders including Principal faculty members, students and Governing Body. College distributes academic and non- academic work through different committees such as Planning Development Committee, Purchase Committees, Cultural and Sports Committee etc. These committees consist of faculty members and students representatives, These committees prepare tentative Budget in the beginning of the session to be approved in the Governing Body meeting.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The faculty members of the college are nominated by the university as the member of baccalaureate, Board of Studies and Academic Council. The faculty members are invited to change and upgrade the existing syllabus of their related department. The faculty members give their suggestions according to the need of the prevailing society and time.
Teaching and Learning	To enhance the quality of teaching learning, the faculty members us innovative methods of teaching apart from traditional chalk-an-talk method The faculty members use ICT through smart classrooms to make the teaching-learning more effective . Flipped classroom is practiced in which teaching through Whatsapp is done. The college facility of INFLIBNET and DELNET in the college library through which the students can access the date and learning material of their subjects
Examination and Evaluation	Since is the college constituent college of University of Allahabad, therefore examination and evaluation system is controlled by the University The college conduct continuous internal evaluation through class test, Assignments , oral tests, open book tests and practical work.
Research and Development	To promote research climate in the college, the faculty members are continuously involved in research paper writing publishing. Workshop and lectures related Research methods are organised. Mini research projects and Research paper presentation by the students are organised under the guidance by faculty members. Some of the faculty members are the editors of National and International Journals
Library, ICT and Physical Infrastructure / Instrumentation	The college has library enriched with approximately 20000 books and journals The library has digital facilities which includes INFLIBNET IENLIST) and DELNET. The faculty and the students can access e-books and e-journals in

	the library. The college has facility of Smart Class Rooms, Geography lab, Music Lab, Lab for SPSS, Language Lab, Educational Lab, Multimedia Lab and Three Computer labs. Geography, Music and Educational lab is equipped with necessary instruments related to the subjects.
Human Resource Management	The faculty members of the college are enriched with expertise in multifarious are in scholastic and non-scholastic areas. The responsibility of the various academic and non-academic committees are given according to their potential, interest and ability, which are performed by them very efficiently. The non-teaching staff of the colleges consist of library staff, Ministerial staff, Multi tasking staff and technical staff. Different technical and non-technical work of the college such as documentation, admission, scholarship, salary and other miscellaneous job are done by these staff.
Industry Interaction / Collaboration	The IQAC of the college ensures to follow the guidelines of NAAC regarding the formation of IQAC in which one representation of industrialist is required. The Internal Quality Assurance Cell invites one industrialist as an honourable member of the advisory committee to seek the guidelines, suggestions and opportunities regarding different industrialist fields. The suggestion given by the industrialists are incorporated in the Plan of Action of college to be implemented by the different departments and Career Counselling and Institution-Industry partnership Cell of the college. Different industries visit the College for Campus Placement. Students interested in the different fields participate in the Campus selection drive.
Admission of Students	Since the college is a constituent of Allahabad University, the planning of admission process is followed according to the guidelines of the university. The admission of UG and PG is done on the basis of Joint Admission Test conducted by A.U. All the information regarding admission is being displayed on the college Notice, News Papers and College Notice Board. Admission

Committee of the college conducted the admission procedure according to the guidelines of UGC regarding reservation policy for General, OBC, SC/ST, EWS, PWD etc. The Admission Committee publish the news of admission according to the merit list for counselling of students. The subject-combinations are displayed on the college notice board. The subjects are allotted on first come first serve basis.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College has committee for Planning and Development which consist of chairperson, Principal, teaching and non teaching staff. The requisition from all the departments are submitted to the committee and related to college need. The Committee prepares the tentative total expenditure according to the budget allocated by university. The proposed Budget prepared by the committee is placed before Governing Body for approval.
Administration	The college endeavour for smooth and efficient administration for which different committees are formed such as Proctorial Board, Student Welfare Committee, Internal Quality Assurance Cell. The Proctorial Baord consist of Faculty members as Chief Procter, Assistant Procters. Student representatives are also nominated in the committee. The main work of the committee is to maintain discipline in the campus. It implements such as Anti Ragging Regulation. An Anti Ragging Cell and Anti Ragging Squad is constituted by the Proctorial Board to monitor and take administrative action in the event of ragging.
Finance and Accounts	The University allocates the grant received from UGC to the College according the financial requirement of the college. The Finance Committee of the College approves the proposed Budget for the session prepared by different committees.
Student Admission and Support	All the information's according admission are uploaded in the college website , which uploaded regularly such as admission dates according to merit-list of UGAT, required document for admission, reservation policy of the

	government, special quota e.g. Sports etc. Subject combinations are displayed and uploaded on the website. The list of the admitted student of BA, B.Com and MA is duly sent on-line to university.
Examination	The Time Table of the all the examinations of BA, B.Com, MA are prepared by the university and uploaded in the university website. The Rules Regulations regarding conducting the examination is also provided to the College by the university which is circulated to all the faculty members and staff concerned The duties of Centre Superintendent, Assistant Centre Superintendent, Internal External Flying Squad, Room Invigilation, Gate Checking etc. are performed by the Principal and faculty members of the college

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nill	Nill	Nill	00
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	Nill	1	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical and LTC	Medical and LTC	Scholarships provided by the College- i. SC, ST ii. OBC iii. Minority iv. General Poor v. Handicapped vi. Uttar Pradesh students Welfare Scheme vii. Dependent of Biri Labourer viii. Rashtriya Sanskrit Sansthan, Delhi, (Sanskrit Studnets) ix. National Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external financial audit is conducted regularly. The internal audit is conducted annually by R. K and company. It audits the income and expenditure of academic and physical facilities. The external audit is conducted by Accountant General (AGUP). It is also done annually. The income and expenditure of academic and physical facilities are audited.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent Teacher Association is working in the college. The college organise annual meeting of the association in which the parents take active part. The office bearers of the PTA is elected for one year. Suggestions are invited from the parents as an important stakeholders for the development of the college. The parents who belong to different specialized areas share their views regarding those areas, by which the college is enriched. The parents express their satisfaction about the teaching- learning and overall activities of the

6.5.3 – Development programmes for support staff (at least three)

Short-Term Development programmes are organized from time to time by the Academic Staff College, University of Allahabad.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The Internal Quality Assurance Cell is established in the college on 15-07-2005 after 1st cycle of NAAC accreditation as Post Accreditation Quality Sustenance Measure. 2. Eminent educationists, employers, industrialists, representatives from management and society, teachers and administrative officers, Alumni and Students are the members of IQAC. Principal is the chairperson. 3. IQAC chalks out the action plan according to the vision, mission and objectives of the college inculcating the suggestions of all stakeholders educationists and experts from the society. 4. After approval of the action plan by the staff council governing body of the college, the same is circulated to the departments to incorporate in their departmental plan of action. 5. The format for departmental progress report is prepared and revised which is submitted by the departments annually. 6. The feedback of different departmental activities and the progress and input of the faculty members are obtained from the departmental progress report and annual progress report respectively. 7. All academic, extension, cultural, sports, career counseling activities, research publications, awards, achievements of faculty members and etc. of the college are documented and published regularly through by annual newsletters. 8. Recruitment of Teaching and Non teaching staff is done for enhancement of faculty strength. 9. Students feedback for teaching learning and other facilities are taken on a structured format. 10. Post Graduate Courses in Sanskrit and Economics started.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Orientation Programme on Intensive Career Management Course for Placement Preparation	29/11/2017	29/11/2017	29/11/2017	125

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants

programme			Female	Male
Reflections of Women Empowerment Social Development in India	08/09/2017	08/09/2017	50	Nill
Selection of Gender Champions in compliance to letter No. D.O. No. F. 91-2/201 4(GS)pt. ldt 11.07.17	16/10/2017	16/10/2017	50	Nill
Workshop on Economic & Political Rights of Women	11/12/2017	11/12/2017	40	Nill
Workshop on Economic & Political Rights of Women	12/12/2017	12/12/2017	50	Nill
Legal Literacy Workshop	08/02/2018	08/02/2018	40	Nill
Self Defense Workshop	26/02/2018	26/02/2018	60	Nill
Training Programme on Rights of Child	29/04/2018	29/04/2018	40	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
I. World Ozone Day – 15 Sept 2017 II. Eco Club Formed : Tree Plantation, Speech , Poster, Debate, Collage competitions organised on Swachh Bharat Swasth Bharat on 17 Aug, 2017. III. International Day of Natural Disaster Reduction organised on 13 Oct, 2017 IV. Power Point Presentation on National Pollution: Prevention and Control on 02 Dec, 2017 V. Students participated in Disaster response Training Module organized by National Disaster Response Force Varanasi from 21.02.18-23.02.18

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	Nill
Ramp/Rails	No	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Special skill	No	Nill

development for differently abled students		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	**1**	**1**	**04/02/2018**	**1**	**Tree Plantation**	**Environment Degradation**	**51**
2017	**1**	**1**	**14/11/2017**	**1**	**Health**	**Diabetes and Aids awareness**	**101**
2018	**1**	**1**	**04/02/2018**	**7**	**Literacy**	**Literacy Programm in slum area**	**51**
2017	**1**	**1**	**19/11/2017**	**7**	**Survey**	**Socio-Economic issues**	**51**
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
UGC Regulations, 2010 and CCS Rules	**01/07/2017**	**Published on 01/07/2016, Professional Ethics Code as per UGC Regulations, 2010 and Allahabad University Ordinance is adopted for faculty members. Professional Ethics Code for Non-teaching staff is adopted as per CCS Rules and Allahabad University Ordinance.**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Training and Workshop on Yoga	**06/02/2018**	**12/02/2018**	**50**
International Day of Yoga Programme	**18/06/2018**	**21/06/2018**	**45**
Special lecture on : Dharma, Religion and	**01/12/2017**	**01/12/2017**	**50**

Spirituality			
"Literature and Values"	12/12/2017	12/12/2017	60

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
1. No Plastic Zone, 2. Eco Club Formed, 3. Tree Plantation, 4. Water Harvesting, 5.Energy Conservation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the practice: Career Counselling Context that required the initiation of the practice: The Jagat Taran Girls' Degree College is exclusively for women candidates. The purpose of the establishment of the college was to address the availability of quality education to every class of females barring their economic status, caste, creed, colour. However, the female candidates required an extra thrust to make their stride with the fast pacing society. The Career Counselling and Institution-Industry Partnership Cell in the college ran several programmes to prepare its girl population ready for the competitive job market and inform them about better career opportunities. Objectives: The primary objective of the practice of the Cell was to make the students aware of the career options available for them after their graduation. It also focused on developing entrepreneurship skills in the candidates for their career advancement and a brighter future. The practice: During the year 2015-16, the Career Counselling and Institution-Industry Partnership Cell organized more than a dozen interactive sessions with the students, inviting experts and scholars, taking them out on field trips and industrial tours to provide them with a real-time experience of the job market. Workshops were held on exploring career options as Company Secretary, Radio Jockey, in Fashion Technology, Journalism, Museology, Civil Services, Sculpture and Clay Modelling and for Social Sciences in general. A 12-day workshop was conducted on Advanced Internet Skills and another one on Personality Development by ITM Group of Institutions. Prof Arpiet Trivedi from IIEBM Pune delivered a motivational lecture on Employability. Students were also taken on an Industrial Tour to the factories of Parle-G and Baidynath to get an onsite experience. More than 300 students benefited Obstacles faced and strategies adopted The students expressed enthusiasm and willingness to participate in these programmes. The faculty members also organized such events keenly as it directly benefited the students. The College willingly sponsored and hosted these programmes as the turnout of the students in these events were large and were beneficial for the students. Impact The impact of the Career Counselling and Institution-Industry Partnership Cell was both immediate and long-term. The students tried applying for careers in Company Secretary, Fashion Technology, Museology, Journalism and Radio Jockey. Several students opted for Certificate and Diploma Courses in Computer Applications. Many students opted for Master's course intending to pursue higher education while other went for preparation of Civil Services and other Competitive exams. Resources required The Events of the Career Counselling and Institution-Industry Partnership Cell needed infrastructural facilities, financial aids as well as expert resource person for organizing the workshops, lectures, and tours, etc. The College Seminar Hall and other Classrooms were used as it was well-equipped with LCD projector, Screen and other modern facilities. The College Winger was used to take the students for the industrial tours. Scholars and Experts of national and international repute were invited from various institutions as resource person. The seminars, workshops and tours were organized with the financial support from the internal budgetary sources of the college. 1. 2. Title: Cultural

Activities for Development of Creativity Context: Cultural activities are of utmost importance in a student's life. Students who get involved in extra-curricular activities, their creative skills and appreciation of Art Culture is developed. Students can expand their network which is also beneficial in finding better career opportunities. Gone are the days when only academic programmes were the only activities organized in the colleges and all the students focused on that. With the changing trend we have noticed a major difference in the field of academics too. Participation in cultural activities play vital role in the all-round development of student's personality. These activities increase opportunities of social interaction and new relationships. Objective: To provide a platform to the students to be involved in cultural activities. To inculcate the feeling of cultural cohesion and to account for overall personality development of students. To give students with special talents a chance to extend themselves and to grow in their area of expertise. To expand our student's appreciation of cultural activities and practice. The Practice: The College has a committee for Cultural activities which has participation of the faculty members and the students as well. Various cultural competitions are organized in the College throughout the session. A talent search competition was organized in the beginning of the session to identify the hidden talents of the newly admitted students in the field of music, dance and theatre. A one-month drama workshop was organized in the College under the expert guidance of Ms. Sushma Sharma. In this Workshop, students learned various minute techniques and expressions of drama. After the training of one-month, the students presented an impressive drama 'Khirki' on Women-related issues which was based on three plays—Khirki by Mamta Kalia, Chamde ka Ahata by Deepak Sharma and Tarpan by Usha Yadav. The rigorous training of the month enabled the students to learn different ways and manners of acting which resulted in a very impressive presentation of the play with proper make-up and costume. The workshop not only provided a platform to learn the pros and cons of acting. It also provided opportunities of students from various background and develop social relationship with each other. Obstacles faced and Strategies adopted to handle them: The events organized by Cultural Activities Committee are generally very popular with the students with huge participation and turnout in terms of audience. The College also lends full support to the organization of such activities as it helps the students in the development of their personalities while providing them entertainment as well as opening up opportunities for different career growth. The College hired the help of Ms. Sushma Sharma, a renowned theatre person in Allahabad to train the students in theatrical skills. Students were auditioned and short-listed for the roles. And for the final performance on the Annual Function Day, the students actively volunteered with the arrangement of onstage and back-stage preparations. Impact: The impact of Cultural Committee events may be gauged with the involvement of the students in terms of participation in contestants, actors, as well as audience. The reach of these activities are in hundreds with students recording them on their phones and using them later for memories, entertainment and learning. The Theatre expert also expressed her gratitude at the learning experience that organization of the Workshop provided her. Resources required The organization of the Cultural Activities required infrastructural and financial resources apart from the use of experts and resources persons. The College seminar hall was used for the various events as it was well-equipped with LCD projector, Screen and other modern facilities. Experts of national repute were invited from various institutions as trainers, judges and resource person. The Cultural Activities were organized with the financial support from the Internal budgetary allowances of the College.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.jtqdc.ac.in/wp-content/uploads/2021/08/2017-18-Best-Practice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Jagat Taran Girls' Degree College is consistently focused towards the vision and mission of empowering young female students and enabling them to compete according to global standards. The college has a deep commitment to be an institution of excellence in higher education that shall provide value-oriented education and holistic personality development of its student through inculcation of the curricular and extra-curricular activities. The college also remains steadfast to its goal of producing responsible citizens and skillful human resource for the betterment for the society. One of the distinct features is its prime location. Centrally located in the heart of the city and only at a kilometer's distance from the main campus of the University. The College attracts the best of the learners from all over the city and the adjoining areas because it is easily accessible by local means of transport. The College is a popular choice amongst the student also as it is renowned for its meritorious faculty members who help in maintaining high academic quality through regular classes, assignments, after-class counselling and career guidance, as well as maintenance of discipline. The college students' yield very good results in the annual exams and many students are rewarded each year for making it to the University merit-list. Regular International and National Seminars, Workshops, Special Lectures, Interdisciplinary talks and meet, Literary Fests, etc. are organized by the college for updating knowledge of faculty members and for the benefit of students. The Education Department in Jagat Taran Girls' Degree College has an active Educational Lab. Students of Education as well as other departments are offered Tests for Personality, Aptitude, Interest, Achievement, Intelligence and Emotional Quotient, Anxiety, Social Adjustment etc., based on which they are given vocational and personal counselling by professional psychologist and other experts. The lab also provides practical and applied knowledge of various psychological tests to the students to help them become better professionals in future. The college organizes various programmes like Personality Enrichment, Skill Development including Spoken English and Sanskrit Language etc., for the methodological skill development of its students. For the entrepreneurial development, the College has established Institutions Innovation Council under the Ministry of Education and also participated in NISP (National Innovation Startup Policy) to promote students and faculty driven innovations startups. A specific programme/workshop Com-Edu fest is also being organized by the Department of Commerce every year. The Institution-Industry Partnership Cell, Career Counseling Placement Cell and the Innovation Cell hold regular, lectures, training programs, workshops and counselling sessions to help them gain professional knowledge and skills about the competitive job market. The college has developed a practical Learning Management System (LMS) which is not only students friendly but also responsive to teaching staff as it incorporates online evaluation method as well as feedback system to assess the learning outcomes. In order to establish a parameter of self sustenance during pandemic and lockdown, it also plays important role in teaching learning, production of video lectures, hosting of online classes and administrative works.

Provide the weblink of the institution
https://www.jtgdc.ac.in/institutional-distinctiveness/

8.Future Plans of Actions for Next Academic Year

Future Plan of Action 2018-2019 Teaching – Learning • Quality enhancement in teaching - learning through ICT ? e-Content development consisting subject matter of subject related or interdisciplinary nature. ? Practice of Flipped classrooms

(through Whatsapp group) to be on regular basis. ? Use of e-journals / e-books, Library Automation for faculty and students. ? Wi-Fi campus, exclusive lease line for broadband for e-library, video conferencing and Wi-Fi. • Value added / Skill oriented / Career oriented courses / programmes : Data Analysis, Travel and Tourism, Tour Management, Hindi Journalism, Sanskrit Communication, Spoken English, Functional English and Translation Proficiency, Financial Literacy, Disaster Management, Computer Typing Multimedia and Graphics, Desktop Publishing etc. • Special Lectures on Interdisciplinary, Subject based and library uses by eminent scholars. • Faculty Development Programmes • On Site, Experiential and practical learning through visits to various institutions of academic and other importance • Innovative evaluation methods to be adopted for academic and skill oriented programmes and courses • To start post graduate course in all subjects. Research Activities • To organize Seminars / Workshops / Conferences / Special Lectures and presentation of research papers by faculty members. • Publication of research papers in Journals and proceedings by faculty members and students. • Research projects, paper writing and Power Point Presentation by students under the guidance of faculty members • Book Review by Faculty members and Students Publication • News Letter of departmental and College activities (bi-annually) • College magazine: Srijan Extension Activities • Programmes for social upliftment for all round development of Community by NSS, NCC • Field Surveys/Study Tours and visits to geographical, historical and pedagogical institutes • Programmes related to Environmental issues • Awareness programmes on Human Rights and Duties • Programmes related to regional, national and international importance • Ethics and Value inculcation through Yoga, Case Study and other activities. • To promote digital transaction, awareness programme on e-ticketing, Paytm etc. Other Activities • For sustaining women empowerment self – defence training, counselling ,legal literacy programmes to be organized • To develop entrepreneurship and soft skill development various programmes to be organized by Career Counselling and Institution Industry Partnership Cell • Psychological testing and Counselling of the students through Educational Lab by Education Dept. • Sports, Cultural activities and other extra-curricular activities for personality development of students Infrastructural Development • Establishment of GIS Lab • Construction of new building for classrooms • Online payments of fees • Solar panel to be installed