Yearly Status Report - 2015-2016

Part A	
Data of the Institution	
1. Name of the Institution	**JAGAT TARAN GIRLS' DEGREE COLLEGE**
Name of the head of the Institution	**Prof. Kamla Devi**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05322468513**
Mobile no.	**9335117491**
Registered Email	**prin.jtdc@gmail.com**
Alternate Email	**iqacjtgdcald@gmail.com**
Address	**32, Hamilton Road, George Town**
City/Town	**Allahabad**
State/UT	**Uttar pradesh**
Pincode	**211002**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Dr Kajal Deb**
Phone no/Alternate Phone no.	**05322468513**
Mobile no.	**9415309445**
Registered Email	**prin.jtdc@gmail.com**
Alternate Email	**iqacjtgdcald@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.jtgdc.ac.in/wp-content/uploads/2021/03/AQAR-2014-15-submitted-report.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.jtgdc.ac.in/wp-content/uploads/2021/09/Academic-Calendar-2015-16-.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.19**	**2011**	**29-Nov-2011**	**29-Nov-2016**

6. Date of Establishment of IQAC	**15-Jul-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Travel and	**07-Dec-2015**	**30**

Tourism	6	
Interdisciplinary Workshop on Case Study Approach and Developing Skills for Effective Reading	07-Dec-2015 2	30
Workshop and Training on Application of SPSS in Data Analysis	07-Dec-2015 15	30
Faculty Enrichment Programme on Choice based Credit System organized by IQAC	10-Dec-2016 1	50
Workshop on Professional Development Programme on Information Technology organized by the College under CPE Phase II	20-Feb-2016 7	50
Workshop on Advance Internet Skills	14-Sep-2015 12	30
Workshop on Recent Trends and Movements in Creative Writing: Social and Educational Aspects	08-Dec-2015 2	30
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2016 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The Plan of Action comprising the proposed activities for the session was prepared inculcating the suggestions and feedback from various stakeholders ie faculty members, mentors, industrial employers, ICT experts, students, alumni, parents and members from the management committee and society

As per NAAC guidelines, the plan of action prepared by IQAC is placed before Advisory Committee, Staff Council, and Management Committee for approval.

IQAC takes initiative to ensure maximum implementation of the Plan of Action by different departments and committees throughout the session.

The format of Departmental Progress Report is prepared and updated as per the requirements of NAAC as well the University of Allahabad.

Quality initiatives such as Faculty Enrichment Programme on 'Choice-based Credit System', Seven Days 'Professional Development Programme on Information Technology' organized.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Other Activities	Self Defence and legal literacy (Women Cell) • Workshop and Seminar (Career and Counselling Cell) • Psychological Counselling (Educational Lab) • Sports and Cultural programmes organised.
Extension Activities	NSS,NC and Departments Organised: Conservation of Environment, Voter Awareness, Yoga Training and Value Education
Research Activities/ Publication	Workshop on Case Study Approach and Effective Reading, Creative Writing (02) and SPSS • Research Papers published and presented by faculty members • Mini Research Papers and Projects by students. News Letters and College Magazine.
Interdisciplinary Special Lecture	Organised (02)
Computer Education	One Month Programme
Faculty Enrichment Programme	Workshop on Information Technology

	organised (7 days) and CBCS (1 day)
Experiential and onsite learning	Visit to museum and Language lab
Value-added /Skill oriented /Career oriented programmes	Workshop organised on Data Analysis, Travel and Tourism ,Hindi Journalism, Sanskrit and Computers and Photo Journalism
Quality enhancement in teaching learning through ICT (teaching learning through multimedia, internet, ejournal etc.)	Econtent developed Audio Visual CD prepared • Use of internet for ebooks, ejournals and computer mediated learning
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	12-Sep-2011
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	14-Feb-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institution has a working Management Information System •Students Admission: In the beginning of the session the detailed information regarding admitted students are saved, documented in computer through the software. •Fees: Fee deposit module. The statement of headwise fees is generated to transfer the fees into relevant accounts. •Ledger: The details of the students are recorded in the ledger which includes information regarding student's nationality, state, address, category, academic record, fees etc. •Transfer Certificate: After completion of three years UG courses Transfer certificate is issued with all the required details. •Character Certificate: Character Certificate is issued. •Since the college is a constituent of Allahabad University,

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

i. Faculty members participate as members in Board of Baccalaureate studies of the University of Allahabad for the updation of syllabus of the concerned subject. ii. In the beginning of the session, Academic Cell of the college prepares the Academic Calendar regarding teaching-learning and other activities, which is published in the college prospectus and placed on college website. iii. All the departments prepare their Academic Calendar according to their curriculum and the Plan of Action of the college. iv. The workload of the curriculum is distributed to the faculty members of the departments according to their interest and specialization of the area. v. Keeping in mind the tentative teaching days of the college, all the faculty member bi-furcate their syllabus month wise and ensure to finish in the time. vi. To make the delivery of curriculum effective, the faculty members use smart classroom and ICT facilities such as Flipped Classroom. The faculty members provide Web-link for various websites to be consulted by the students. vii. Every department invites national and international resource persons to deliver special lectures for in-depth study of the subject. viii. The college has a rich library with reference books, Computer and Internet facility, digital library facility of N-List, INFLIBNET and DELNET. and Network Resource Center. The faculty members and students have the access to use these facilities to make the teaching-learning more effective. xi. The faculty members provide guidance to the students to write research papers, prepare projects on topics related to their curriculum, and power point presentations. x. Innovative teaching methods are used for curriculum delivery such as peer group teaching by faculty and students. xi. Documentation of all the academic activities is done in the form of Departmental Progress Report submitted to the College annually. xii. All the curricular activities are published in the college News-Letter bi-annually. xiii. Annual Report is submitted to the University of Allahabad at the end of every year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tally ERP.9 (in collaboration with UPTEC)	13/07/2015	42
Certificate in Web Designing	13/07/2015	50
Certificate in Computer Applications	13/07/2015	101
Workshop and Training on Application of SPSS in Data Analysis	21/12/2015	30
Workshop on Travel and Tourism	18/01/2016	50
Workshop on Advanced Internet Skills	11/01/2016	30
Spoken Sanskrit Camp	21/09/2015	40
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	Nill
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• The IQAC provided feedback form to the different departments and responses were taken by the students in both multiple-option scale as well as open ended questions and suggestions. • Feedback of teachers and peer group members was taken during the various meetings, workshops, etc. • Feedback in unstructured/verbal form were taken by parents and alumni during the annual parents-teachers meeting and alumni meet. Feedback was also collected through the online registration form available at the College website. • Feedback from

the Employers was taken during campus placement drives and also from employer representative member of IQAC. • The suggestions for better campus facilities and use of ICT in teaching, more vocational courses were contemplated upon in the annual meeting. • It was decided to formulate policies for the conduct of teachers and classes and also to use the suggestions as guidelines for the next year's plan of action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	-	1165	704	704
BCom	-	116	116	116
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	2153	Nill	19	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
20	20	13	14	4	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• The student mentoring system has been adopted to establish a better and effective student teacher relationship and guide the students in academic and other matters. • Faculty members work as mentors by devoting extra time other than teaching hours for guiding the students in academic matters as well as other problems. • Faculty members take tutorial classes for providing extra material for advance learners and remedial teaching for slow learners. • Various committees are formed for mentoring the students through career counselling, women related issues, cultural and literary activities, sports, NSS, NCC. • Scholars of national and international repute are invited to deliver lectures and talks as a supplement to cognitive and non-cognitive inputs. • Short term courses and workshops such as data analysis, computer application in Sanskrit, journalism, are organized in which professionals of the specialized field mentor the students by their deliverance and demonstration and help the students to discover the new options and opportunities. • Short term training programmes are organized on topics such as Yoga training, legal literacy, gender equality, self-defense training, personal counselling. • Different Psychological tests are administered to measure Intelligence and Emotional Quotient through educational lab. Counseling sessions are organized by expert counsellors accordingly. • Mentoring regarding inculcation of values in student personality through yoga training, meditations, and lectures on yoga and ethics, ethics and moral values. • As online mentoring system, faculty members and peer students

work as mentors through flipped classroom in academic matters. • Regular evaluation and assessment system are followed to get the feedback and take appropriate action for improvement. • Students are guided by faculty members for writing research projects, research paper writing, power-point-presentation etc. • Many steps are taken for financial guidance and empowerment of students by organising programmes on E-commerce, digital literacy, Web Designing, Tally etc. by department of commerce and computer. • College has established collaboration and association with various Academic Bodies of Allahabad and National level resource persons and academicians. • Different academicians of other institutions are invited in the college to mentor the students regarding specialized fields of different areas of social-sciences, humanities and commerce. • Value added and Skill- oriented, Diploma and Certificate Courses are organised in which Professionals of the specialized field mentor the students by their deliverance and demonstration. • Students mentoring regarding environmental issues are done by the departments of Geography, Economics on challenges of environment and energy security, sustainable development, energy conservation water conservation, pollution, adulteration in food items etc. • Various departments of the college took initiative to organize programmes on different issues of global importance and need of the present society. • Experts in the field of Phonetics and linguistic are invited for mentoring the students in the courses of "Functional English and Translation Proficiency". • Statistician and Data Analysts are invited to mentor the students of Economics and commerce in Data Analysis Workshop on application of Statistical Package for Social Sciences (SPSS).

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2153	19	1:113

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	19	21	Nill	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Dr Kamla Devi	Principal	Shikshak Samman by Lioness Club
2015	Dr Kamla Devi	Principal	Mahila Shikshak Samman by Gandhi Academic Sansthan and Lok Sewa Mandal
2015	Dr Sushma Srivastava	Associate Professor	Shakti Lifetime Award by Yog Jagriti Abhiyan, International Holistic Health Movement
2015	Captain Dr Archana Paul	Associate Professor	Chief Ministers Medal, Lucknow
2016	Dr Kamla Devi	Principal	Gargi Samman by Sai Shiksha Samiti and Akshayavat, Allahabad.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	-	2015-16	18/04/2016	31/05/2016
BA	-	2015-16	13/05/2016	30/06/2016
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

i. Continuous Internal Evaluation is conducted adopting various methods by the Departments . ii . Class tests are taken after completion of a part/unit of the syllabus. iii. .Pre-annual Examinations are taken by the Commerce Department. iv. Quiz, Display method, open book tests, peer group evaluation, objective and descriptive methods are adopted for continuous evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

i. Academic Calendar of the College is prepared by Academic Cell of the college at the beginning of the year . ii. All the department prepare their academic calendar in the beginning of the session. The workload of the syllabus is distributed among the faculty members of the department according to their specialization in the subject area. iii. The teachers of the department ensure the completion of the syllabus 15 days before the commencement of final examinations iv. After the completion of Syllabus, remedial/problem solving classes are conducted as per requirement. Faculty members become available for any consultation, counselling and problem solving of students during preparation leave. v. Examinations are conducted by the University of Allahabad which usually starts from the first week of March and ends by the first/second week of May.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.jtgdc.ac.in/syllabus-and-learning-outcomes/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BA	-	538	518	95.39
0	BCom	-	106	104	98.11
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

The college obtained the feedback of the students through their interactions with their Mentors in the Seminar and Tutorial Classes instead of a structured survey. The first-year students shared their views mostly through

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Professional Development Programme on Information Technology	College under the CPE Scheme	20/02/2016
Workshop on Fashion Technology as a Career Option	Career Counselling and Industry Institution Partnership Cell	25/01/2016
Workshop on Museology as a Career Option	Career Counselling and Industry Institution Partnership Cell	23/01/2016
Workshop on Company Secretary as a Career Move	Career Counselling and Industry Institution Partnership Cell	29/09/2015
Student Seminar on Smart India	Department of Commerce	19/11/2015
Student Seminar on Digital Governance	Department of Commerce	19/11/2015

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/07/2015

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
02	02	01

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sanskrit	1	00
National	Philosophy	2	2.46
International	Political Science	1	5.72
National	Commerce	7	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	1
Commerce	1
Hindi	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	Nill	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	8	10	Nill	Nill
Resource persons	Nill	Nill	Nill	2
Attended/Seminars/Workshops	8	26	Nill	3
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Eco-Club	Department of Geography/Global Green	2	150
General Camp (Health, Literacy, Environment)	NSS	2	200
Kaumi Ekta Week	NSS	2	100
Voter Awareness Rally	NSS, NCC, Department of Political Science	4	400
Republic Day Parade	NCC	1	70
Mini Marathon	NCC	1	2
Safai Abhiyan	NCC	1	20
Special Camp (Beti Bachao Beti Padhao, Skill Development)	NSS	2	100
Community Awareness Program (Waste Management, Food Adulteration, Water Conservation)) at Chaka Block, Naini	Depart. of Geog and Eco/ VICAS	4	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Judging Distance and Field Signals in All India Thal Sena Camp	Cash Prize/Bronze Medal	TSC Delhi (NCC)	2
Map Reading	Gold Medal/Silver Medal	TSC (NCC)	2
Group Advance Shooting	Gold Medal/Silver Medal	TSC (NCC)	5
Tent Pitching	Gold Medal/Silver Medal	TSC (NCC)	4
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Power Angel	Women Cell	Selection of Power Angel	1	8
Movie Screening and Discussion	NSS and Women Cell	Film Show/ Discussion/ Group Counselling	3	100
Swachh Bharat Abhiyan	NCC	Safai Abhiyan	1	75
Beti Bachao Beti Padhao	NSS	Rally/Nukkad Natak/ Poster	2	100
AIDS Awareness Day	NSS	Poster/Slogan /Essay Competition	2	100
Taekwondo Workshop and Training	Women Cell	Self-defense Workshop and Training	1	35
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Enrichment Programme on Information Technology	Prof MM Pant (IGNOU), Dr. Uma Ganeshan (CEO, Global Talent Track, Pune), Prof. G K Rai (IPS, AU), Prof R.R. Tiwari (Dept of Electronics and Communication, AU)	CPE, UGC	7
Workshop on Application of SPSS in Data Analysis	Prof SK Pant, Anjesh Kumar, Sandip Kumar (GB Pant Social Science Institute, Jhunsi), Prof KK Bhutani (UPTEC, Allahabad)	Internal Funds of the College	15
Special Lecture on Science in Sanskrit	Rashtriya Sanskrit Sansthan, GN Jha Campus, Alld.	Internal Funds of the College	1
Career Counselling on Career Options for Social Science Graduates	Om Prakash Shukla, Gandhian Academic Sansthan, Allahabad	Internal Funds of the College	1
Yoga Training and Workshop	Vivekanand District Yoga	CPE, UGC	3

	Centre, Jhunsi				

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research and Training	Use of Library Facilities	G.B. Pant Institute of Social Sciences, Jhunsi, Allahabad	01/07/2015	30/06/2016	50
Research	Use of Library Facilities	Rashtriya Sanskrit Sansthan, G. N. Jha Campus, Alld.	01/07/2015	30/06/2016	20
Interdisciplinary Workshop on Case Study Approach and Developing Skills for Effective Reading	Interdisciplinary Workshop on Case Study Approach and Developing Skills for Effective Reading	Prof. Arrpiet Trivedi, IIBM Pune	08/11/2015	09/11/2015	30
Workshop on health, beauty and fitness	Beauty and Health Awareness	VLCC	11/09/2015	11/09/2015	80
Career Counselling	Career Counselling forCompany Secretary	Institute of Company Secretaries of India (ICSI)	29/09/2015	29/09/2015	60
Career Counselling	Workshop on Career Counselling	Universities Employment Bureau, A.U Regional Employment Office	04/11/2015	04/11/2015	50
Demonstration on Water Energy Conservation, Waste Management,	Community Awareness Programme	Voluntary Institute for Community Applied Sciences	29/03/2016	29/03/2016	50

Food Adulteration Explaining miracle through Science		(VICAS) National Children's Science Congress (NCSC)			
Extension Activities	Psychological Counselling	Bureau of Psychology	04/02/2016	04/02/2016	34
Visit to Industrial area	Industrial Tour	Parle-G Baidaynath	29/01/2016	29/01/2016	32

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
28.35	25.36

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Class rooms	Existing
Laboratories	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBEZEE	Fully	4.0.1	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18982	3568637	130	40479	19112	3609116

| CD & Video | 49 | 1390 | Nill | Nill | 49 | 1390 |
| Library Automation | Nill | Nill | 1 | 95000 | 1 | 95000 |

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr Kamla Devi/ Dr Kanaklata Dubey	Himalaya Varnanam on Kalidasa Kumarsambhavam	https://youtu.be/kFRChy-JXCQ	05/02/2016

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	115	4	2	4	4	2	12	100	0
Added	10	0	0	0	0	0	10	0	30
Total	125	4	2	4	4	2	22	100	30

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Multimedia Lab	https://www.jtgdc.ac.in/e-contents/
Multimedia Lab	https://www.youtube.com/watch?v=kFRChy-JXCQ

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
4.7	382319	10.3	979450

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

    • **The budget approved by the planning and development board of the College allocate the budget approved by UGC and the University. • The Chairperson of**

the Governing Body, Principal and the members of the Board discuss the requirements related to academic, laboratories, Library, Sports, Computers, Classrooms and other facilities for students. • Budget is allocated according to the need of the aforesaid areas. • Different committees of the College prepare their Budget estimate in the beginning of the session. • It is ensured that the allocated Budget is utilized for the quality enhancement and implementation of innovative activities.

https://www.jtgdc.ac.in/infrastructural-facilities/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Scholarships from U P Social Welfare Department for SC/ST, OBC, Minorities and Poor General Students	611	2851470
b)International	Nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Visit to Baidyanath and Parle G Industries Naini	28/01/2016	28	Baidyanath and Parle G Industries, Naini
Workshop on Advance Internet Skills	27/01/2016	30	Md. Saif, IT Trainer
Workshop on Career option of Museologyy	23/01/2016	60	Allahabad Museum
Workshop on Sculpture and Clay Modelling	19/11/2015	26	Dept of Ancient History, Career Counselling, Industry Partnership Cell
Training on Application of SPSS Data Analysis	21/12/2015	30	Dept of Economics, GBPSSI, Allahabad
Workshop on Case Study Approach: Developing Skill	09/12/2015	50	Dept of Ancient History, Sociology, English, Geography,

For Effective Reading			Education, IIEBM Pune
Group Counselling on How to overcome depression	16/02/2016	60	Department of Education

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2015	Workshop on Journalism as a Career	Nill	50	Nill	Nill
2015	Workshop on Radio Jockey as a Career	Nill	75	Nill	Nill
2015	Workshop on Civil Services as Career	Nill	80	Nill	Nill
2015	Company Secretary as career	Nill	60	Nill	Nill
2016	Fashion Technolgy	Nill	24	Nill	Nill
2016	Career option for Social Science Graduate	Nill	65	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	60

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	Nill	0	0	0	0

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess Competition	Institutional	16
Table Tennis/Badminton	Institutional	173
Volley Ball/ Basketball	Institutional	48
Athletic Competition	Institutional	104
Kho - Kho/Kabaddi Competition	Institutional	72
All India Essay Competition	National	21
Orientation and Talent Search	Institutional	200

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	00	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

i. The members of the students' council of the departments are elected by the students under the guidance of the faculty members. These elected representatives five their suggestions in academic programmes and activities after consulting other students members ii. All the representatives of students Council take active part in organising Seminars, Workshops, Special lectures and different competitions organised by the departments under the guidance of the faculty members iii. The suggestions of student representatives are invited in preparing the departmental budget for different programmes. iv. All the departments chalk out their Plan of Action in the beginning of the session in

which the students representatives of tall the classes give their innovative ideas and suggestions v. The college ensures the participation of students representatives in all the committees of the college such as Intellectual, Cultural, Sports, Proctorial Board, Campus upkeep, Grievance Redressal Cell etc. Their suggestion are invited and implemented accordingly.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

i. The college has a registered Alumni Association ii. In this session 545 alumni have been registered iii. The Alumni Association of the college consist of professional from various fields such as Teachers, Advocates, Administrative Officers, Banking Officials, Businessmen, Musicians etc iv. An Alumni meet is organised annually in which alumni form different professions share their experiences of different career prospects v. The college nominate an alumna as a member of the Advisory Committee of Internal Quality Assurance Cell. Their suggestions are invited regarding teaching, learning, research, extension activities and the development of the college.

5.4.2 – No. of enrolled Alumni:

545

5.4.3 – Alumni contribution during the year (in Rupees) :

5450

5.4.4 – Meetings/activities organized by Alumni Association :

Two Meetings of Alumni Association was organized dated 14-12-15 and 26-02-2016.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College ensures to adopt democratic ways for decentralization of participation of all stakeholders including the Principal, Faculty members, Students and Governing Body. College distributes academic and non-academic work through different committees such as Planning and Development Committee, Purchase Committees, Cultural and Sports Committee etc. These committees consist of faculty members and student representatives. These committees prepare tentative budget in the beginning of the session to be approved in the Governing Body meeting.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	• Resource persons from various industries are invited regularly for Lectures and Workshops on themes of Industrial functioning by various Departments and Committees for better interaction and understanding of the

		students. • Students are taken on field trips to various factories to help them get a first hand experience of the production function, sales, human resource management, etc. Linkages with various institutions are formed and experts are invited for interactive sessions to help the students get expert-advice and counselling to ease their career choices.
	Curriculum Development	Since the college is a constituent of University of Allahabad, therefore curriculum is designed by the University itself. The Board of Studies and Baccalaureate Board of Each department invite the faculty members of concerning departments of constituent colleges to discuss and contribute their suggestions for curriculum development. The required changes in subjects according to the need of present socity6 and education al policies of government are implemented from time to time. To enrich the existing syllabus, the college organizes various value added, skill development and career oriented educational courses and programmes regularly. These programmes are included in the Plan of Action of the college prepared by Internal Quality Assurance Cell.
	Teaching and Learning	A. For quality enhancement in teaching-learning use of information and Communication technology is ensured. Various method of ICT use are adopted: • Learning through Flipped Classroom (whatsapp) is practised. • Digital Launch of musical presentation on Youtube by faculty members are done. • Smart Classrooms with internal facility is used for effective teaching -learning. • Students are motivated to prepare Power Point Presentation on subject related and interdisciplinary topic to enhance their ICT skill. B. Subject related and interdisciplinary Special lectures by resource person of National and International repute are organised for indepth learning and widening the horizon of knowledge C. Experiential and onsite learning is conducted for perceptual learning through visit to historical and pedagogical intuitions.
	Examination and Evaluation	• In UG, Annual examination is conducted according to guidelines of

	University. Continuous evaluation is conducted through class test, assignment, paper presentation, dissertation, project worketc. • Internal examination are conducted in post graduate classes • Various Competitions are organised for evaluation of their acquired knowledge in respective subjects such as Quiz, Debate, Essay, Elocution, Self Composed poetry, Vocabulary….., Role Play etc. • Field surveys are conducted for enhancement of experiential knowledge of the subject.
Research and Development	• To promote the research climate in the institution, Various research activities such as workshops and seminar are organised • Faculty members of the college are continuously involved in publication of research papers in Journals and Proceedings • Faculty members regularly participate and present research paper in National and International Seminars, Conferences and Workshops • Research projects are undertaken by the faculty members.
Library, ICT and Physical Infrastructure / Instrumentation	• The College has well equipped Library ICT facilities, Journals, Reference books, texts books, encyclopaedia, magazines etc. • Integrated Library Management Software, ie SOUL updated version installed. • N-List and NDLI services are available for the faculty members and students as well. • Revised version of INFLIBNET and DELNET software installed in the library. • Desktop computers with internet facility are available. • Photocopy machine is also available for smooth working of the library.
Human Resource Management	• The faculty members of the college are enriched with expertise in multifarious are in scholastic and non-scholastic areas. • The responsibility of the various academic and non-academic committees are given according to their potential, interest and ability, which are performed by them very efficiently. • The non-teaching staff of the colleges consist of library staff, Ministerial staff, Multi tasking staff and technical staff. • Different technical and non-technical work of the college such as documentation, admission, scholarship, salary and other miscellaneous job are done by these staff.

Admission of Students	• Since the college is a constituent of Allahabad University, the planning of admission process is followed according to the guidelines of the university. • The admission of UG and PG is done on the basis of Joint Admission Test conducted by A.U. • All the information regarding admission is being displayed on the college Notice, News Papers and College Notice Board. • Admission Committee of the college conducted the admission procedure according to the guidelines of UGC regarding reservation policy for General, OBC, SC/ST, EWS, PWD etc. • The Admission Committee publish the news of admission according to the merit list for counselling of students. • The subject-combinations are displayed on the college notice board. The subject are allotted on first come first serve basis.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• The College has committee for Planning and Development which consist of chairperson, Principal, teaching and non teaching staff. • The requisition from all the departments are submitted to the committee and related to college need. The Committee prepares the tentative total expenditure according to the budget allocated by university. • The proposed Budget prepared by the committee is placed before Governing Body for approval.
Administration	• The college endeavor for smooth and efficient administration for which different committees are formed such as Proctorial Board, Student Welfare Committee, Internal Quality Assurance Cell. • The Proctorial Baord consist of Faculty members as Chief Procter, Assistant Proctors. Student representatives are also nominated in the committee. • The main work of the committee is to maintain discipline in the campus. It implements such as Anti Ragging Regulation. An Anti Ragging Cell and Anti Ragging Squad is constituted by the Proctorial Board to monitor and take administrative action in the event of ragging.
Finance and Accounts	• The University allocates the grant received from University Grants

	Commission to the College according the financial requirement of the college. • The Finance Committee of the College approves the proposed Budget for the session prepared by different committees.
Student Admission and Support	• All the information's regarding admission are uploaded in the college website, which uploaded regularly such as admission dates according to merit-list of UGAT, required document for admission, reservation policy of the government, special quota e.g. Sports etc. • Subject combinations are displayed and uploaded on the website. • The list of the admitted student of B. A. and B.Com is duly sent on-line to university.
Examination	• The Time Table of the all the examinations of BA and B.Com are prepared by the university and uploaded in the university website. • The Rules Regulations regarding conducting the examinations are also provided to the College by the university which is circulated to all the faculty members and staff concerned. • The duties of Centre Superintendent, Assistant Centre Superintendent, Internal External Flying Squad, Room Invigilation, Gate Checking etc. are performed by the Principal and faculty members of the college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Professional Devel	NIL	20/01/2016	26/01/2016	50	Nill

2016	Choice Based Credit System: Widening Horizons in Quality of Higher Education	NIL	10/02/2016	10/02/2016	50	Nill

opment Programme in Information Technology

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Symposium for Brainstorming to Suggest Reforms to be incorporated in the Proposed New National Policy on Education	2	14/07/2015	14/07/2015	01
Workshop on Conservation of Paintings, Books, Manuscripts and Other Antiquities of Organic Materials	1	22/05/2016	08/06/2016	15
One Day meet for Principals and HODs organised by UGC Academic Staff College, AU	6	30/07/2015	30/07/2015	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical and LTC	Medical and LTC	Scholarships provided by the College- i. SC, ST ii. OBC iii. Minority iv. General Poor v. Handicapped vi. Uttar Pradesh students Welfare Scheme vii. Dependents of Biri Labourer viii. Rashtriya Sanskrit Sansthan, Delhi, (Sanskrit Students) ix. National Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external financial audit is conducted regularly. The internal audit is conducted annually by R. K and company. It audits the income and expenditure of academic and physical facilities. The external audit is conducted by Accountant General (AGUP). It is also done annually. The income and expenditure of academic and physical facilities are audited.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parent association is working in the college. The college organise annual meeting of the association in which the parents take active part. The bearers of the PTA is elected for one years. Suggestions are invited from the parents as an important stakeholders for the development of the college. The parents who belong to different specialised areas share their views regarding those areas, by which the college enriched. The parents express their satisfaction about the teaching- learning and overall activities of the college.

6.5.3 – Development programmes for support staff (at least three)

Short-Term Development programmes are organized from time to time by the Academic Staff College, University of Allahabad.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

    1. The Internal Quality Assurance Cell is established in the college
    on15-07-2005 after 1st cycle of NAAC accreditation as Post Accreditation
        Quality Sustenance Measure. 2. Eminent educationists, employers,
    industrialists,representatives from management and society, teachers and
administrative officers, Alumni and Students are the members of IQAC. Principal
    is the chair person. 3. IQAC chalks out the action plan according to the
vision,mission and objectives of the college inculcating the suggestions of all
 stakeholders educationists and experts from the society. 4. After approval of
the action plan by the staff council governing body of the college, the same is
    circulated to the departments to incorporate in their departmental plan of
action. 5. The format for departmental progress report is prepared and revised
 which is submitted by the departments annually. 6. The feedback of different
 departmental activities and the progress and input of the faculty members are
    obtained from the departmental progress report and annual progress report
respectively. 7. All academic, extension, cultural, sports, career counseling
   activities, research publications, awards, achievements of faculty members
    etc.of the college are documented and published regularly through by annual
   newsletters. 8. Institution-Industry partnership cell formed. 9. Functional
     English and Translation Proficiency course approved by UGC under career
   oriented course scheme. 10. Feedback from employers obtained. 11. Students
 feedback obtained on curriculum and curriculum transaction aspects by faculty
    members. These suggestions are put before the baccalaureate studies of
            different departments by faculty members for consideration.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Workshop on Choice based Credit System	10/02/2016	10/02/2016	10/02/2016	30
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rally on Beti Bachao Beti Padhao	07/11/2015	07/11/2015	100	Nill
Workshop on Legal Literacy:	15/08/2015	15/08/2015	10	Nill

Women & Law				
Seminar on Mahila Azadi Aur Adhikar	26/08/2015	26/08/2015	5	Nill
Workshop And Training for Self Defense (Taekwondo)	02/11/2015	11/02/2016	30	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Community Awareness Programme on Water Energy Conservation, Solar Energy, Waste Management and Food Adulteration organized by Department of Geography Economics on March 29, 2016 in in the Balapur Village, Block-Chaka, Allahabad with the use of Lectures, Audio-Visual Demonstrations, puppet Shows, Posters and Pamphlets. • Power point Presentation on 'Natural Disaster and its Management' organized by Department of Geography on February 5, 2016. • Project work on 'Geography of Urban Environment' by Department of Geography • The Department of Economics also organized a Talk on Green Consumer Day on the topic 'Consumption of Eco-friendly products' on September 28, 2015 • World Ozone Day celebrated by the Department of Economics through Poster Competition on September 16, 2015 • World Disaster Reduction Day celebrated by the Department of Economics through Poetry Competition on October 12, 2015

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	20/11/2015	01	Student Seminar on Smart Allahabad	Discussion on the need, advantages and disadvantages of making Allahabad a Smart City	50
2015	1	1	07/11/2015	01	Beti Bachao Beti Padhao	Rally and Awareness Programme	200
2015	1	1	12/09/2015	07	Rashtriya Ekta mein	Poster/ Slogans/E ssay	100

					Yuvao ka Yogdaan	Competion	
2015	1	1	19/11/2015	07	Kaumi Ekta Week	Poster/Slogans/Essay Competion	200
2016	1	1	02/02/2016	07	Adoption of Area for spread of Awareness	Are Adopted-Kamla Nehru Malin Basti. Health Awareness, Skills training, Songs, Dance and Nukkad and Natak	100
2016	1	1	23/01/2016	01	Safai Abhiyan	Cleanliness drive at the Railway Station	20
2015	1	1	08/11/2016	01	Traffic Awareness Programme	Rally on Traffic Awareness from Patthar Girjaghar organised with the help of Traffic police.	10
2015	1	1	21/11/2015	01	Swachha Bharat Abhiyan	Cleanliness drive in and around the College	75
				[View File](#)			

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
UGC Regulations, 2010 and CCS Rules	01/07/2015	Professional Ethics Code as per UGC Regulations, 2010 and Allahabad University Ordinance is adopted for faculty members.

		Professional Ethics Code for Non-teaching staff is adopted as per CCS Rules and Allahabad University Ordinance.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Interdisciplinary Special Lecture on Sanskrit and Humanism	08/02/2016	08/02/2016	50
Group Discussion on Can Technology Replace Teacher? by Dept of Education	12/12/2015	12/12/2015	50
Yoga Camp organized by NSS	19/06/2015	19/06/2015	100
Kaumi Ekta Week celebrated by NSS	19/11/2015	25/11/2015	100
Interdisciplinary Lecture on Value Education through Folk Music	03/02/2016	03/02/2016	50
International Human Rights Day celebrated by Dept of Pol Science, Group Discussions	10/12/2015	10/12/2015	50
World Habitat Day by Dept of Eco (Group Discussion)	03/10/2015	03/10/2015	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Water Conservation through rain-water harvesting • Campus declared Polythene-free • Waste segregation into dry and wet residue • NCC Cadets and other students participated in the Swachh Bharat Abhiyan organized on the NCC Day on 11th November, 2015. • 'Bird Festival Day' celebrated at Allahabad Museum on December 4, 2015 was enthusiastically participated by the students • Poster Competition organized by Department of Geography on Global Warming and by Department of Economics on 'World Ozone Day' on September 16, 2015 to send the message of urgency required to sensitize the population. • The Department of Economics also organized a Talk on Green Consumer Day on the topic 'Consumption of Eco-friendly products' (September 28, 2015), Group Discussion on World Habitat Day (October 3, 2015) and Poetry Competition on World Disaster Reduction Day on October 12, 2015. • The 6-day workshop on Travel and Tourism had Sessions on Bio-diversity of India to make the students aware of the biological richness of the land and the need to handle it carefully. • Students at the Workshop were asked to prepare projects on 'Eco-Tourism in India' and on 'Bio-Diversity of India' among other topics.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the practice: Faculty Enrichment Programme/Workshop Context that required the initiation of the practice: The faculty members need enrichment and up-gradation of their knowledge to ensure the quality of higher education. For this college organizes various faculty enrichment programmes, workshops, training and special lectures to remain updated on the current knowledge in their fields, other fields of expertise and research methodologies. The College recognizing the need of the faculty of members charted several workshops to address the need for new information and expertise to its faculty members. Objectives: The objective of organizing these workshops was to make the faculty members aware about the recent trends in research methodology, to enable them for better management of work environment, to make them concerned about social issues and to update on the recent trends and criticisms in Hindi literature. The Practice: A Workshop on Choice-based Credit System: Widening Horizons in Quality Education for Faculty Enrichment was organized on February 20, 2016 by the collaborative efforts of Internal Quality Assurance Cell and Departments of Education and Sociology. Prof VC Pandey, Former Head, Department of Medieval and Modern History, AU, Prof KS Mishra, Former Head, Department of Education, AU were the resource persons. Faculty members from various constituent colleges and technical institutes participated in the workshop. A seven-day Workshop on Professional Development Programme in Information Technology was organized by the College under the CPE Scheme of UGC (Phase II) on February 20-26, 2016. Prof MM Pant, Former Pro-V.C. IGNOU inaugurated the session discussing the role of social media in teaching-learning. Prof. GK Rai, Chairperson, Advisory Board, Institute of Professional Studies chaired the session. Different resource persons included Dr Uma Ganeshan, CEO, Global Talent Track, Pune, Brijesh Rai, Mrs. Gunjan Varshney and Ms. Seher Siddiqui from Institute of Professional Studies holding several sessions. Various features of the Credit-based system, the use of Information Technology, their merits and demerits were discussed and debated in open interactive sessions. Issues were handled deftly by the experts of the field and queries were answered to settle the doubts and problems. Obstacles faced and strategies adopted: The implementation of the Faculty enrichment programmes was enthusiastically supported and attended by the faculty members. The organization of the events was also planned strategically by the Co-ordinators to attain maximum attendance by the faculty members and to cover as many pertinent issues as possible. Letters were sent to the University of Allahabad, its various constituent colleges, the Professional and the technical studies units inviting them to the events. Feedback forms were collected from the workshop participants to gauge their understanding and gain from the events. Impact: More than two hundred and forty faculty members from various college attended the two workshops that was organized by the College. The Resource persons also gained from the interactive sessions and the dispersal of ideas and information was manifold when the faculty members implemented them in their teaching practices. Resources required The organization of the Faculty Enrichment Workshops required infrastructural and financial resources apart from the use of experts and resources persons. The College seminar hall was used for the various events as it was well-equipped with LCD projector, Screen and other modern facilities. Scholars and Experts of national and international repute were invited from various institutions as resource person. The Faculty Enrichment Programmes were organized with the financial support from UGC under CPE scheme. 2. Title of the practice: Women Empowerment through the Establishment of Women Cell Context that required the initiation of the practice: The Jagat Taran Girls' Degree College aims to provide quality education to every class of females barring their economic status, caste, and creed. However, the female students required an extra thrust to make their stride with the fast pacing society. The College hence established the Women Cell to design more need-specific programmes for its students. Objectives: The contemporary issues of health-awareness, legal literacy, human rights, self-protection, women's right, dowry act, government

policies etc. were required to be dispersed to the young girls to help them become self-reliant and confident. The secondary objective was also to develop employ-ability and entrepreneurship skills in the students for financial independence, career advancement and a bright future. The practice: • The Women Cell organizes self-defense training (Taekwondo) to help the students become fearless, confident and independent. • Several Workshops are organized to open up debates regarding women's right, dowry practice, educational and career opportunities, role of women in the contemporary global scenario, etc • Seminars on Legal Literacy, health and hygiene, sanitation and environmental issues are conducted to help the students make the best use of their potential for themselves and for the society at large. • Screening of Short and Feature Films and Documentaries based on women-centered issues followed by discussions and interaction with the resource persons are also a feature to help the students get a more comprehensive perspective of the issues faced by women in the modern times. Obstacles faced and strategies adopted The major obstacles faced in the organization of the training programmes and events were attitudinal behaviour of both participants and their guardians. The students were hesitant and shy to recognize, understand or share their problems due to social or peer pressures. To handle these issues, the students were repeatedly monitored closely and were encouraged to open up to their teachers and mentors. Counselors, Psychologists and Specialists were invited to look into the specific nature of the problems with the young students and to resolve their different emotional, physical and mental issues. Repeated exposure through different sessions, rallies, film screenings were helpful in washing away the stigma of certain issues and the students were able to approach their problems in a more immediate manner. Impact While the impact of the working of the Women Cell cannot be quantified in numerical digits, the continuous effort of the College's Women Cell helped several students to resolve their personal, academic and career issues in a more effective way. Issues concerning sexual harassment and domestic violence were reported with more responsibility and help was sought by the students from the committee members of Women Cell. Female Candidates were able to recognize their own social situations and thus address them better, with more understanding and maturity. The hidden and latent potential of several candidates were revealed during the interactive and/or counselling sessions as a result making them healthier, smarter and more adept at social skills. Resources required The Events of the Women Cell needed infrastructural facilities, financial aids as well as expert resource person for organizing the film screening, seminars, workshops, rallies, etc. The College Seminar Hall and other Classrooms were used as it was well-equipped with LCD projector, Screen, Television and other modern facilities. Scholars and Experts of national and international repute were invited from various institutions as resource person.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.jtgdc.ac.in/iqac/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Jagat Taran Girl's Degree College prides its self on its cultural practices. The Annual Talent Show at the commencement of the session and the Annual Function at the closing of the academic session are both opportunities for the students to display their vocal, dancing, musical talents. The Orientation Programme for the students is followed by a Talent Search under the categories of Dance and Vocal Music. The students also got an opportunity to display their talents at the Independence Day, Gandhi Jayanti and Republic Day

at the various group and sole recital performances. The Annual Function Cultural Fiesta included a presentation of the fusion of Western dance form of Ballet with the Indian theme 'Vande Mataram'. There was also a Group recital by the students of the college.

Provide the weblink of the institution
https://www.jtgdc.ac.in/institutional-distinctiveness/

8.Future Plans of Actions for Next Academic Year

 Teaching – Learning: • Wi-Fi Campus should be taken on priority as it is a vital component for quality enhancement in teaching – learning. • Development of e-content by preparing Audio-Visual CDs related to classical literature • Use of Flipped Classroom through Whatsapp Group and Mobile App of the College to solve the queries of the students. • Introduction of Value Added / Skill oriented programmes of the College such as Typing, Financial Literacy (for Non-Commerce Students), Disaster Management, Travel and Tourism, Functional English, Sanskrit Communication, Hindi Journalism. • Advance knowledge of Computer in Excel, Photoshop, Corel Draw. Research Activities: • To organize Seminars / Workshops / Conferences / Special Lectures and presentation of research papers by faculty members. • Publication of research papers in journals and proceedings by faculty members and students. • Research projects and paper writing and presentation by students under the guidance of faculty members. Extension Activities: • Community awareness programmes through induction of students in NSS and NCC. • Study Tours / Field Surveys and visits to educational institutes • Organization of Environment awareness programmes and activities and Human Rights awareness. • Research and Study of Regional literatures • Value education through Yoga, discussions on religious and philosophical texts, biographies of Social Workers, Leaders, Writers and Poets. Other Activities • To promote women empowerment self – defence training, legal literacy, counselling and film shows to be organized • To organize career-oriented workshops, lectures and placement through career counselling and institution industry partnership cell • Psychological testing and Counselling of the students through Educational Lab • To have more students engage in Cultural activities, Sports and other extra-curricular activities for all round development of personality Infrastructural Development • Establishment of GIS Lab • Construction of new building for classrooms