



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	JAGAT TARAN GIRLS' DEGREE COLLEGE
Name of the head of the Institution	Prof. Kamla Devi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05322468513
Mobile no.	9335117491
Registered Email	prin.jtdc@gmail.com
Alternate Email	iqacjtgdald@gmail.com
Address	32, Hamilton Road, George Town
City/Town	Prayagraj
State/UT	Uttar pradesh
Pincode	211002

2. Institutional Status

Affiliated / Constituent	Constituent
Type of Institution	Women
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. Kajal Deb
Phone no/Alternate Phone no.	05322468513
Mobile no.	9415309445
Registered Email	prin.jtdc@gmail.com
Alternate Email	iqacjtgdcald@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.jtgdc.ac.in/wp-content/uploads/2021/08/2015-16-AQAR.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.jtgdc.ac.in/wp-content/uploads/2021/03/Academic-Calendar-2016-17.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.19	2011	29-Nov-2011	29-Nov-2016

6. Date of Establishment of IQAC	15-Jul-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Special Lecture on March Towards Future: Whither	23-Sep-2016 1	30

Indian Higher Education Organized by IQAC and Department of Education		
Faculty Enrichment Programme on Intellectual Property Rights	03-Mar-2017 7	44
Workshop on Soft Skill Development in collaboration with Bestech Solution, Allahabad organized by Department of Commerce	08-Nov-2016 3	40
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
University of Allahabad	OTHERS	UGC	2016 365	413061
University of Allahabad	NCC	UGC	2016 365	248454
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

I. The Plan of Action prepared by IQAC at the beginning of the session after meeting of Advisory Committee, inculcating the suggestions of stakeholders, employers and eminent educationists from society.

II. IQAC took initiative for enhancement and sustenance of quality culture in the institution by ensuring maximum implementation of plan of action by all the Departments.

III. Maximum implementation of the Plan of Action is ensured through various cocurricular and extracurricular activities.

IV. Special Lecture on March Towards Future: Whither Indian Higher Education Organized by IQAC and Department of Education.

V. Departmental Progress Report format is updated as per requirement of NAAC.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

12-Sep-2011

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

22-Mar-2017

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The institution has a working Management Information System •Students Admission: In the beginning of the session the detailed information regarding admitted students are saved, documented in computer through the software. •Ledger: The details of the students are recorded in the ledger

which includes information regarding student's nationality, state, address, category, academic record, fees etc.

- Transfer Certificate: After completion of three years UG courses Transfer certificate is issued with all the required details.
- Character Certificate: Character Certificate is issued.
- Since the college is a constituent of Allahabad University, the Marksheet Degree is issued by the University.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Teaching-learning process is the most crucial aspect of excellence for any higher educational institution. As a girl's college we put our extra efforts to help students to accomplish their generic goals and employment as well as subject specific learning outcomes.

- In the beginning of the session, the Academic Cell of the college prepares the Academic Calendar regarding teaching-learning and other activities of the college, which is published in the College Prospectus and college website.
- All the departments plan their academic calendar according to academic calendar of the college and their curriculum.
- The workload of the curriculum is distributed to the faculty members of the departments according to their area of specialization.
- Every department invites resource persons of national and international repute to deliver special lectures for in-depth knowledge of the subject and inter-disciplinary approach.
- The departments organized skill development workshops and other programmes for effective delivery of curriculum such as use of Statistical Package for Social Science (SPSS) in data analysis, travel and tourism, News writing and editing, Sanskrit and Computer etc.
- To make the delivery of curriculum effective, the faculty members use smart classroom and ICT facilities such as Power Point Presentation, Flipped Classroom. The faculty members provide web-link of various websites, YouTube links to be consulted by the students.
- Innovative teaching methods are used for curriculum delivery such as peer group teaching by faculty and students.
- The college has a rich library with digital facility of LIBZEE, INFLIBNET and DELNET. The faculty members and students have the access to use these facilities to make the teaching-learning more effective.
- The students are provided small research projects, topics to write research papers to inculcate research culture, intellectual property right issues and referencing methods.
- Documentation of all the academic activities is done in the format of Departmental Progress Report submitted to the College annually.
- All the curricular and cocurricular activities are published in the college News-Letter bi-annually.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Functional English and Translation	Nil	05/09/2016	365	yes	yes

Proficiency

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	21	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Vittiya Shaksharta Abhiyan (VISAKA) Field Survey and Orientation for Digital Financial Literacy.	150
BCom	Vittiya Shaksharta Abhiyan (VISAKA) Field Survey and Orientation for Digital Financial Literacy.	50
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

i. The feedback is taken through mentor-mentee interactions. ii. Feedback in unstructured/verbal form were taken by parents and alumni during the annual parents-teachers meeting and alumni meet. Feedback was also collected through the online registration form available at the College website. iii. IQAC collects data on the Feedback Form provided by NAAC from all the departments to be filled by the students related to curricular aspect, faculty and infrastructural facilities available in the College. iv. The feedback of all curricular and co-curricular skill oriented, value added activities are taken from the participant and students regarding the benefits and career prospects. v. Feedback is taken on format prepared by department from the faculty members of the college and other institution after workshops and Interdisciplinary Special lectures organised by different departments and IQAC. vi. IQAC invites feedback from employers during the Advisory Committee meeting of IQAC by presenting the Plan of Action of the College including all the aspects regarding teaching-learning, Research, extension and other activities. vii. Feedback from the Employers was taken during campus placement drives.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Nil	116	Nil	116
BA	Nil	1165	Nil	883
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2349	Nil	19	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	19	13	14	6	15
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This student mentoring system has been adopted to establish a better and effective student teacher relationship and guide the students in academic and other matters. • Faculty members work as mentors by devoting extra time other than teaching hours for guiding the students in academic matters as well as other problems. • Faculty

members take tutorial classes for providing extra material for advance learners and remedial teaching for slow learners. • Various committees are formed for mentoring the students through career counselling, women related issues, cultural and literary activities, sports, NSS, NCC. • Short term courses and workshops such as data analysis, computer application in Sanskrit, journalism, are organized in which Professionals of the specialized field mentor the students by their deliverance and demonstration and to help the students to discover the new options and opportunities. • Short term training programmes are organized on topics such as Art of Calligraphy and Yoga training, legal literacy, gender equality, self-defence training, personal counselling. • Different Psychological tests are administered to measure Intelligence and Emotional Quotient through educational lab. Counselling sessions are organized by expert counsellors accordingly. • Mentoring regarding inculcation of values in student personality through yoga training, meditations, and lectures on yoga and ethics, ethics and moral values. • As online mentoring system, faculty members and peer students work as mentors through flipped classroom in academic matters. • Regular evaluation and assessment system is followed to get the feedback and take appropriate action for improvement. • Students are guided by faculty members for writing research projects, research paper writing, power-point-presentation etc. • Many steps are taken for financial guidance and empowerment of students by organising programmes on E-commerce, digital literacy, Web-designing, tally etc. By department of commerce and computer. • College has established collaboration and association with various Academic Bodies of Allahabad and National level resource persons and academicians. • Different academicians of other institutions are invited in the college to mentor the students regarding specialized fields of different areas of social-sciences, humanities and commerce. • Value added and Skill- oriented, Diploma and Certificate Courses are organized in which Professionals of the specialized field mentor the students by their deliverance and demonstration. • Students mentoring regarding environmental issues are done by the departments of Geography, Economics on challenges of environment and energy security, sustainable development, energy conservation water conservation, pollution, adulteration in food items etc. • Various departments of the college took initiative to organize programmes on different issues of global importance and need of the present society. • Experts in the field of Phonetics and linguistic are invited for mentoring the students in the courses of "Functional English and Translation Proficiency". • Statistician and Data Analysts are invited to mentor the students of Economics and commerce in Data Analysis Workshop on application of Statistical Package for Social Sciences (SPSS). • Educational tours and excursions to different places of historical importance are organized to provide the students with first-hand experience, motivation and enthusiasm to expand their knowledge.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2349	19	1:124

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	19	21	Nill	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	Nil	2016-17	12/05/2017	29/06/2017
BCom	Nil	2016-17	15/04/2017	30/05/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

i. Continuous Internal Evaluation is conducted by the departments of the college adopting various methods at UG level. i. At UG level class test (oral and written) is taken after completion of some units of the syllabus. ii. Quiz, Display Method, Open Book Tests, Peer Group Evaluation, Assignments, Paper Presentation, Practical, Objective and Descriptive methods are adopted for continuous evaluation. iii. To develop the quality of comprehension in class room teaching in limited period, evaluation through Open Book Test is adopted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

i. Academic Calendar of the college is prepared by Academic cell of the college in accordance with admission and examination schedule of the University calendar, including important days and events of the college. ii. Academic Calendar is adhered by University of Allahabad and its constituent colleges in the matter of entrance test for admission, examination and declaration of the results. iii. All the departments prepare their academic calendar in the beginning of the session. The workload of the syllabus is distributed among the faculty members of the department according to their specialization in the subject area. iv. Departments ensure the completion of the syllabus 15 days before the commencement of final examinations. v. The subjects having practical work also plan to conduct field work and continuous practice of related practical subjects.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.jtgdc.ac.in/courses-2/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BCom	Nil	106	104	98.11
Nil	BA	Nil	538	518	96.28
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

The college obtained the feedback of the students through their interactions with their Mentors in the Seminar and Tutorial Classes instead of a structured survey. The first-year students share their views mostly through their class representatives and office-bearers of different committees as it is easier for students who are reticent in their initial phase at the college.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
7 days Faculty enrichment Programme on Intellectual Property Rights	Department of Geography, Economics, English and Hindi	03/03/2017
3 days Workshop on soft skill development	Department of Commerce in collaboration with Bestech Solutions	08/11/2016
Training and Workshop VISAKA	Department of Commerce, NSS and NCC in collaboration with Corporation Bank	04/01/2017
Three Days Workshop on Film Making	Department of Geography in Collaboration with Frameboxx (A Digital Film Making Company)	23/01/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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National	English	2	0
National	Sociology	2	0
National	Ancient History	2	0
National	Sanskrit	1	0
National	Hindi	1	0
National	Education	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	1
Hindi	3
Anc. History	2
Sociology	1
Music	2
Political Science	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	8	Nil	Nil
Presented papers	9	8	Nil	Nil
Resource persons	Nil	3	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Waste Material Objects, Mehandi Applying, Embroidery, Flower Making with Tissue and Macron Items	NSS	1	50
Swachha Bharat Mission	NSS and Arpit Seva Sansthan	1	50
Visit to book fair	Central library, A.U.	6	100
Field survey by students on economic and environmental study of flood affected areas : With special reference to Allahabad city	Department of Economics and Geography	3	50
Voter Awareness Programme (13 Feb., 2017)	Administration Department of Allahabad, Big FM, Department of Political Sc., NSS	2	100
Vittiya Saksharta Abhiyan (VISAKA)- Field Survey and orientation for digital financial Literacy	NSS, NCC and Commerce Department, Economics Department JTGDC and Corporation Bank	7	200
Training and Workshop on Yoga and Value Education	Sanskrit Department	2	50
Aids Awareness Programme at Malin Basti	NSS	1	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
All India Thal Sainik Camp, Delhi	Cash Award of Rs. 1000/- each at All India Thal Sainik Camp, Delhi	NCC	4
Health and	Bronze Medal	DG-NCC	1

Hygiene competition, TSC, Delhi			
State level Inter Group Competition, Pre TSC	II nd position	NCC	12
State level Inter Group Competition, Pre TSC	12 NCC Cadets were selected for IGC Pre TSC, 2016	NCC	12
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Taekwondo Training	Women Cell	Self-defense training	1	40
Literacy Programme in Malin Basti	NSS	Literacy Awareness	1	50
Vittiya Saksharta Abhiyan (Digital Literacy Campaign)	N.S.S., N.C.C, Corporation Bank	Vittiya Saksharta Abhiyan (VISAKA)- Field Survey and orientation for digital financial Literacy Swachchha Ganga Abhiyan Voter Awareness Rally	7	200
Swachchha Bharat Abhiyan	Department of Anc. History, Education, Sociology and Hindi, JTGDC	Interdisciplinary lecture on ' Cleanliness is the responsibility of the citizens or Administration'	6	60
Womens Rights	Women Cell	Concepts of Human Rights: With Special Reference to Economic and Political Rights of Women	5	60
AIDS Awareness Programme	NSS	Awareness program at Kamla Nehru Malin Basti	1	100
Power Angel	Women Cell	Selection of Power Angel	1	10

Movie screening and Discussion	Women Cell	Film show/ Discussion/ Group Counselling	1	60
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop and Training on Application of SPSS in Data Analysis (In collaboration with GBPSSI)	40	College	20
Workshop on Computer Application in Sanskrit in collaboration with Rashtriya Sanskrit Sansthan, G.N. Jha Campus, Allahabad	40	College	9
Training for Language Drills in collaboration with Career Launcher	20	College	3
Soft skill Development in collaboration with Bestech solutions	40	College	3
Workshop on 'Film Making' in collaboration with Frameboxx	19	College	3
Workshop on Hindi journalism- News writing and editing in collaboration with various news papers- Dainik Jagran, Hindustan Pioneer and Media study center, AU	46	College	5
Voter Awareness Rally in collaboration with office of Chief Development officer, Allahabad	200	College	1
World Ozone Day in collaboration with Uttar Pradesh	65	College	01

Pollution Control Board, Allahabad, Voluntary Institute for Community Applied Science and Department of Geography, Economics, JTGDC		
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Workshop on 'PANDULIPI VIGYAN'	Rashtriya Sanskrit Shodh Sansthan, G. N. Jha Campus	06/02/2017	06/02/2017	50
Academic	Workshop on Travel and Tourism	NCZCC and Allahabad Museum	17/01/2017	24/01/2017	40
Social services	Voters's Day Awareness	Amar Ujala	20/01/2017	20/01/2017	50

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
33.8	35.86

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBEZEE	Fully	4.0.1	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19112	3609116	187	94415	19299	3703531
CD & Video	41	Nill	Nill	Nill	41	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NA	NA	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	125	4	2	4	4	2	12	100	0
Added	6	0	0	0	0	0	0	0	0
Total	131	4	2	4	4	2	12	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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Multimedia lab	https://www.jtgdc.ac.in/e-contents/ and https://www.youtube.com/channel/UCJu7uMX6112pwlOpX8T5Nfg
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4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8.08	6.56	14.79	10.72

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• The planning and development board of the College makes the assessment of needs of the college. This assessment includes the requisitions obtained from various departments and committees of the college • Finance committee of the college allocates the budget from internal resources which are approved by the Governing Body. • Purchases are made through purchase committee as per financial rules. • Grants from University Grants Commission received through Allahabad University are utilized after administrative approval of the University and through proper purchase procedure as per rules laid down by Allahabad University.

<https://www.jtgdc.ac.in/infrastructural-facilities/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship by Social Welfare Department U.P.	821	4314041
Financial Support from Other Sources			
a) National	National Scholarship and Minority Scholarship	3	0
b) International	Nil	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Workshop on Creative Writing on Poetry, Story and Novels	11/01/2017	45	Department of Hindi, JTGDC
Spoken Sanskrit Camp	05/12/2016	35	Sanskrit Department, JTGDC

Yoga and Value Education, Practice of Meditaion	26/09/2016	40	Heartfulness Society
Training and Workshop on Yoga and Value Educatiion	30/01/2017	30	JTGDC
International Yoga Day	21/06/2017	50	JTGDC
Training for Language Drills	06/02/2017	20	JTGDC
Soft Skill Development	08/11/2016	40	Bestech Solution
Basics of GIS and Remote Sensing	02/02/2017	25	Department of Geography, JTGDC
Workshop on Pandulipi Vigyan	06/02/2017	50	Department of Sanskrit and Ancient History
Computer Training Programme	08/02/2017	35	Career Counselling and Industry Partnership Cell, JTGDC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Guidance by faculty members through workshops, special lectures, seminars and tutorials	Nil	100	Nil	14

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Concentric Global Company	100	14	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	1	B.Com	B.Com	Ewing Christian College, Allahabad	B. ED.
2016	1	B.Com	B.Com	Pacific Institute of Management, Delhi	MBA
2016	87	Nil	Nil	Nil	Nil
2016	2	B.Com	B.Com	University of Allahabad, Allahabad	M.Com
2016	4	B.Com	B.Com	United Institute of Management, Allahabad	MBA
2016	1	B.Com	B.Com	Jaipuria Institute of Management, Noida	MBA
2016	1	B.Com	B.Com	Allahabad State University, Allahabad	M. Com.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
I. Volleyball, II. Table-tennis, III.	Institution Level	465

Badminton, IV. Kho-Kho, V. Basketball, VI. Chess, VII. Shotput, VIII. Discus Throw, IX. Long Jump, X. Javelin Throw, XI. Athletics, Cricket.		
Annual Function	Institution Level	50
Debate, Essay, Poster, slogan, Quiz, Music and dance competition	Institution level	200
Matri Bhasa Diwas	College	20
Culquest - Orientation and Talent Search Competition	College	300
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Bronze Medal for Health and Hygiene Competition	National	Nil	Nil	Nil	Princi Shukla
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. Every department has a student's council which is elected through democratic process by the students under the observation of faculty members of the concerned department. 2. Students representation is ensured in every student related Co-curricular, extra-curricular activities and academic programmes. 3. In college committees More than 50 members are students meant for Intellectual, Cultural, Sports, Proctorial Board, Campus upkeep, Grievance Redressal Cell etc. and other activities. Their suggestions are taken and implemented accordingly in preparing departmental budget for different programmes. 4. The students council takes active part in organising Seminars, Workshops, Special lectures and different competitions organised by the departments. They also participate in making departmental action plans and preparing budget for different departmental activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

i. The college has a registered Alumni Association. ii. In this session 559 alumni have been registered iii. The Alumni Association of the college consist of professional from various fields such as Teachers, Advocates, Administrative Officers, Banking Officials, Businessmen, Musicians etc iv. An Alumni meet is organised annually in which alumni form different professions share their experiences of different career prospects v. The college nominate an

alumna as a member of the Advisory Committee of Internal Quality Assurance Cell. Their suggestions are invited regarding teaching, learning, research, extension activities and the development of the college.

5.4.2 – No. of enrolled Alumni:

559

5.4.3 – Alumni contribution during the year (in Rupees) :

5590

5.4.4 – Meetings/activities organized by Alumni Association :

Two Meetings of Alumni Association was organized dated 30.11.2016 and 20.02.2017.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College ensures to adopt democratic ways for decentralization of participation of all stakeholders including Principal, faculty members, students and Governing Body. College distributes academic and non-academic work through different committees such as Planning Development Committee, Purchase Committees, Cultural and Sports Committee etc. These committees consist of faculty members and students representatives, These committees prepare tentative Budget in the beginning of the session to be approved in the Governing Body meeting.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> • Since the college is a constituent of University of Allahabad, the scheduling and Common Entrance Test for U.G and P.G. courses admission is followed according to the guidelines of the university. • All the information regarding admission is being displayed on the college notice board, newspapers and college website. • Admission Committee of the college conduct the admission procedure according to the guidelines of UGC regarding reservation policy for General, OBC, SC/ST, EWS, PWD etc. • The subject-combinations are displayed on the college notice board. The subjects are allotted on first come first serve basis.
Human Resource Management	<ul style="list-style-type: none"> • The faculty members of the college are enriched with expertise in multifarious scholastic and non-scholastic areas. • The

responsibilities of the various academic and non-academic committees are given according to their potential, interest and ability, which are performed by them very efficiently. • The non-teaching staff of the colleges consist of library staff, Ministerial staff, Multi-tasking staff and technical staff. • Different technical and non-technical work of the college such as documentation, admission, scholarship, salary and other miscellaneous job are done by these staff.

Library, ICT and Physical Infrastructure / Instrumentation

• The college has library enriched with approximately 20000 books and journals, reference books, texts books, encyclopaedia, magazines etc. • The library has digital facilities which includes INFLIBNET N-LIST), NDLI and DELNET. The faculty and the students can access e-books and e-journals in the library. • Integrated Library Management Software, i.e. SOUL updated version installed. • The college has facility of Smart Class Rooms, Geography lab, Music Lab, Lab for SPSS, Language Lab, Educational Lab, Multimedia Lab and Three Computer labs. • Geography, Music and Educational lab is equipped with necessary instruments related to the subjects.

Research and Development

•To promote research climate in the college, the faculty members are continuously involved in research paper writing and publishing. •Various research activities such as workshops, seminars, symposium and lectures are organized regularly by respective departments. •Mini research projects and Research paper presentation by the students are organized under the guidance of faculty members. •Some of the faculty members are the editors of National and International Journals. •Faculty members regularly participate and present research papers in National and International Seminars, Conferences and Workshops.

Examination and Evaluation

•Since the college is constituent college of University of Allahabad, therefore annual UG examination and evaluation system is controlled by the University. •The college conduct continuous internal evaluation through class test, Assignments, oral tests, open book tests, paper presentation,

	<p>projects and practical work. •Internal examination is conducted in post graduate classes. •Various Competitions are organized for evaluation of their acquired knowledge in respective subjects such as Quiz, Debate, Essay, Elocution, Self-Composed poetry, Role Play etc. •Field surveys are conducted for enhancement of experiential knowledge of the subject.</p>
Teaching and Learning	<p>•To enhance the quality of teaching learning, the faculty members use innovative methods and ICT tools through smart classrooms for teaching apart from traditional chalk-and-talk method. •Flipped classroom is practiced in which teaching through WhatsApp is done. •Students are motivated to prepare Power Point Presentation on subject related and interdisciplinary topic to enhance their ICT skill. •The college provides facility of INFLIBNET and DELNET in the college library through which the students can access the data and learning material of their subjects. •Experiential and onsite learning is conducted for perceptual learning through visit to historical and pedagogical intuitions.</p>
Curriculum Development	<p>•Since the college is a constituent of University of Allahabad, therefore curriculum is designed by the University itself. •The faculty members of the college are nominated by the university as the member of baccalaureate, Board of Studies and Academic Council. •The faculty members are invited to change and upgrade the existing syllabus of their department. To enrich the existing syllabus, the college organizes various value added, skill development and career oriented educational courses and programmes regularly. •The faculty members give their suggestions according to the need of the prevailing society and time.</p>
Industry Interaction / Collaboration	<p>• As per NAAC guidelines, IQAC invites one industrialist as an honourable member of the advisory committee seeking guidelines and suggestions. • The suggestions given by the industrialist are incorporated in the Plan of Action of college to be implemented by the different departments and Career Counselling and Institution-Industry Partnership Cell of the college. • Resource persons from</p>

various industries are invited regularly for Lectures and Workshops on themes of Industrial functioning. • Students are taken on field visit to various factories to help them get a first-hand experience of the production, function, sales, human resource management, etc. • Linkages with various institutions are formed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The College has committee for Planning and Development which consist of chairperson, Principal, teaching and non-teaching staff. • The requisition from all the departments related to college needs are submitted to the committee. The Committee prepares the tentative total expenditure according to the budget allocated by the university. • The proposed Budget prepared by the committee is placed before Governing Body for approval.
Administration	The college endeavours for smooth and efficient administration for which different committees are formed such as Proctorial Board, Student Welfare Committee, Internal Quality Assurance Cell. • The Proctorial Board consist of Faculty members as Chief Procter, Assistant Proctors. Student representatives are also nominated in the committee. • The main work of the committee is to maintain discipline in the campus. It also implements Anti Ragging Regulation. An Anti-Ragging Cell and Anti Ragging Squad are constituted by the Proctorial Board to monitor and take administrative actions in the event of ragging. The Students welfare committee aids the students by providing Sizarship and scholarships from national and state level institutions.
Finance and Accounts	The University of Allahabad allocates the grant received from University Grants Commission to the College according the financial requirement of the college. • The Finance Committee of the College approves the proposed Budget for the session prepared by different committees.
Student Admission and Support	All the information regarding admission are uploaded on the college website. This data includes admission

dates according to merit-list of UGAT, required documents for admission, reservation policy of the government and special quota e.g. Sports etc. • Subject combinations are displayed on the website. • The list of the admitted students of B. A. and B.Com is duly sent to the university in online mode.

Examination

The Time Table of the examinations of B.A. and B.Com are prepared by the university and uploaded on the university website. • The Rules and Regulations regarding conducting the examinations are also provided to the College by the university which is circulated to all the faculty members and staff concerned. • The duties of Centre Superintendent, Assistant Centre Superintendent, Internal and External Flying Squad, Room Invigilators and Proctorial board members are performed by faculty members of the college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Faculty Enrichment Programme on Intelle ctual Property Rights	Nil	03/03/2017	09/03/2017	44	Nill
2016	Interdis ciplinary Special Lecture cum Workshop	Nil	23/09/2016	23/09/2016	30	Nill

on March
towards
Future:
Whither
Indian
Higher
Education

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Enrichment Programme on Intellectual Property Rights	10	03/03/2017	09/03/2017	6
Interdisciplinary Special Lecture cum Workshop on March towards Future: Whither Indian Higher Education	18	23/09/2016	23/09/2016	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical and LTC	Medical and LTC	Scholarships provided by the College- i. SC, ST ii. OBC iii. Minority iv. General Poor v. Handicapped vi. Uttar Pradesh students Welfare Scheme vii. Dependent of Biri Laborers viii. Rashtriya Sanskrit Sansthan, Delhi, (for Sanskrit Students) ix. National Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external financial audit is conducted regularly. The internal audit is conducted annually by R. K and company. It audits the income and

expenditure of academic and physical facilities. The external audit is conducted by Accountant General (AGUP). It is also done annually. The income and expenditure of academic and physical facilities are audited.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The Parent Teacher Association is functioning in the college. The college organise annual meeting of the association in which the parents take active part. 2. The office bearers of the PTA are elected for one year. 3. Feedback and suggestions are invited from the parents as an important stakeholder for the development of the college. The parents who belong to different specialized areas share their views regarding those areas, by which the college is enriched. The parents express their satisfaction about the teaching- learning and overall activities of the college.

6.5.3 – Development programmes for support staff (at least three)

Short-Term Development programmes are organized from time to time by the Academic Staff College, University of Allahabad.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The Internal Quality Assurance Cell is established in the college on 15-07-2005 after 1st cycle of NAAC accreditation as Post Accreditation Quality Sustenance Measure. 2. Eminent educationists, employers, industrialists, representatives from management and society, teachers and administrative officers, Alumni and Students are the members of IQAC. Principal is the chairperson. 3. IQAC chalks out the action plan according to the vision, mission and objectives of the college inculcating the suggestions of all stakeholders, educationists and experts from the society. 4. After approval of the action plan by the staff council governing body of the college, the same is circulated to the departments to incorporate in their departmental plan of action. 5. The format for departmental progress report is prepared and revised which is submitted by the departments annually. 6. The feedback of different departmental activities and the progress and input of the faculty members are obtained from the departmental progress report and annual progress report respectively. 7. All academic, extension, cultural, sports, career counselling activities, research publications, awards, achievements of faculty members etc. of the college are documented and published regularly through by annual newsletters. 8. Institution-Industry partnership cell formed. 9. Functional English and

Translation Proficiency course approved by UGC under career oriented course scheme. 10. Feedback from employers obtained. 11. Students feedback obtained on curriculum and curriculum transaction aspects by faculty members. These suggestions are put before the baccalaureate studies of different departments by faculty members for consideration.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Interdisciplinary Special Lecture on March Toward Future: Whither Higher Education	23/09/2016	23/09/2016	23/09/2016	30
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
2 months training of Taekwondo	06/12/2016	06/02/2017	40	Nill
Film Screening	13/01/2017	13/01/2017	60	Nill
Counseling	13/01/2017	13/01/2017	60	Nill
Interdisciplinary Special Lecture on "Concept of Human Rights: with reference to Economic and Political Rights of Women	08/12/2016	08/12/2016	40	Nill
Selection of 'Power Angels'	20/12/2016	20/12/2016	10	Nill
Demonstration	07/02/2017	07/02/2017	40	Nill

of Self Defence Workshop and Training				
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
? Tree Plantation and environmental awareness programmes. ? Special Lecture, Debate, Slogan Poster Competitions organized on the topic "Cleanliness is the Responsibility of the Citizens or the Administration" (November.29, 2016) ? Special Lecture on Effect of Modern Lifestyle on Ozone Sphere and Various Competitions (Speech, Poster, Slogans) were organized on World Ozone Day (September. 16, 2016) ? Environment Awareness Programmes organized on the theme "Go Green" during Com Edu Fest organized by Dept. of Commerce (November. 7-11, 2016)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	13/02/2017	1	Voter Awareness programme	Voting is necessary	51
2017	1	1	19/01/2017	1	Literacy Programme	Malin Basti	51
2016	1	1	12/12/2016	1	Digital Literacy Campaign	Caslesh Payment Awareness	153
2016	1	1	17/08/2016	1	Educational Tour Chandra	Contribution of Chandra	104

					Shekhar Azad Park	Shekhar Azad driving Freedom Movement	
2016	1	1	23/10/2016	1	Camp for Voter Registration	Awareness programme	31
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
UGC Regulations, 2010 and CCS Rules	01/07/2016	Professional Ethics Code as per UGC Regulations, 2010 and Allahabad University Ordinance is adopted for faculty members. Professional Ethics Code for Non-teaching staff is adopted as per CCS Rules and Allahabad University Ordinance.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
7 Days Training and Workshop on Yoga and Value Education organised,	30/01/2017	05/02/2017	50
Yoga and Value Education in Collaboration with Heartfulness Society	26/09/2016	28/09/2016	50
International Yoga Day	21/06/2017	21/06/2017	40
Zara Yaad Karo Kurbaani (Educational Tour)	17/08/2016	17/08/2016	150
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Plastic Zone, Eco Club Formed, Tree Plantation, Rain Water Harvesting, Energy Conservation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the practice: 'Go Green: Making Environment Friendly Citizens' 2. The context that required the initiation of practice: Best practices are those which add value to human life and support main cause of an institution. It

helps in development of an institution as a source to perform social responsibility. The Jagat Taran Girls Degree College inculcates sensitivity and responsibility towards environment in our students for their development as responsible citizens. Activities have been undertaken to encourage the students to realize the importance of Go-Green initiative which is a step towards making the planet sustainable and habitable. The government of India has launched Swachha Bharat Mission as the inspiration to create a clean India with a focus on sanitation and hygiene. It has also been given due importance in the activities of the College.

3. Objectives of the practice: The main objective of this practice is to generate awareness among the students about healthy sanitation practices, to create environmental awareness and encourage the students for plantation and conservation of environment.

4. The Practice: 'Eco club' has been formed in the college for promotion of environment friendly activities in the college. Several saplings are planted at regular intervals by students and staff in 'tree plantation programmes' organized by the college NSS unit and these plants are taken care by gardener. The college campus has been declared as 'Plastic free Zone' so use of plastic bag is avoided and usage of jute bags and cotton bags is motivated. Water conservation is done through rain water harvesting. An interdisciplinary special lecture cum workshop was organized on 29th November to follow the mission of Swachh Bharat Abhiyan by Government of India. The topic of lecture was 'Cleanliness is the responsibility of the Citizens or the administration.' The lecture was followed by Debate competition, various programmes and competitions. A 5 days COM EDU FEST was organized by Dept. of Commerce on the theme "GO GREEN" from 7 to 11 Nov, 2016 during which various programmes were organized-

- Inter institutional mini research paper presentation competition (through power point presentation on the topic 'Socio Commercial Impact of Green festival in India').
- Workshop on Soft Skill Development in collaboration with Bestech Solutions
- Inter Institutional Debate competition on topic 'Sailing in Turbulent Times: Can Environment find Eco friendly Industries.'

World Ozone Day was celebrated on 16 September 2016 and topic was 'Effect of Modern Life Style on Ozone Layer.' Various activities like speech competition, poster making and slogan writing were organized. Green Consumer Day was celebrated on 28 September 2016. Speech competition and Slogan writing competitions were organized. Students are also engaged in various environmental awareness programmes and campaigns in adopted slum areas through NSS and NCC.

4. Obstacles faced if any and strategies to overcome them: Change in attitude of students is required so repeatedly they are made aware to practice the environment friendly activities in their daily lives and make others aware too.

5. Impact of practice: The students have started following the eco-friendly practices gradually. Students have become aware about cleanliness, health issues, energy conservation practices, avoiding use of plastic bags and water conservation.

6. Resources required: environmental conservation is the major challenge for mankind today. More physical infrastructure as well as human resources is required to make it a regular practice.

Title of the practice: Women Empowerment through the Establishment of Women Cell

Context that required the initiation of the practice: The Jagat Taran Girls' Degree College is exclusively for women students. The College was established in 1975 which was also the International Year of Women. The sole purpose of the establishment of the college was empowerment of women through Higher education. The college was to provide quality education to every class of females barring their economic status, caste, and creed. However, the female students required an extra thrust to make their stride with the fast pacing society. The College hence established the Women Cell to design more need-specific programmes for its students.

Objectives: The contemporary issues of health-awareness, legal literacy, human rights, self-protection, women's right, dowry act, government policies etc were required to be dispersed to the young girls to help them become self-reliant and confident. The secondary objective was also to develop employability and

entrepreneurship skills in the students for financial independence, career advancement and a bright future. The practice: • The Women Cell organizes self-defense training to help the students become fearless, confident and independent. Self-defense has become need of hour which is very necessary for all girls in the present scenario along with academic inputs. Two months training programme for taekwondo was organized from Dec 06, 2016 to Feb 06, 2017. Demonstration of self-defense of workshop and training was also done on Feb 07, 2017. • Several Workshops are organized to open up debates regarding women's right, dowry practice, educational and career opportunities, role of women in the contemporary global scenario, to make students aware about women legal rights, an interdisciplinary special lecture on "Concept of Human Rights: With Reference to Economic and Political rights of women" was organized. •

Workshop on Legal Literacy, health and hygiene, sanitation and environmental issues are conducted to help the students make the best use of their potential for themselves and for the society at large, • To ensure girls students better understanding regarding issues faced by women in present time, screening of short feature film, documentaries and counseling of students is regular practice of the institution. The film screening was done on Jan 13, 2017 which was followed by discussion and interaction with the resource person and counselors. • In compliance with power angel scheme of UP Police, selection of 10 students was done else power angels for preventing in sort of maltreatment, physical or mental harassment. Obstacles faced and strategies adopted The major obstacles faced in the organization of the training programmes and events were attitudinal behavior of both participants and their guardians. The students were hesitant and shy to recognize, understand or share their problems due to social or peer pressures. To handle these issues, the students were repeatedly monitored closely and were encouraged to open up to their teachers and mentors.

Counsellors, Psychologists and Specialists were invited to look into the specific nature of the problems with the young students and to resolve their different emotional, physical and mental issues. Repeated exposure through different sessions, rallies, film screenings were helpful in washing away the stigma of certain issues and the students were able to approach their problems in a more immediate manner. Impact While the impact of the working of the Women

Cell cannot be quantified in numerical digits, the continuous effort of the Women Cell helped several students to resolve their personal, academic and career issues in a more effective way. Issues concerning sexual harassment and domestic violence were reported with more responsibility and help was sought by the students from the committee members of Women Cell. Female Candidates were

able to recognize their own social situations and thus address them better, with more understanding and maturity. The hidden and latent potential of several candidates were revealed during the interactive and/or counselling sessions as a result making them healthier, smarter and more adept at social skills. Due to constant effort of college for 'women empowerment' the pass outs

of the college are successfully representing in all the areas of academic, political, social works through NGO's, Judiciary, management and administrative fields. Resources required The Events of the Women Cell needed infrastructural facilities, financial aids as well as expert resource person for organizing the film screening, seminars, workshops, rallies, etc. The College Seminar Hall and other Classrooms were used as it was well-equipped with LCD projector, Screen, Television and other modern facilities. Scholars and Experts of national and international repute were invited from various institutions as resource person. The seminar/workshops/screenings/counselling sessions were organized with the financial support from the internal budgetary

sources of the college 7. About the institution i. Name of the Institution:

Jagat Taran Girls' Degree College, Allahabad ii. Year of Accreditation: 2011

iii. Address: 32, Hamilton Road, George Town, Allahabad-211002 iv. Grade

Awarded by NAAC: A v. E-Mail: prin.jtgc@gmail.com vi. Contact person for

further details: Dr. Kamla Dubey (Principal) vii. Website: <http://jtgc.org/>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.jtgdc.ac.in/wp-content/uploads/2021/08/2016-2017-Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College selected by UGC under 'College with Potential for Excellence Scheme (Phase II) w.e.f. 2014-15 for a period of 05 years. Labs and classrooms were upgraded with ICT facilities to provide the students higher education comparable to global standards. Certificate in Computer Application, Certificate in Web Designing and Tally courses running in the college enable the students to become entrepreneurs and also enhance their employability.

Provide the weblink of the institution

<https://www.jtgdc.ac.in/about-us/>

8.Future Plans of Actions for Next Academic Year

Proposed Plan of Action for 2017-2018 Teaching - Learning • Quality enhancement in teaching - learning through ICT ? e-Content development consisting subject matter of subject related or interdisciplinary nature. ? Practice of Flipped classrooms through (WhatsApp group) to be enhanced. ? Use of e-journals / e-books, Library Automation for faculty and students. ? Wi-Fi campus, exclusive lease line for broadband for e-library, video conferencing and Wi-Fi. • Value added / Skill oriented / Career oriented courses / programmes : Data Analysis, Travel and Tourism, Tour Management, Hindi Journalism, Sanskrit Communication, Spoken English, Functional English and Translation Proficiency, financial Literacy, Disaster Management, Desktop Publishing ,Animation etc. • Faculty Enrichment Programmes • Lecture on Interdisciplinary and Subject specific special lectures by eminent Scholars / special lectures on library uses • Experiential and practical learning through visits to various institutions of academic and other importance • Innovative evaluation methods to be adopted by the departments • To start post graduate course in all subjects. Research Activities • To organize Seminars / Workshops / Conferences / Special Lectures and presentation of research papers by faculty members. • Publication of research papers in Journals and proceedings by faculty members and students. • Research projects and paper writing and presentation by students under the guidance of faculty members Publication • ANVESHA - A Journal of Research and Studies to be published annually. • News Letter of departmental and College activities (bi-annually) • College magazine Extension Activities- • Programmes for social upliftment by NSS, NCC • Field Surveys/Study Tours and visits to geographical, historical and pedagogical institutes • Programmes related to conservation of Environment • Awareness programmes on Human Rights and duties • Programmes related to regional, national and international importance emphasizing cultural aspects • Ethics and Value inculcation through Yoga and extra curricular activities. Other Activities • For sustaining women empowerment self - defence training, counselling ,legal literacy programmes to be organized • To develop entrepreneurship and skill development various programmes to be organized by career counselling and institution industry partnership cell • Psychological testing and Counselling of the students through Educational Lab by Education Dept. • Sports, Cultural activities and other non-scholastic activities for personality development of students Infrastructural Development • Establishment of GIS Lab • Construction of new building for classrooms • Online payments of fees • Solar panel to be installed • Innovation Cell to be formed