

**2015-16**

**Best Practices**

**1. Title of the practice: Faculty Enrichment Programme/Workshop**

**Context that required the initiation of the practice:** The faculty members need enrichment and upgradation of their knowledge to ensure the quality of higher education. For this college organizes various faculty enrichment programmes, workshops, trainings and special lectures to remain updated on the current knowledge in their fields, other fields of expertise and research methodologies. The College recognizing the need of the faculty of members charted several workshops to address the need for new information and expertise to its faculty members.

**Objectives:**

The objective of organizing these workshops was to make the faculty members aware about the recent trends in research methodology, to enable them for better management of work environment, to make them concerned about social issues and to update on the recent trends and criticisms in Hindi literature.

**The Practice:**

A two-day Workshop on Recent Trends in Research Methodology was organized on February 27<sup>th</sup> and 28<sup>th</sup>, 2015 by the collaborative efforts of Department of Economics and Geography.

Workshop on Managing Work Environment was by Department of Sociology, Ancient History and English on February 28<sup>th</sup>, 2015.

A workshop on Social concerns in literature was organized by Department of English on 21<sup>st</sup> February, 2015.

A two-day faculty enrichment programme was organised by the Department of Hindi on February 10-11, 2015. Several sessions on Adhunik Kaal mein Hindi Katha Sahitya Alochna Evam Kavita mein Rachna-dharmita were held and chaired by different resource persons.

Various trends and concerns in the field of humanities and social sciences were discussed and debated in open interactive sessions. Issues were handled deftly by the experts of the field and queries were answered to settle the doubts and problems.

**Obstacles faced and strategies adopted:** The implementation of the Faculty enrichment programmes was enthusiastically supported and attended by the faculty members. The organization of the events was also planned strategically by the Co-ordinators to attain maximum attendance by the faculty members and to cover as many pertinent issues as possible. Letters were sent to the University of Allahabad, its various constituent colleges, the Professional and the technical studies units inviting them to the events. Feedback forms were collected from the workshop participants to gauge their understanding and gain from the events.

**Impact:** More than two hundred and forty faculty members from various college attended the two workshops that was organized by the College. The Resource persons also gained from the interactive sessions and the dispersal of ideas and information was manifold when the faculty members implemented them in their teaching practices.

### **Resources required**

The organization of the Faculty Enrichment Workshops required infrastructural and financial resources apart from the use of experts and resources persons.

The College seminar hall was used for the various events as it was well-equipped with LCD projector, Screen and other modern facilities.

Scholars and Experts of national and international repute were invited from various institutions as resource person.

The Faculty Enrichment Programmes were organized with the financial support from UGC under CPE scheme.

## **2. Title of the practice: Women Empowerment through the Establishment of Women Cell**

### **Context that required the initiation of the practice:**

The Jagat Taran Girls' Degree College is exclusively for women students. The College was established in 1975 which was also the International Year of Women. The sole purpose of the establishment of the college was empowerment of women through Higher education. The college was to provide quality education to every class of females barring their economic status, caste, and creed. However, the female students required an extra thrust to make their stride with the fast pacing society. The College hence established the Women Cell to design more need-specific programmes for its students.

**Objectives:** The contemporary issues of health-awareness, legal literacy, human rights, self-protection, women's right, dowry act, government policies etc were required to be dispersed to the young girls to help them become self-reliant and confident. The secondary objective was also to develop employability and entrepreneurship skills in the students for financial independence, career advancement and a bright future.

### **The practice:**

- The Women Cell organizes self-defence training (Taekwondo) to help the students become fearless, confident and independent.
- Several Workshops are organized to open up debates regarding women's right, dowry practice, educational and career opportunities, role of women in the contemporary global scenario, etc

- Seminars on Legal Literacy, health and hygiene, sanitation and environmental issues are conducted to help the students make the best use of their potential for themselves and for the society at large.
- Screening of Short and Feature Films and Documentaries based on women-centric issues followed by discussions and interaction with the resource persons are also a feature to help the students get a more comprehensive perspective of the issues faced by women in the modern times.

### **Obstacles faced and strategies adopted**

The major obstacles faced in the organization of the training programmes and events were attitudinal behaviour of both participants and their guardians. The students were hesitant and shy to recognise, understand or share their problems due to social or peer pressures.

To handle these issues, the students were repeatedly monitored closely and were encouraged to open up to their teachers and mentors.

Counsellors, Psychologists and Specialists were invited to look into the specific nature of the problems with the young students and to resolve their different emotional, physical and mental issues.

Repeated exposure through different sessions, rallies, film screenings were helpful in washing away the stigma of certain issues and the students were able to approach their problems in a more immediate manner.

### **Impact**

While the impact of the working of the Women Cell cannot be quantified in numerical digits, the continuous effort of the College's Women Cell helped several students to resolve their personal, academic and career issues in a more effective way.

Issues concerning sexual harassment and domestic violence were reported with more responsibility and help was sought by the students from the committee members of Women Cell.

Female Candidates were able to recognise their own social situations and thus address them better, with more understanding and maturity.

The hidden and latent potential of several candidates were revealed during the interactive and/or counselling sessions as a result making them healthier, smarter and more adept at social skills.

### **Resources required**

The Events of the Women Cell needed infrastructural facilities, financial aids as well as expert resource person for organizing the film screening, seminars, workshops, rallies, etc.

The College Seminar Hall and other Classrooms were used as it was well-equipped with LCD projector, Screen, Television and other modern facilities.

Scholars and Experts of national and international repute were invited from various institutions as resource person.

The seminar/workshops/screenings/counselling sessions were organized with the financial support from the internal budgetary sources of the college.