

Jagat Taran Girls' Degree College, Prayagraj
Students Satisfaction Survey Report
Session 2018-19

Students Satisfaction Survey (Key Indicator 2.7.1) has been conducted by IQAC on the format given by NAAC. The SSS questionnaire (20 objective & subjective), which is available in NAAC website was used.

Sample: Sample for the student satisfaction Survey consists of 150 students from 12 departments of the college.

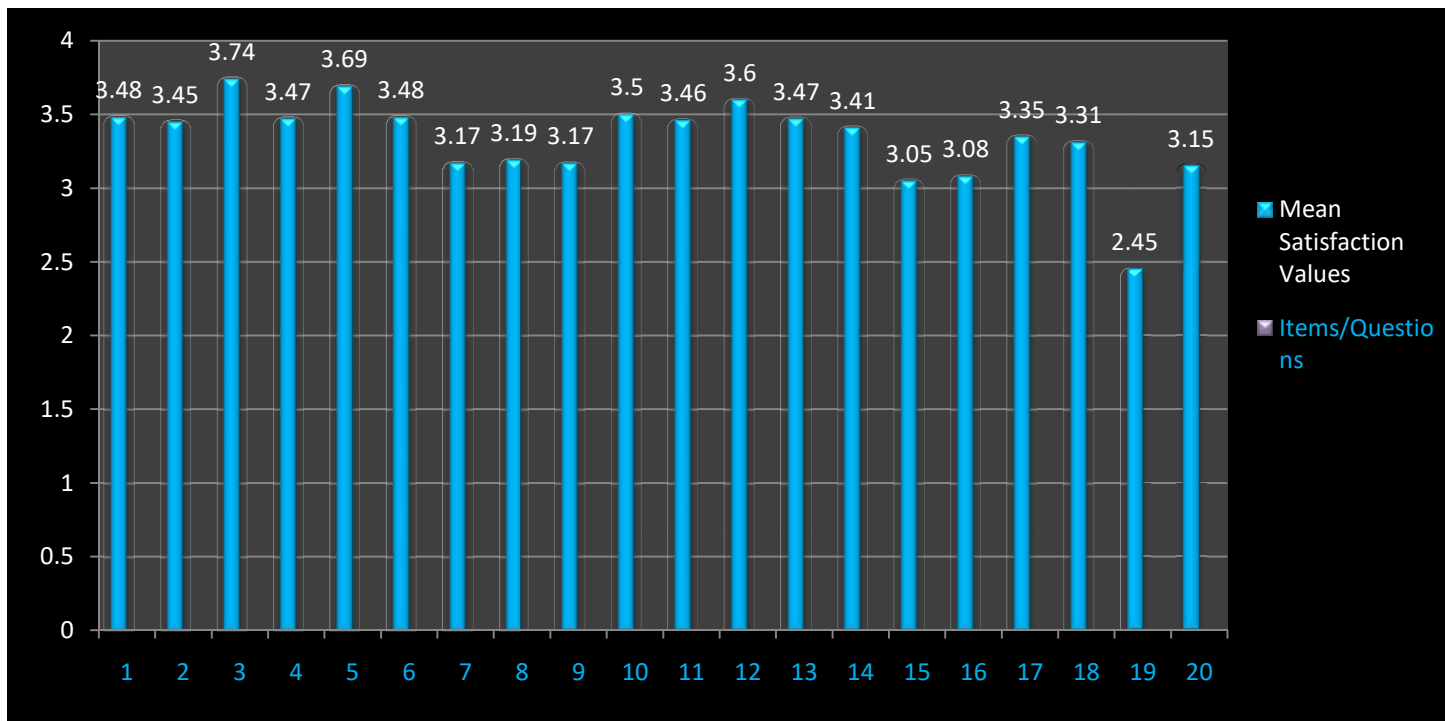
Data Analysis: There are 20 objective questions and students' response was taken on a scale of 4 to 0, with the most positive response rated as 4 and most negative response rated as 0. The mean score for each question was calculated and the overall mean was arrived at.

Result: The overall mean value is **3.34**. It suggests positive satisfaction level of the students for the college. The item wise mean values are given in Table 1. This shows that 83% students have shown positive satisfaction level.

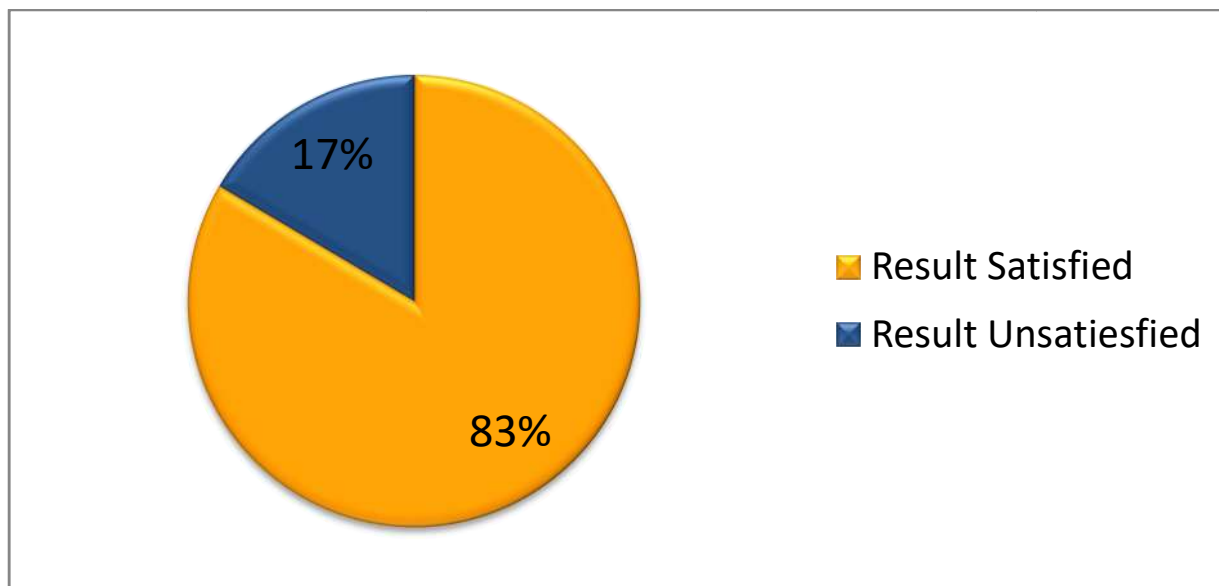
Table 1

Table showing Item-wise ‘Mean Values’ for ‘Students’ Satisfaction on 20 items/ criteria of ‘Student Satisfaction Survey’

S. No.	CRITERIA	MEAN VALUE
1.	Syllabus coverage	3.48
2.	Teachers’ Preparation	3.45
3.	Teachers’ communication skills	3.74
4.	Teachers’ approach towards teaching	3.47
5.	Fairness of internal evaluation process	3.69
6.	Discussion with students for assignments	3.48
7.	Promotion of students’ internship, exchange and field visit	3.17
8.	Facilitation of students’ cognitive, social and emotional growth	3.19
9.	Multiple opportunities to learn and grow by institution	3.17
10.	Information of students’ expected competencies, course outcomes and programme outcomes by teachers	3.5
11.	Necessary follow-up of students with an assigned task	3.46
12.	Illustration of concepts through examples and their applications by teachers	3.6
13.	Identification of students’ strengths and their encouragement by teachers	3.47
14.	Identification of students’ weaknesses and their help by teachers	3.41
15.	Monitoring , review and continuous quality improvements of the teaching learning process	3.05
16.	Use of student centric methodologies for enhanced learning experiences	3.08
17.	Teachers’ encouragement for participation in extracurricular activities	3.35
18.	Efforts to inculcate soft skills and employability skills	3.31
19.	Use of ICT tools by the teachers	2.45
20.	Overall Quality of teaching- learning process	3.15



Graph 1 of Table 1

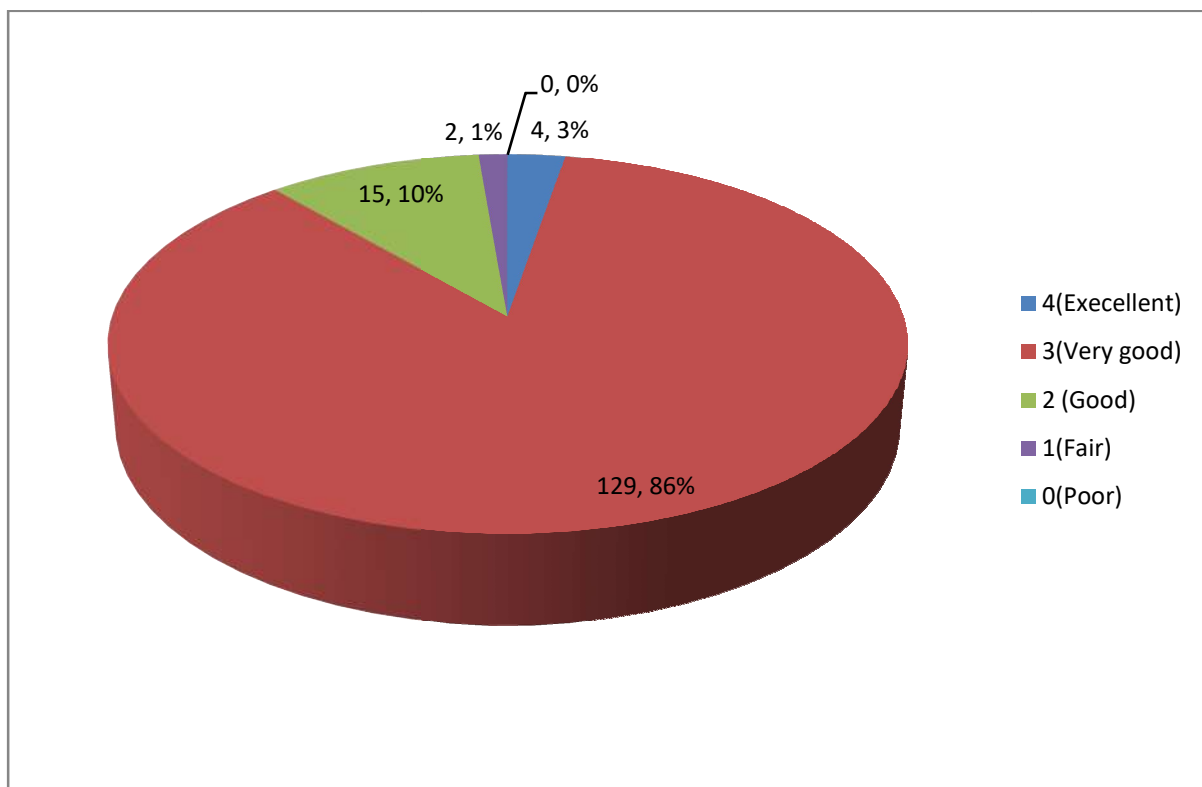


Graph 2 of Table 1

Table 2

Table Showing Student's response for each category

Marks Allotted to Each Category	4(Excellent)	3(Very good)	2 (Good)	1(Fair)	0(Poor)
Marks obtained for each Category	4	129	15	2	0



Graph 3 of Table 2

(Analysis of Item no. 21) (Open Ended)

Observations /Suggestions by students to improve the overall teaching-learning experiences in the institution

A. Development of the college infrastructure: Students have asked for more classrooms, common room and availability of computers in the library, more washrooms and recreation centers.

B. Introduction of Semester system: students have asked the Annual examination at the undergraduate level to be converted to bi-annual semester system with more academic engagement through tests and assignments.

C. Field works/trips: Many students suggested that they should be given more practical knowledge and experience by taking them out on field trips, exhibitions, museums, fairs, libraries and cultural events.

D. Digitalization and development of library facilities: students would like on-line access to the college library, research papers, books, newspapers, journals and articles.

Suggestions were made to increase the seating capacity of the library, availability of more books on the prescribed course, text-books, reference books and also books in English mediums.

E. Use of ICT: Students would like the teachers to use more graphical contents, suggestions came up for the use of power-point presentations, documentaries, movies, digital maps and models to help them understand the course content better.