
Internal Quality Assurance Cell

Proposed Plan of Action — Session 2026–27

Driving Academic Excellence Through Quality Initiatives

A. Teaching — Learning & Evaluation

A.1 ICT-Enabled Quality Enhancement

- Strengthen ICT-enabled, student-centric teaching using smart classrooms, PPTs, LMS platforms, and online resources.
- Distribute study materials in soft copy and enable online assignment submission.
- Create Google Classrooms for selected topics to facilitate blended learning.
- Promote e-learning through development of digital content: e-resources, recorded lectures, and study materials.
- Department of Geography: Publish lecture videos on the departmental webpage of the college website.
- Department of English: Introduce E-Pathshala in English for digital content delivery.
- Conduct Online Internal MCQ Tests for continuous assessment.

A.2 Innovative & Student-Centric Learning Practices

- Organise interdisciplinary special lectures (offline and online) for in-depth subject knowledge.
- Department of Commerce: Conduct subject-based and multidisciplinary lectures covering:
 - Securities Market Awareness Programme
 - Indian Economy and Budget Analysis
 - Career Opportunities in Commerce
 - Startup & Innovation Ecosystem Orientation
- Screening of films and documentaries to promote experiential and interdisciplinary learning.
- Provide reading materials, reference books, and academic aids to students.
- Introduce peer teaching, blended learning, and participatory methods.
- Encourage engagement with original texts of political thinkers, philosophers, and scholars.
- Department of English Assist students in finding and reading original manuscripts of writers.
- Department of Music:
 - Educational visit to a Music Recording Studio to learn recording systems.
 - Organise Online/Offline/Blended Special Lectures, Demonstrations, Workshops, and 'Sur Taal ka Aadan-Pradan' — a knowledge exchange programme between Vocal & Tabla students.
- Department of Geography: Field Excursion trip for B.A. III Year and M.A. students.
- Department of Political Science: Study tours and field visits to Panchayati Raj Institutions and local governance bodies.
- Department of Education: Visits to pedagogical institutes, Educational Labs, Bureau of Psychology, SIEMAT, etc.
- Department of Sociology: Workshops and symposia to enrich the learning experience.
- Department of English: Visits to libraries and book fairs.
- Conduct regular remedial and mentoring classes for academic support.
- Organise a Sanskrit Speaking Camp.
- Encourage students to enrol in SWAYAM, MOOCs, and online certification courses.

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- PG students (from the next academic session) to enrol in one Swayam NPTEL Course mandatorily
 - Develop a structured system of continuous internal evaluation: assignments, MCQs, unit tests, oral tests, viva-voce, presentations, and regular attendance monitoring.
 - Adopt innovative evaluation methods and collect systematic student feedback.

A.3 Value-Added / Add-On / Skill-Oriented Courses

- 15 new AEC / VAC / SDC / MD courses developed by faculty; proposals submitted to the university in alignment with NEP 2020.
- Department of Geography: Propose a MOOC on Disaster Management / Urban Studies / GIS.
- Courses proposed for the 2026–27 session include:
 - Values of Indian Knowledge System in the Indian Constitution
 - Environmental Planning and Sustainability
 - Disaster Management / GIS & Remote Sensing (NEP 2020) — Geography Dept.
 - Skill Enhancement Course on Data Analysis (Economics & Geography Departments)
 - Teaching Techniques and Pedagogy
 - Emotional Intelligence: Theory & Practice
 - Key Aspects of Effective School Management
 - Development of the Indian Education System
 - AEC in Translation (Hindi to English)
 - AEC in Professional English; VAC in Natya Shastra and Indian Dramatic Tradition
 - Value-Added Course: Meditation through Music
 - Skill Development Course: Dhedia Folk Dance
 - Corporate Etiquette and Personality Development
 - Office Management and Secretarial Practices
 - Stock Market Operations
 - Social Media Marketing
 - Wealth Management

B. Research Activities

- Department of Geography proposed to organise a National Seminar.
- Department of Commerce: Organise a Seminar on Emerging Trends in Commerce & Management.
- Establish a GIS & Remote Sensing Lab equipped with ERDAS Imagine, ArcGIS, QGIS, and Google Earth Engine by Department of Geography
- Pursue research collaborations with other institutions and research bodies.
- Research Cell to implement a structured research paper presentation mechanism for scholars and faculty from session 2026–27, aimed at promoting research competence and academic enrichment.
- Organise a Research Methodology Workshop for Ph.D. students and faculty members.
- Encourage faculty to attend and present papers at seminars and conferences, and to complete research methodology courses.
- Faculty members to publish in Scopus / UGC CARE / peer-reviewed journals.
- Guide research scholars to present papers at conferences and publish in credible journals.
- Promote collaborative research with institutions, NGOs, and research bodies.

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- Conduct field surveys and research-based student projects.
 - Strengthen and regularly update the departmental library and e-resources.
 - Promote research paper writing using both primary and secondary sources; encourage mini-projects, presentations, and assignment preparation through comprehensive data collection.
 - Conduct workshops and conferences to deepen students' understanding of Research Methodology.
 - Organise lectures on Indian Knowledge System
 - Organise sessions on Intellectual Property Rights to help students and faculty safeguard their creative and innovative work.
 - Guide students in writing research papers using international referencing methods and preparing subject-related projects.
 - Guide students in preparing Action Research Reports.
 - Establish IKS center in the college.

C. Extension Activities

- Unnat Bharat Abhiyan (UBA): Adopt a village to address local challenges in water management, energy, livelihood, and sustainability by linking higher education with rural development institutions.
- Conduct community workshops on agriculture, health, hygiene, and entrepreneurship in local areas.
- Participate in Environmental Conservation Programmes to raise awareness and strengthen collective conscience among students.
- Engage in outreach programmes hosted by other universities and colleges to foster collaboration.
- NSS and NCC: Organise awareness programmes on pertinent social and civic issues.
- Conduct surveys and analyse data to identify key problems and opportunities for extension activities in selected areas.
- Arrange visits to nearby NGOs and slum areas to foster social awareness and community engagement.
- Hold regular community meetings for sustained engagement.
- Run IIRS-ISRO outreach programmes on Remote Sensing & GIS for students.
- Initiate consultancy services for city administration, local bodies, and government agencies.
- City Mapping project with student participation: Streetscape, Climate Change, Urban Planning, etc.
- Conduct Voter Awareness Programmes and Rallies under the Electoral Literacy Club in collaboration with the District Administration.
- Organise activities related to Human Rights, Environmental Awareness, Constitutional Values, and Gender Sensitisation.

D. Student Support: Skill Development & Career Orientation

D.1 Co-curricular & Enrichment Activities

- Stimulate intellectual growth by organising intercollegiate competitions: debates, poster-making, essay writing, and quizzes.
- Organise counselling sessions, yoga, and meditation workshops to support students' overall well-being.

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- Strengthen the Newspaper Reading Club: daily reading, analysis, debates, and discussions.
 - Celebrate Hindi Pokhara and International Mother Language Day.
 - Organise Geo-Fest for UG and PG students.
 - Conduct online quizzes at the national and international level.
 - Conduct Model United Nations (MUN) and Mock Parliament sessions.
 - Organise Commerce Fest.
 - Conduct an Adult Education Programme.
 - organise Literary Festival and Pageant of Literary Figures

D.2 Career & Academic Guidance

- Arrange UGC-NET/JRF preparatory classes with support from qualified alumni.
- Conduct workshops on competitive examinations: NET, CAT, Banking, SSC, etc.
- Provide career guidance for Civil Services through structured alumni interaction.
- Organise orientation programmes on CBCS structure and NEP 2020 for students.
- Conduct Academic Bank of Credits (ABC) awareness sessions.
- Provide internship awareness and placement orientation sessions.
- Career counselling and mentoring through the Career Counselling Cell, IIC, and the Institution–Industry Partnership Cell.
- Psychological testing and counselling through the Educational Lab.
- Organise student wellness activities: stress management sessions, examination preparation guidance, and time-management workshops.
- Conduct student interaction programmes: alumni interactions, induction programmes for new entrants, and farewell functions.

E. Infrastructural Development

- Repair projectors and PA/mic systems in classrooms.
- Install new projectors in remaining classrooms.
- Install Smart Boards in at least four classrooms.
- Renovation of existing classrooms and laboratories.
- Repair and renovation of the seminar room.
- Provision of lifts and ramps for differently abled persons (subject to fund availability).
- Install handles to make washrooms disable friendly .
- Augment Wi-Fi coverage: purchase additional modems to cover remaining areas of the Arts Building.
- Establish a Remote Sensing & GIS Lab; renovate the Geography Lab.
- Install Solar Panels in the Arts and Commerce Buildings.
- Develop a Rainwater Harvesting System on campus.
- Fully automate office operations under the SAMARTH Portal for efficient functioning.
- Library staffing: appoint a Library Assistant and a Book Lifter.
- Augment staff toilets (male and female).
- Further augment the fire-fighting system.
- Increase green cover across the campus.
- Install Sanitary Vending Machines in the Girls' Common Room.
- Install ACs in the Staff Room and IQAC Room.
- Provide additional classroom space for AEC/VAC/SDC courses.
- Subscribe to ONOS, e-resources, purchase reference books for the library.

- Install plagiarism-checker software.

F. Other Priority Initiatives

NAAC Accreditation

- Apply for NAAC Accreditation in session 2026–27.

Audits

- Conduct Academic Audit, Administrative Audit, Green Audit, Energy Audit, and Gender Audit.

Student Clubs & Sports/Cultural and other Activities

- Sports Week, Yoga & Meditation Workshop, Annual Function, Talent Hunt, cultural and literary activities, and other co-curricular activities for personality development.
- Celebrate national and international landmark days: National Unity Day, Constitution Day, National Voters Day, International Human Rights Day, World Philosophy Day, International Yoga Day, Women's Day, and World Cultural Heritage Week.

Innovation & Best Practices

- Develop and upload departmental newsletters showcasing academic activities, student achievements, and research contributions.
- Create and maintain departmental social media handles and YouTube channels to increase digital reach.

Monitoring & Evaluation

- Departments to maintain proper documentation of attendance, reports, photographs, and feedback.
- Conduct periodic review meetings of departmental activities.
- Collect and analyse feedback from students, alumni, parents, and faculty.
- Prepare Action Taken Reports (ATR) for continuous quality improvement.



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