

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
ACTION TAKEN REPORT (ATR) AGAINST PLAN OF ACTION (2025-26)**

Academic Year: 2025-2026

Highlights:

- Successful implementation of the National Education Policy (NEP) with approval of 56 courses and commencement of 24 courses under the NEP framework in the session.
- Grand celebration of the Golden Jubilee Year of the institution along with the release of the Golden Jubilee souvenir and Golden Jubilee Commemorative Stamp.
- Approval of Ph.D. programmes in seven departments and allotment of research scholars to two departments Department of Political Science and Education.
- 5 Scholars from the department of Sanskrit has been awarded Ph.D. degree.
- The college research journal “The Banyan Tree” received ISSN registration. Another journal, “Prisha”, has completed its first draft and is currently in the process of applying for ISSN registration.
- Registration of the Alumni Cell to strengthen alumni engagement and institutional networking.
- Adoption of a village under the Unnat Bharat Abhiyan Scheme to promote community outreach and rural area.
- A (MoU) signed with the Heartfulness Society for collaborative academic and wellness initiatives.
- Two major workshops were organised by IQAC on: Incorporating Indian Knowledge System in Higher Education, Intellectual Property Rights
- Several special lectures were organised throughout the session for academic enrichment and interdisciplinary learning.
- Active functioning of various Student Clubs promoting student participation, leadership, and co-curricular engagement.
- Successful organisation of a four day Annual Sports Event encouraging sportsmanship and holistic development.
- Traffic Awareness Programme organised by NCC to sensitize students regarding road safety and civic responsibility.
- Successful organisation of the Annual Function showcasing cultural and extracurricular talent.
- Literary Festival was organised
- Important national observances including National Unity Day, Constitution Day, Human Rights Day, and other commemorative events were celebrated with active student participation.
- Significant research contributions were made by faculty members during the session: Dr. Shalini Singh received an ICSSR-funded short-term research project, Publication of 7 edited books, Publication of 10 research papers including, 3 Scopus-indexed publications & Multiple book chapters.
- 2 faculty members received awards and recognitions

- Departmental news letters from were prepared to uploaded on the college website to enhance academic visibility and departmental documentation.
- Under the institutional environmental initiatives, the following measures were undertaken: Plastic-free campus initiative, LED transition initiative for energy conservation, Promotion of paperless communication, Water conservation awareness reminders, Annual plantation drive, Regular campus cleanliness drives and waste management system in collaboration with Nagar Nigam.
- Infrastructure Development Highlights, Significant infrastructural improvements were undertaken during the session, including renovation of: Principal’s Room, Administrative Office, NRC Room, Computer Laboratory & Additionally, new water cooler facility was installed.

Total Activities Conducted: _____

Criterion I – Teaching, Learning and Evaluation

To enhance ICT-enabled teaching (E-content development, PPT, video etc.)	Action Taken With date & Name of the Resource Person	Outcome
	<ul style="list-style-type: none"> • Flipped classroom practiced. Shared online reports, e-content related to the subject. • Shared websites and authentic links. • Research scholars have presented their annual progress report through PPTs. • Faculty members and research scholars use ICT tools and software like MS Excel, SPSS, STATA, E-views etc. in their research work. 	Enriched the knowledge of the students.
To introduce value-added course, ability enhancement & and skill development courses/related programmes & workshop	Courses Conducted	Outcome

Ancient History Sem I	1. AEC on Historical and Religious Places of Prayagraj.	1. Student gained the knowledge of Prayagraj's history, its cultural significance and the Architectural feature of historical and religious monuments. They also developed skill in itinerary planning through field trip.
Sem II	2. VAC on Kumbh Mela: Ancient Heritage of India.	2. Students were introduced to the historical, cultural and spiritual importance of Mahakumbh mela and also its cultural, sociological and economic impact.
Economics Sem I	3. VAC on Fundamentals of Budget Course Coordinator: Dr Reena Yadav	3.(i) Students' knowledge increased about the various budgeting concepts ii. Skill enhanced in using budgeting techniques.
Sem II	4. VAC on Fundamentals of Demography Course Coordinator: Dr Reena Yadav	4. i. Students got aware about various concepts related to demography, demographic trends and initiatives taken by the government. ii. Analytical skills developed to interpret the census data, other demographic data sets and the adopted government policies.
Education Semester I	5. Value Added Course on "Development of Indian Education System". Course Coordinator: Dr Madhuri Rathour	5. Students got the knowledge about the historical development of Indian Education.
Semester II	6. Ability Enhancement Course on "Teaching Techniques and Pedagogy" Course Coordinator: Dr Kajal Deb	6. Students learnt to prepare lesson plan for teaching
English Sem I	7. SEC in Professional English Skills Enhancement Program Course Coordinator: Dr Fatima Noori	7. Understanding the official modes and forms of written communication, drafting emails, official letters, notices, requisition, professional communication through social media and personal messenger channels.
Sem II	8. AEC on Translation (Hindi to English) Course Coordinator: Dr Fatima Noori	8. Learning translation theory and application. Translation of intricacies of language, regional inflections and local expressions
Geography Sem II	9. AEC: Understanding Sustainable Development Goals (18/02/26 to 15/04/26) Course Coordinator: Dr Darshan Jha	9. Awareness about Sustainable Development Goals
Hindi Sem I	10. VAC on Hindi Bhasha aur Bhartiya Sanskriti (06.10.2025 to	10. To develop an understanding of cultural values through the use of Hindi

	28.11.2025) Course Coordinator: Dr Sukriti Mishra	language.
Sem II	11. VAC on Hindi men Srijanatmak lehan (19.01.2026 to 13.03.2026) Course Coordinator: Dr Vijaylaxmi	11. To develop creative expression among students.
Music Department Sem I	12. Value Added Course on Kajri – Traditional Folk Songs (11/10/25 to 05/12/25) Course Coordinator: Dr Ankita Chaturvedi	12. Students got benefitted from the traditional songs of Uttar Pradesh “Kajri”. Thus they came across the cultural heritage of Indian folk tradition
Sem II	13. Value Added Course on Begali Folk Music (29/01/2026- ongoing) Course Coordinator: Dr Namrata Deb	13. Students got benefitted from the traditional songs of Bengal. Thus they came across the cultural heritage of Indian folk tradition.
Philosophy Sem I	14. Value Added Course : Dialogues of Wisdom: The Pedagogy of the Upanishads Course Coordinator: Dr. Anurag Pandey	14. Students benefitted from the traditional Indian wisdom of ancient Indian text.
Sem II	15. Value Added Course: Philosophy and its Value for life Course Coordinator: Prof. Nilima Misra	15. Students learned application of philosophical principles in everyday life.
Political Science Sem I	16. VAC on Values of Indian Knowledge System in the Constitution and Fundamental Rights Course Coordinator: Dr. Roopam Mishra	16. Understand the Values and goals embedded in Indian Constitution, recognized importance of fundamental duties and environmental Planning 17. The course attempted to: Understand the concepts of environmental planning, sustainability, and sustainable development.
Sem II	17. VAC on Environmental Planning and Sustainability Course Coordinator: Dr. Anjali Shivhare	
Sociology Sem I	18. SEC: Introduction to Social Work Course Coordinator: Dr. Shalini Singh	18. Setting specific, measurable goals for students who should know and be able to commit to tasks beneficial for the society.
Sem II	19. SEC: Gender & Society Course Coordinator: Dr. Aishwarya Singh	19. Promote Gender sensitivity among students
Sanskrit Sem II	20. VAC on Basic Sanskrit Grammer and Sambhashan Course Coordinator: Dr Prama Dwivedi	20. Improve linguistic capability among students
Commerce Sem I	21. Ability Enhancement Courses on Functional English and Course Coordinator: Dr Arpita Ghosh	21. The courses enhanced students’ verbal and written communication skills, improved confidence in professional interactions, strengthened employability competencies, and prepared students for competitive examinations, interviews, and corporate environments.
Sem II	22. English for Professionals Course Coordinator: Dr Arpita Ghosh	

Computer Sem I	23. Basic Computer Course (SEC)	23. Improve Computer skill among students	
Sem II	24. Course in Web Designing (CWD)	24. Skill enhancement in different web designing programmes.	
S. N.	To organize subject based & multidisciplinary special lectures (offline & online)	Action Taken With date & Name of the Resource Person	Outcome
1.	Ancient History & Sanskrit <i>Bhartiya Gyan Parampara ki Sanskritik Virasat: Shrimad Bhagavat Geeta</i>	Resource Person: Prof. Rajalakshmi Verma, Former HoD, Sanskrit, UoA Held on: 21.11.25	Students became acquainted with the moral and spiritual messages and cultural tradition of the Bhagvad Gita.
2.	Economics Special Interdisciplinary Lecture on <i>Tariff Narrative and Indian Economy</i>	Resource Person: Prof. Manmohan Krishna, Former HOD, Department of Economics Held on: 24 February 2026	Students have aware about basic concept of tariff and reciprocal tariff, acquainted with recent global tariff war, its consequences on the Indian economy. And developed analytical approach of the students regarding present world scenario.
3.	Education <i>Education for Sustainable Development with Reference to Indian Knowledge System</i>	Resource Person: Prof. Pradeep Kumar Pandey, Director In-charge- School of Education, UPRTOU Prayagraj Held on: 18 February 2026	Students learned the practical implementation of Indian Knowledge System to facilitate role of education for sustainable development.
4.	English <i>Special Lecture on 'Analysis of Folk Songs as Cultural Feminist Texts'</i>	Resource Person: Prof. Smita Agarwal, Former Director, Women's Studies Centre, University of	
5.			Students learnt about gendered

6.	<p>Geography <i>Special Lecture on 'Tariff Narrative and Indian Economy'</i></p>	<p>Allahabad, Prayagraj held on Held on: Wednesday 11 March 2026</p> <p>Resource Person: Prof. Manmohan Krishna Held on: 24th Feb 2026</p>	<p>representation in folk traditions from Gharwali, Awadhi and Bhojpuri language.</p> <p>Students learnt about tariff, Geopolitics and Indian Economy</p>
7.	<p>Challenges to Earth Sustainability with Special Reference to Viksit Bharat 2047</p>	<p>Resource Person: Prof. A. R. Siddiqui, HoD, Department of Geography, UoA. Held on: 22 April 2026</p>	
8.	<p>Music <i>(Lecture cum Demonstration)</i> <i>Sushri Swapna Paul Smriti Vishisht Vyakhyan sah Pradarshan "New Education Policy and Music"</i></p>	<p>Resource Person: Prof. Swatantra Bala Sharma, Former Vice Chancellor, Raja Mansingh Tomer University, Gwalior and Former Head, Department of Music and Performing Arts, University of Allahabad. Held on: 10/02/2026</p>	<p>Prof. Sharma recited many compositions in various Ragas and Talas which enhanced the knowledge of students. They benefitted through her enlightening lecture and the explanations regarding Hindustani Classical Music as per NEP 2020.</p>
9.	<p>Hindi भारतीय नवजागरण और हिंदी भाषा</p>	<p>Resource Person: Prof Suryanarayan Singh Held on:</p>	<p>Outcome: छात्रों एवं शोधार्थियों को भारतीय संस्कृति एवं हिंदी भाषा में सांनिहित ज्ञान परंपरा को समझाना और परिचित</p>

10.	Hindi भारतीय राजनीति और हिंदी पत्रकारिता	10.09.2025 Resource Person: Prof. Santosh Bhadauria Held on: 16.10.2025	करवाना। Outcome: छात्रों एवं शोधार्थियों को भारतीय संस्कृति एवं हिंदी भाषा में सांनिहित ज्ञान परंपरा को समझाना और परिचित करवाना ।
11.	Philosophy Gandhian Discourse on Geeta as Philosophy of Life”	Resource Person: Prof. Hari Shankar Upadhyay) Science, A.U. Held on: 29 Jan 2026	Outcome: Strengthened interdisciplinary understanding and academic exposure
12.	Philosophy & Political Science <i>1. Special Lecture on Indian Federal Structure</i>	Resource Person: Prof. Madhurendra Kumar, Deendayal Upadhyay Chair, A.U. Held on: 19th November 2025	Outcome: The Session enhanced participants’ understanding of the relevance and integration of traditional Indian knowledge with modern academic frameworks and its alignment with the objectives of the National Education Policy 2020.
13	<i>2. Special Lecture cum Workshop on ‘Incorporating Indian Knowledge System in Higher Education’</i>	Resource Person: Prof. Mohamad Shahid, Former HoD, Political Science, A.U. Held on: 9th April 2026	Outcome: Students understand the nuances of Dynamic Nature of Indian Federal Structure and Developed Critical thinking
14.	Sanskrit <i>1. Sanskrit Diwas ka Auchitya</i>	Resource Person: Dr. Pratibha Arya, Assistant Professor, Sanskrit, UoA Held on: 12.08.2025	Outcome: Students understood the importance of Sanskrit language and the tradition it offers.

15.	2. <i>Bhartiya Gyan Parampara ki Sanskritik Virasat: Shrimad Bhagavat Geeta</i>	Resource Person: Prof. Rajalakshmi Verma, Former HoD, Sanskrit, UoA Held on: 21.11.25	Outcome: Students understood the source of Indian philosophical knowledge system and the importance of Bhagvad Gita.
16.	3. Meditation Session and Lecture Building Inner Connection for Outer Confidence In collaboration with Heartfulness Education Trust	Resource Person: Mrs. Jyoti Mishra & Mr. Ritwik Solanki Held on: 25.02.2026	Outcome: Students practiced meditation and learnt the benefits of regular practice.
17.	Sociology 1. <i>Changing Dimensions of the Social Value System in Indian Culture and its Impact on Youth</i>	Resource Person: Prof. Sarika Dubey, Principal, Krishna Devi College, Lucknow Held on: 9 July 2025	Learning outcomes include critical understanding of how traditional Indian values are evolving due to globalization, modernization, and technology, and how these changes influence the ethical, social, and personal lives of young individuals
18.	2. Special Lecture on ' <i>Issues of Caste, Class and Sanitation in India</i> '	Resource Person: Prof. Ashish Saxena, Head, Department of Sociology, University of Allahabad Held on: 6 February 2026	Outcome: Learning outcomes include understanding caste-based manual scavenging, the impact of class inequality on sanitation access, and the role of policy in dismantling systemic discrimination.
19.	3. Special Lecture on ' <i>Role of Women in Viksit Bharat @2047</i> ' In collaboration with NSS.	Resource Person: Prof. Ashish Saxena, Head, Department of Sociology, University of	Outcome: Enhanced Subject Specific Understanding

20.	4. <i>Special Lecture on Women Empowerment</i> In collaboration with NSS	Allahabad Held on: 13 March 2026 Resource Person: Dr. Vijayaxmi Saxena, Assistant Professor, Department of Sociology, C.M.P. Degree College, Prayagraj. Held on: 13 March 2026	Outcomes: Increased awareness regarding the multifaceted dynamics of women empowerment on a global scale.
21.	Commerce <i>Induction Programme cum Special Lecture on Implementation of the National Education Policy (NEP) 2020 in the B.Com Programme: Insights from the University of Allahabad</i>	Resource Person: Dr. Srijan Anant, Assistant Professor, Department of Commerce and Business Administration, University of Allahabad. Held on: 25 September 2025	Outcome: Students became aware of the structure, flexibility, and academic opportunities under NEP 2020, enhancing their understanding of curriculum reforms and multidisciplinary learning approaches.
22.	Special Lecture on Regional Investor Awareness Programme: Introduction to the Securities Market	Resource Person: Expert from Securities Market Awareness Programme Held on: 9 October 2025	Outcome: Students gained basic knowledge of investment avenues, securities market functioning, and financial literacy, promoting awareness about informed investment decisions.
23.	<i>Career Guidance Session on Building a Career that Suits Your Needs: Unlock Your Career Potential</i>	Resource Person: Mr. Manveer Singh, City Head and Chief Mentor, IMS Learning Resources Pvt. Ltd. Held on: 27 November 2025	Outcome: Students gained clarity regarding career planning strategies, competitive examinations, and professional skill development pathways.

24.	<i>Special Lecture on Zero to Startup</i>	Resource Person: Mr. Mohit Nagpal, CEO, DST-iTBI (Runway Incubator), UPES Held on: 10 February 2026	Outcome: Students developed awareness about entrepreneurship opportunities, startup ecosystems, incubation support mechanisms, and innovation-driven career prospects.
25.	<i>Special Lecture on Tariff Narrative and the Indian Economy</i> Held on: 24 February 2026	Resource Person: Prof. Manmohan Krishna, Former Head and Professor of Economics, University of Allahabad and Honorary Chair Professor, NITI Aayog	Outcome: Students enhanced their understanding of tariff policies and their impact on trade, economic growth, and national economic development.
	To promote experiential learning (field visits / field projects organized)	Date	Outcome
Ancient History	<ul style="list-style-type: none"> • Students visited Manuscript library on the occasion of World Heritage week. • Students visited 'Anand Bhawan'; and 'Bharadwaj Ashram' during the Ability Enhancement course. 	19 Nov 2025 15.11.2026	i) Students viewed Various manuscripts, got information about them and also learned the methods of their Preservation. ii) During the visit to Anand Bhawan students got the information about the importance of this place in the freedom struggle of India. Students also known Religious and historical importance of Bharadwaj Ashram.

Economics	Research Scholars/ PG students conducted field surveys required for their research works.		Research papers/ dissertation/ project works has been completed. Scholars learned about questionnaire designing, data collection tools and data analysis techniques.
English	Enacting and voice modulation taught in classes		
Geography	Geographical Tour: Jabalpur, M.P.	23-25 Nov 2026	
Hindi	Newspaper Report Writing	16.10.2025	Experiential learning of physical and human geography
Philosophy	Readings from Original Texts	13 March 2026	Report writing skills orientation and enhancement of observational skills.
	International Yoga Day attended by teachers and students.	21 June 2025	
Sanskrit	1.Educational Tour to Rajkiya Pandulipi Pustakalaya, Prayagraj (Vishva Dharohar Saptah)	19.11.2025	Deepened understanding of students regarding course concepts by seeing them applied in real-life settings
	2. Educational tour to Rajkiya Pandulipi Pustakalaya, Prayagraj (Geeta Chitra Pradarshani)	01.12.2025	
Sociology	NGO Visit	03. 11.2025	Students gained experience of the functioning of the organization and their contribution to society.
	Remedial Classes/ Mentoring sessions		Outcome
Ancient History	Remedial Classes-13+15 Mentoring sessions-01+01		Students had better understanding regarding their curriculum. Problems addressed.
Economics	Remedial classes of UG and PG.		Students' queries were answered

English	15 sessions		regarding answer writing career option applications to higher educational institutions.
Geography	Mentor- Mentee Session		Students' queries were answered
Hindi	07 sessions		regarding answer writing career option applications to higher educational institutions. Many texts related knots and gaps addressed.
Philosophy	Continuous mentoring through classroom interaction, extra classes, online problem-solving classes and CIA		
Political Science	Conducted 30 Remedial Classes /Mentoring whenever required		Improved academic performance
Sociology	10 sessions		Improvement in academic performance of slow learners. Enhanced understanding of fundamental concepts and subject clarity. Mentoring classes increased confidence among students in attempting examinations.
	Internal Assessment / Evaluation		Outcome

Ancient History	Class test and Assignments.		
Education	Class test and Assignments		
English	Assignment for BA I Summary & Oral Tests for BA II & III		Students got aware about their progress and suggestions were provided for their better performance in the future.
Geography	Written test and Assignment M.A. Sem II & IV Assignment & Class Tests for BA		
Music	B.A. Sem I & II Internal Evaluation Assessment Test		Continuous evaluation done by checking their notes/ asking questions in the class/ discussions and various topics.
Philosophy	CIA Assignments in Ethics & Indian Philosophy		
Political Science	BA Sem I (Assignment) Sem II (MCQ Test)		
Sanskrit	CIA Assignments		
Sociology	Sem-I & Sem-II Class Test.		
Commerce	CIA Assignments		
	Policy implementation / syllabus update		

<p>Philosophy</p> <p>English Philosophy Sanskrit Music NSS</p>	<p>Student attended programme organized on 'Yog Diwas' and practiced different 'Yogasana'.</p> <p>Workshop on Building Inner Connection with Outer Confidence in collaboration with Heartfulness Education Trust Mentor-Mentee Sessions for students on April 10, 2026.</p>	<p>Resource Person: Sanjay Upreti Date: 21 June 2025.</p> <p>Speakers: Mrs Jyoti Mishra & Mr Ritwik Solanki Date: 25 Feb 2026</p>
<p>To Prepare Department wise news letter</p> <p>English</p> <p>Philosophy</p> <p>Political Science</p>	<p>Outcome</p> <p>Academic Calendar floated at the beginning helps prepare the students for the year ahead and look at the events with anticipation.</p> <p>Departmental letter shared with students and faculty to plan and attend events</p> <p>Ensured systematic documentation and dissemination of academic, co-curricular, and research activities of the department</p>	
<p>Any other Activity</p> <p>Induction Programme</p>	<p>Action Taken</p> <p>Ancient History Education English Geography Hindi Music Philosophy Political Science Sanskrit Sociology</p>	<p>Outcome</p> <p>Orientation programme of BA I during the first week of September.</p>

	Commerce	
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Add more according to requirements, few examples mentioned in the table.

Criterion II – Research, Innovations

Plan of Action	Action Taken	No of Faculty/students	Outcome
To publish research papers	Research Journals: 8 Book: 6 Book Chapter: 7		UGC care/Scopus: <ul style="list-style-type: none"> • Peer Reviewed: 8 • UGC Care: 3 • Scopus: 3
To apply project grants			
Philosophy	Ongoing Project on <i>Unveiling the Facets of Indian Atomism: A Philosophical Study of Fundamental Theories and Their Relevance</i> under ICPR Research Project Grant through ICPR funding,	Dr. Anurag Pandey	Strengthened research in Indian atomism, enhanced institutional research profile and contributed to publications and academic dissemination.
Sociology	ICSSR Short-term research project on Sociological Study of The Impact of Ayushman Bharat - Pradhan Mantri Jan Arogya Yojana on Rural Women living Below the Poverty Line	Dr. Shalini Singh	Study seeks to access the impact of government scheme on rural women form Bahadurpur Development Block of Prayagraj
To introduce PHD Program			
Education	PHD Programme Approved and Introduced		8 scholars enrolled
Political Science			6 scholars enrolled
To organize seminars/workshops			

Philosophy	Lecture-cum-Workshop on Indian Knowledge Systems	Resource Person- Prof. Madhurendra Kumar Date: 19 Nov 2025,	Promoted Indian Knowledge Systems
IQAC	Lecture-cum-Workshop on Intellectual Property Rights	Resource Person- Prof. Avinash C. Pandey Date: 06 May 2026	Discussion about intellectual property filing of IPR
To organise lectures on Indian Knowledge system & Intellectual Property Right			
Ancient History Sanskrit	Multi-disciplinary lecture organized “Bhartiya Gyan Prampara ki Sanskritik Virasat: Srimad Bhagvat Geeta”.	Professor Rajlakshmi Verma, Former Head Department of Sanskrit, AU. Date-21 Nov 2025.	
English & Rajbhasha Committee Women Cell	Special Lecture on ‘Analysis of Folk Songs as Cultural Feminist Texts’	Prof Smita Agarwal Former Director, Women’s Studies Centre, University of Allahabad, Prayagraj. Held on: 11 March 26	
Political Science & Philosophy	One Special Lecture cum Workshop on “Incorporating Indian knowledge System in Higher Education” was organized.	Resource Person: Prof. Madhurendra Kumar, A.U. Date: 19 November 2025	The Session enhanced participants’ understanding of the relevance and integration of traditional Indian knowledge with modern academic frameworks.
Faculty Development Program attended	Refresher Program: 4 Faculty Development Program: 4 Workshop: 1		
Seminar / Conferences attended / paper presented	International: 05 National: 14		

Criterion III – Extra Curricular and Extension Activities

Plan	Action Taken	Outcome
<p>To organise Extension Activities / Outreach / Awareness Programmes</p> <p>Department of Ancient History, Culture and Archaeology</p> <p>English</p> <p>Hindi</p> <p>Music</p> <p>Philosophy</p> <p>Political Science</p>	<p>Educational visits to Manuscript Library, Anand Bhawan, and Bharadwaj Ashram were organized.</p> <p>Intercollegiate Story Writing Competition, Mono-Acting Competition</p> <p>Hindi Pakhwada, special lectures, book fair, and International Mother Language Day</p> <p>Santoor recital, lecture-cum-demonstration on <i>New Education Policy and Music</i>, and patriotic song presentations were organized</p> <p>Inter-Collegiate Essay Competition on Environmental Justice as Human Rights (20 Jan 2026)</p> <p>Awareness Rally on National Unity Day encourage Unity and Diversity. Area: George Town</p>	<p>Promoted awareness on human rights & environmental ethics</p> <p>Promoted awareness of unity in diversity and national integration among participants and the community.</p>
<p>Environmental conservation programs</p> <p>Philosophy</p> <p>Political Science</p>	<p>Theme: Environmental Justice as Human Rights</p> <p>Inter Collegiate Competition was organized on a topic to encourage Environmental ethics among students. A Value-Added Course Also run to create Environmental</p>	<p>Awareness generation</p> <p>Environmental Awareness</p>

	Sustainability.	
Competitions/activities organized	<ol style="list-style-type: none"> 1. Online National-Level Quiz Competition on World Philosophy Day (20 November 2025) with participation from 82 students across 12 states of India. 2. Inter-Collegiate Essay Competition on "<i>Environmental Justice as Human Rights: Ethical and Political Obligations</i>" on 20 January 2026. 3. Intercollegiate Story-Writing Competition on the theme of Artificial Intelligence and Smart Phone with participation of 50 students. 4. The Department of English organised a Mono-Acting Competition for students. 5. Intercollegiate Essay Competition on the topic "<i>The Role of Dharma in Shaping Cultural Values and Societal Norms</i>" on 2 December 2025. 6. Inter-collegiate Research Paper Presentation, PPT Presentation, Poster Presentation, and Slogan Writing Competitions for students. 7. Seven student-oriented activities and competitions during Hindi Pakhwada to promote creative and linguistic skills among students. 	<p>Department of Philosophy</p> <p>Departments of Philosophy and Political Science</p> <p>Department of English</p> <p>Department of Sociology</p> <p>Department of Education</p> <p>Department of Hindi</p>

<p>Important Days Celebrated</p>	<ul style="list-style-type: none"> • World Philosophy Day was celebrated on 20 November 2025 through an online National-Level Quiz Competition in Philosophy. • Human Rights Day was observed through an Inter-Collegiate Essay Competition on <i>“Environmental Justice as Human Rights: Ethical and Political Obligations.”</i> • World Heritage Week was celebrated through special lectures and visits to the Manuscript Library. • Constitution Day was celebrated through a Preamble Reading Event in eight scheduled languages. • National Unity Day was observed through an awareness rally in the George Town area. • International Mother Language Day was celebrated on 21 February 2026. • Hindi Diwas/Hindi Pakhwada was celebrated from 10 September 2025 to 16 October 2025 through various literary and cultural activities. • International Yoga Day • Independence Day and Republic Day • Ozone Day 16 Sept 2025 • Earth day 22 April 2026 	<p>Philosophy</p> <p>Philosophy & Political Science</p> <p>Department of Ancient History</p> <p>Department of Political Science</p> <p>Department of Political Science</p> <p>Department of Hindi & Rajbhasha Committee</p> <p>Department of Hindi</p> <p>Department of Philosophy</p> <p>Department of Music & Cultural Committee Department of Geography</p>
<p>Student Club activities</p>	<p>Platform for Mental Health of</p>	

<p>Amaltas Mentor: Dr Madhuri Rathour</p>	<p>students improved to be addressed through counselling mentoring and promoting practice of Yoga and Meditation</p>	<p>A session on the topic “Building Inner Connection for Outer Confidence” on 25.02.2026</p>
<p>Parijaat Mentor: Dr. Fatima Noori</p>	<p>A platform to the literary talent of the students in areas such as Speech, Debate, Declamation, Quiz, Essays, Story Writing, Storytelling, Slam Poetry, Recital, etc.</p>	<p>Students performed the play ‘Panchayat’ at the Annual Function ‘Vaasantika’</p>
<p>Kaustubh Mentor: Dr Anjali Shivhare & Dr Anurag Pandey</p>	<p>News Paper Reading Club of Political Science to promote enhanced critical understanding of the Constitution of India and its contemporary relevance among students.</p>	<p>Debate on the topic: Constitution Drafting Process Total Participants: 15 26th November 2025</p>
<p>Gulmohar Mentor: Dr. Prama Dwivedi Dr Ankita Chaturvedi Dr Shalini Singh</p>	<p>Drama, Visit to Historical Sites, Cultural Fests Educational visits to Manuscript Library, Anand Bhawan, and Bharadwaj Ashram Platform focused on podcasting, vlogging, short film making and photography for students who are interested in media, content creation, anchoring, script writing, editing, or other kinds of creative expression</p>	<p>Literary Festival: Meet the Author 13 November 2025</p>
<p>Abhivyakti Club Mentor: Dr Darshan Jha</p>	<p>Platform focused on podcasting, vlogging, short film making and photography for students who are interested in media, content creation, anchoring, script writing, editing, or other kinds of creative expression</p>	<p>Holi Reel Making Competition Holi Photography Competition Poetry Recitation Reel – Theme: “Colours of Life” (Self-written) Date: 26 February 2026 Date: 7th March 2026</p>
<p>Kalptaru Club Mentor: Dr. Aishwarya Singh</p>	<p>Constituted as an environmental-awareness student body to promote environmental consciousness and sustainable practices within the college campus community.</p>	<p>Systematically monitoring the health and growth of more than 100 plants and trees located across the college premise.</p>
<p>Sarang Mentor: Dr Anuj Verma</p>	<p>Indoor and outdoor games and sports</p>	<p>Sports Week 11-16 February 2026</p>

Criterion IV – Departmental Values and Best Practices

Ancient History

1. Students visited 'Anand Bhawan' and 'Bharadwaj Ashram'
2. Students visited Manuscript library

Economics

1. *Update knowledge of the students regularly on the basis of current economic events, trends and policies etc.*

Description: Through discussions, filed survey, data analysis etc.

Outcome: Students are made aware about the economic issues, problems, and suggestions to solve these problems.

2. *Application oriented learning*

Description: Teaching and learning are practiced by combining theoretical economics with applied quantitative methods as well as connecting economic theories with day-to-day life.

Outcome: Students are familiarized with the behavioral economics, use of quantitative techniques and significance of the subject in their life.

Education

1. *Enabling students to use ICT*

Description: 1. Competition on Power Point Presentation on the topic- Artificial Intelligence And Education on 11.11.2025 was organized.

2. Flipped Classroom practiced. The students were provided with learning materials on various topics to study through WhatsApp groups and topics were discussed during the classes for reflective thinking.

Outcome: B. A. students made PPT under the guidance of faculty members and presented it. It was a student centric learning process and equipped students with ICT skills. The content presented on the topic 'Artificial Intelligence and Education' familiarized the students with pros and cons of use of AI in field of education and developed insight among them.

3. *Counseling Session* - The Department maintains an Educational Lab consisting various Psychological Tests on Intelligence, Personality, Interest, Aptitude, Creativity, Emotional Intelligence etc. These tests are regularly administered on the students. On the basis of the test results students are identified who require counselling. Accordingly counselling sessions are organized for group as well as individual counselling by professional counsellors.

Outcome: The students of all the departments get their education or personal problems solved by the counsellors.

English

1. Use of English Language

Description: The faculty insists that students talk to their teachers in English at all times.

Outcome: Many students by the third-year gain fluency and confidence in speaking in English

2. *Mentorship*

Description: The faculty of the Department holds regular sessions with its students to help them with language fluency, answer-writing skills, seeking admission to higher education institutions and making career choices.

Outcome: Students are better equipped and informed to make decisions regarding the career and experience a more enriching journey as a student.

Geography

1. *Conducting ISRO -IIRS outreach programme for the students*

Description: Free of cost learning and certification of RS and GIS technology.

Outcome: Several students passed different courses and got certificate

2. *Geographical Excursion and Tour*

Description: Field tour conducted in Jabalpur region to promote experiential Geographical learning.

Outcome: Students learn from real world experiences

Hindi

1. Hindi Pakhwara 14-29, 2026
2. International Mother Tongue (Matrbhasha) Divas

Music

1. *Sur Taal ka Adaan Pradaan*

Description: A knowledge exchange activity among the students of Music i.e. Vocal and Tabla, where Vocal Music students teach singing to Tabla students and Tabla students teach Tabla to Vocal students.

Outcome: Students develop interests in each other's area of knowledge and skills. They learn from each other so they naturally develop a harmony and togetherness, thus they become friendly during enhancing their knowledge and teaching learning skills as well.

Philosophy

1. *Revitalizing Indian Knowledge Systems through Dialogical Pedagogy*

Description: The department institutionalized a dialogical and experiential pedagogy inspired by the Upanishadic tradition through NEP 2020-aligned value-added and ability enhancement courses. These courses integrate classical Indian wisdom with contemporary life concerns, emphasizing reflection, ethical reasoning, and participatory learning.

Outcome: Created a distinctive academic identity, ensured high student engagement (100% completion), and fostered critical, value-oriented, and culturally rooted learning.

2. *Text-Centric Experiential Learning Model in Philosophy Description:* **Description:** Adoption of a unique pedagogy centred on direct engagement with original philosophical texts through structured reading sessions, discussions, and guided interpretation, moving beyond conventional lecture-based teaching.

Outcome: Enhanced analytical and interpretative skills, promoted research orientation at the undergraduate level, and deepened students' understanding of primary philosophical sources.

3. *Promoting Philosophical Engagement through National Academic Platforms* **Description:** The department organised a National-Level Quiz Competition on World Philosophy Day, attracting participation from 82 students across 12 states, along with other academic initiatives such as essay competitions and lectures to promote wider intellectual engagement.

Outcome: Enhanced institutional visibility at the national level, fostered competitive and critical thinking skills among students, and encouraged broader academic networking and participation.

Political Science

1. Online MCQ Test for CIA (SEM II)

Description: First Digital Exam (MCQ Online Test) for CIA for Sem II was successfully conducted in the Campus (320 Major Students and 106 Minor Students appeared for the Exam)

Outcome: An Environmental Initiative to save paper

2. Adding Mothers' Name in the Certificates

Description: As a Gender Awareness Initiative, Department added Mothers' Name in all certificates along with Fathers' Name recognizing mothers' contribution and added the category of child of along with son and daughter to recognized Third Gender and others.

Outcome: Gender Sensitization among students

Sanskrit

1. Shloka / Mantra Chanting

Description: Written in poetic meter. Often conveys teachings, stories, philosophy etc.

Outcome: Mental clarity, Moral grounding, memory and focus, emotional stability.

2. Preparation for competitive exams

Description: Understanding the Syllabus and exam pattern, concept building, practice and application, revision strategy, performance analysis.

Outcome: Academic and intellectual growth, improved time management, increased confidence, career opportunities and self-awareness.

Sociology

1. Collaboration with NGO.

Description: Every year, on World Disability Day, a motivational play is organized at the Jyoti Divyang Rehabilitation Centre or Shuruaat: Ek Jyoti Siksha Ki.

Outcome: Through the annual motivational play organized on World Disability Day, students develop greater awareness of the challenges and strengths of persons with disabilities and cultivate empathy, sensitivity, and respect towards diverse abilities. They enhance their communication, teamwork, and performance skills by participating in scriptwriting, rehearsal, and stage presentation, while also strengthening their sense of social responsibility and inclusion. The activity encourages students to reflect on equality, dignity, and accessibility, and motivates them to adopt more inclusive attitudes and behaviours in campus and community life.

2. Intercollegiate Essay/Poster Competition.

Description: Every year, an essay or poster competition is conducted on burning social issues.

Outcome: Through the annual essay and poster competition on burning social issues, students develop a deeper awareness and understanding of contemporary problems such as environment, gender, health, corruption, and inequality. They enhance their critical-thinking and analytical skills by researching, reflecting, and presenting their views in written and visual forms, while also improving creativity, communication, and expression. The activity fosters a sense of social

responsibility, encourages ethical reflection, and motivates students to become more conscious, informed, and active citizens within the campus and wider society.

Commerce

Best Practice

1: Career Guidance and Skill Development through Expert Lectures

Description: The Department of Commerce organised special lectures and career guidance sessions

by academicians and industry experts on NEP 2020, securities market awareness, entrepreneurship,

Indian Knowledge Systems, tariff policies, and career planning, enhancing students' academic understanding, financial literacy, and career readiness.

Outcome: The practice improved students' awareness of career pathways, strengthened employability skills, enhanced financial and entrepreneurial understanding, and encouraged participation in competitive and professional opportunities beyond the classroom.

2: Promotion of Research and Academic Excellence among Faculty

Description: The Department promoted research culture and academic excellence through faculty book publications, the award of a doctoral degree, and participation as resource persons in academic

seminars, strengthening institutional collaboration and knowledge exchange.

Outcome: This practice strengthened the research environment of the Department, enhanced academic credibility, enriched classroom teaching with updated knowledge inputs and contributed to institutional academic visibility at the inter-institutional level.

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Coordinator, IQAC

Action Taken Reports by College Committees

Highlights

- Personal Counselling Session
- Seminar on Financial Literacy under sponsorship of National Stock exchange and RISA
- Annual Sports Event
- NSS Special Camp
- Health Camp

Plan of Action	Name of Activity with date & name of resource person if applicable	Outcome
Educational Cell <i>Educational & Personal Counselling Session</i>	Resource Person: Dr. Sapna Tripathi, Psychologist and Counselor	Outcome: The students found solutions to their various personal problems. A lack of

<p>Career Counseling and Placement Cell</p> <p><i>Seminar on Financial Literacy under sponsorship of National Stock exchange and RISA In collaboration with Dept of Economics and Commerce</i></p> <p><i>The Imarticus Learning National Employability Test & a Career Seminar for the Job Opportunities in Multinational Investment Banks & Retail Banks</i></p> <p>Women's Cell</p> <ol style="list-style-type: none"> 1. Health Camp and Lecture on 'Women's Skincare: An Ayurvedic Aspect' 2. Special Lecture on 'Analysis of Folk Songs as Cultural Feminist Texts' 	<p>Held on: 6th February 2026</p> <p>Resource Person: Mr. Pawan Kumar Bhardwaj Senior Manager, Regulatory Department, National Stock Exchange Limited. Held on: 9/10/2025</p> <p>Resource Person: Manveer Singh, Head and Chief mentor, IMS Prayagraj Mr. Satya Prakash Singh Held on: 7th Aug, 2025</p> <p>Resource Person: Dr Arpita Raj, (MD, Ayurveda) Ayurvedic Expert, Columnist, Author, Government Ayurvedic Hospital, Prayagraj Held on: 18 September 2026,</p> <p>Resource Person: Prof Smita Agarwal, Former Director, Women's Studies Centre, University of Allahabad, Prayagraj. Held on: Wednesday 11 March 2026</p>	<p>concentration in studies was a problem for many female students</p> <p>Outcome: The seminar enabled students to develop essential money management skills and practical knowledge. After attending the event, they understood the importance of setting financial goals and making informed financial decisions.</p> <p>Outcome: Empowered students with the required knowledge and insight necessary for career in Bank and Financial institutions. The workshop was successful in bridging the gap between academic knowledge and real world requirements of financial skills among students.</p> <p>Outcome:</p> <ul style="list-style-type: none"> • Dr Raj discussed ways to help improve the quality of life and skin by paying attention to ayurveda inspired diet and routine. • Health Checkup of Calcium and Hemoglobin profile • Distribution of medicines to students and faculty and non-teaching <p>Outcome:</p> <ul style="list-style-type: none"> • Students learnt about folksongs as an act of free expression and a force of resistance, especially for women & to let off the steam from the daily grind of life. • They also gained
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College Magazine	Publication of <i>Srijan 2024-25</i>	<p>knowledge about folk traditions from Gharwali, Awadhi and Bhojpuri language with demonstration of a few as songs.</p> <ul style="list-style-type: none"> • Students, Research Scholars and faculty members, Alumni of JTGDC contributed their creative writings to the magazine.
Sports Committee	Annual Sports Event 11. 02. 2026—16.02. 2026	<ul style="list-style-type: none"> • Track and field events (100m, 200m races, long and high jump, discus, javelin and shotput throws, badminton) • Indoor games (Chess, Table tennis) • Team sports (Kho-Kho, Kabaddi) • Fun activities (Musical Chair, Do-the-opposite, races for teaching and non -teaching staff)
National Service Scheme Units: 051, 052, 053, 054	Special Camp 09.03.2026—15.03.2026	<ul style="list-style-type: none"> • Prayer, NSS motto song, Yoga, Cleanliness drives, Community visits, Cultural competitions, Awareness sessions, Lectures, Dance, Singing, Poetry Competition

Plan of Action	Outcome
<ol style="list-style-type: none"> 1. Repair & Renovation of existing classrooms & Labs 2. Repair and Renovation of Principal room and Office 3. Repair and Renovation of Seminar room 4. Repair and Renovation of Network Resource Center (NRC) 5. Renovation of Geography Lab 6. Provision of Lifts and Ramps for differently abled persons as per availability of funds 7. Provision of more Water Coolers for students and staff 8. Augmentation of Wi-Fi system (Purchase of additional Modems) to cover remaining parts of the Arts building 9. Establish GIS & RS Lab with Erdas imaginse, Arc GIS, QGIS and Google Earth Engine Software. 10. Solar Pannel to be installed separately in Arts and Commerce Building 11. Rain Water Harvesting system to be developed 12. To Make office Fully automated for efficient functioning under SAMARTH Portal 13. Provision of two staffs for Library as follows- 1. Library Assistant & 2. Book Lifter 14. Augmentation of Staff Toilets (both Male & Female) 15. Purchase of Server Computer in the library 16. Fire-fighting system needs to be further augmented 17. Write-off unused/obsolete materials and equipment's 	<ol style="list-style-type: none"> 1. New Furniture's has been added in the class rooms & New computers has been installed in the Computer Lab 2. Principal's room has been fully renovated & new store area has been added along with the College Office. 3. Pending 4. Complete over hauling of NRC room 5. New Furniture has been added in the Geography Lab 6. Pending, However New Podium for Seminar room has been purchased 7. New 80 Litre Water Cooler & 100 Litre R.O. has been installed 8. Pending 9. Pending 10. Pending 11. Pending 12. Pending 13. Pending 14. New to Functioning toilet has been constructed 15. Computer has been purchase & installed 16. Pending 17. Write-off unused/obsolete materials and equipment's has been completed 18. 18 computers have been received from the university along with UPS 19. Five New Almirah has been purchased for the staff room 20. Library Resources: <ol style="list-style-type: none"> i. 31 PG books, print Journal of the Indian Journal of Economics was purchased ii. Subscription of DELNET has been renewed iii. Soul 3.0 updated from SOUL 2.0 iv. Four reading room table and 20 reading room chair has been placed in the Library



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